



**Ordinances
For
Master of Arts in History
(Under Choice Based Credit System)
Session: 2019-20**



DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH
Faculty of Social Sciences and Languages
Department of Social Sciences

Ordinances for the Master of Arts in History

1. Duration of Course:

The duration of course shall be two academic years consisting of four (4) semesters i.e. two semesters in each year. The duration of each semester will be 18-20 weeks with ninety (90) teaching days.

2. Maximum period for passing M.A. (History)

The candidate must pass all the subjects of all the semesters of M.A. (History) in four (4) years. If the candidate fails to pass all the subjects of the course within stipulated period, his/her registration will be cancelled.

3. Eligibility for admission

Graduation from any recognized University with 45% marks in aggregate and 50% in the relevant subject. 5% relaxation in marks shall be given to Schedule Caste/ Schedule Tribe or any rural and under privileged candidates.

4. Medium of Instructions

The medium of instruction during the course and examinations shall be English.

5. Examination Schedule, examination fee and examination forms:

5.1 The examination of Odd Semesters shall ordinarily be held in the month of December and that of Even Semesters in the month of May, or on such other dates as may be fixed by the competent authority.

5.2 The candidates will be required to pay examination fees as prescribed by the University from time to time.

5.3 The Examination Form must reach in the office of the Controller of Examinations as per the schedule notified, from time to time.

5.4 The Examination Forms must be countersigned by the Director/Head of the Department along with the following certificate :-

- (i) that he/she has been on the rolls of the University Teaching Department during the academic term preceding the end semester examination;

- (ii) that he/she has attended not less than 75% lectures delivered to that class in each paper; and
- (iii) that he/she has a good moral character.

5.5 The shortage in the attendance of lectures of the candidate may be condoned by the Vice-Chancellor, on the recommendations of Head of the Department, as per rules.

6. **Re-admission**

In case name of a student is struck off from the rolls due to non-payment of fee or continued absence from classes in any subject for one month and he/she will be re-admitted after payment of re-admission fee as prescribed by the University from time to time. However, the student will be allowed to appear in the end semester examination of that paper (s) only after attending the required lectures/practicals delivered to that paper(s). However, if a student falls short of attendance in all courses offered in a semester he/she shall be required to repeat the semester, along with the next batch of students.

7. **Scheme of Examinations**

The examination in each semester shall be conducted according to the syllabus prescribed for the semester. The end semester examination for each paper shall be of three hours duration.

8. **Minimum pass marks**

The minimum number of marks required to pass in each semester shall be 40% marks in each in Theory and in Internal Assessment, separately.

9. **Grading of performances**

9.1 **Letter grades and grade points allocations:**

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given hereunder:-

Percentage of marks obtained	Letter Grade	Grade Point	Performance
90.00 – 100	O	10	Outstanding
80.00 – 89.99	A+	9	Excellent
70.00 – 79.99	A	8	Very Good
60.00 – 69.99	B+	7	Good
50.00 – 59.99	B	6	Average
40.00 – 49.99	C	5	Pass
Less than 40.00	F	0	Fail
Absent	AB	0	Fail

- 9.2 Grades from 'O' to 'C' are pass grades.
- 9.3 A student who fails in any end semester shall be assigned a letter grade 'F' and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.
- 9.4 A student who remains absent for any end semester examination shall be assigned a letter grade of 'AB' and a corresponding grade point of zero.

$$\text{Semester Grade Point Average (SGPA)} = (\sum C_i G_i) / (\sum C_i)$$

Where C_i = No. of credits assigned to i th semester

G_i = No. of Grade equivalent point assigned to i th semester.

$$\text{Cumulative Grade Point Average (CGPA)} = \frac{\sum (\text{SGPA}_j \times C_j)}{\sum C_j}$$

Where SGPA_j = SGPA score of j th semester

C_j = Total no. of credits in the j th Semester

- 9.5 Percentage can be calculated as $\text{CGPA} \times 10$

10. Declaration of class and Division

The class shall be awarded on the basis of CGPA as follows:

CGPA: ≥ 7.5 provided that the candidate must have passed all the Semester Examinations in the first available attempt.	First Division with Distinction
CGPA: 6.0 to 7.49	First Division
CGPA: 5.0 to 5.99	Second Division
CGPA: 4.0 to 4.99	Third Division

11. Internal Assessment of failed candidate

The internal assessment award of a candidate who fails in the external examination shall be carried forward to the next Examination, if passed in Internal Assessment.

12. Grace Marks

- 12.1 The grace marks of 1% of total marks of the semester shall be given to a candidate to his best advantage so as to enable him to pass in one or more written papers, to make up aggregate to pass the examination/paper or for changing the result from FAIL to

COMPARTMENT/PASS. If a fraction works out to be half or more, it shall be counted as one mark and fraction less than half shall be ignored

12.2 If a candidate appears in an examination to clear re-appear/compartement paper, the grace marks of 1% will be given only on the total marks of that particular paper.

13. Re-evaluation

A candidate who is not satisfied with his result may apply to the Examination Branch for re-evaluation in a subject/paper within 15 days of declaration of result along with a fee as prescribed by the university from time to time.

14. Re-checking

A candidate who is not satisfied with his result may apply to the Examination Branch for re-evaluation in a subject/paper within 15 days of declaration of result along with a fee as prescribed by the university from time to time.

15. Special examination

A Special Examination will be conducted for those students who are passing out but having re-appear(s) in the last semester and/or in the lower semesters. The special examination will be conducted within one month of the declaration of final semester result. The student shall have to pay prescribed fee for Special Examination.

16. Re-appear/Supplementary examination

In case of re-appear examination, the University will adopt even/odd semester examination or open semester system. The student will be eligible to appear in the re-appear papers of odd semester along with the odd semester regular examinations of subsequent batches and re-appear of even semester's paper of the even semester regular examinations in the case of even/odd semester examination. The student will be eligible to appear in the re-appear papers of all semesters (even/odd) along with regular examinations of open semester examinations. Controller of Examination will implement any of the above examination system with the approval of the Vice-Chancellor.

17. Mercy Chance

The candidate will be given maximum two chances to appear in the supplementary examinations. After that, mercy chance may be given by the

Vice-Chancellor on the recommendations of the Director of the concerned school on payment of a special fee.

18. Syllabus for re-appear candidates

A student who obtains re-appear(s) in a subject will be examined from the same syllabus which he/she studied as a regular student.

19. Promotion Criteria

19.1 A candidate who joins First Semester of M.A. (History) may on completing attendance requirements appear in 1st semester examination. He/she shall be allowed to continue his/her studies in the 2nd Semester even if he/she does not clear any paper of the 1st semester and on completing attendance requirements may appear in the 2nd Semester examination.

19.2 A candidate shall not be eligible to join 3rd Semester of M.A.(History) if he/she has yet to clear more than 50% papers of First and Second Semesters taken together. A candidate who has cleared 50% or more papers of M.A. (History) 1st and 2nd Semesters taken together may join 3rd Semester and on completing attendance requirements may take 3rd Semester Examination. He/she shall be allowed to continue his/her studies in the 4th Semester even if he/she does not clear any paper of the 3rd Semester and on completing attendance requirements may appear in 4th Semester examination.

19. Division Improvement

A candidate who has passed M.A. (History) examination from this University may re-appear for improvement of division in one or more subjects in the succeeding semesters with regular candidates in order to increase the percentage for obtaining higher division. However, final year candidates who have passed an examination of the University may re-appear for improvement of performance under special examination as per rules of the university.

20. Migration to this University

20.1 Migration to this University will be allowed only after completion of the 1st year and is applicable only to those students who are eligible to register for 3rd semester.

20.2 Migration shall be allowed after completion of the second semester but before start of the 3rd semester.

20.3 The candidates shall not be allowed to change his/ her discipline of study in the process of migration.

20.4 Migration to an affiliated College /Institute of the University from other recognized universities will be allowed 15 days prior to of the start of the 3rd semester. The following conditions shall be apply:-

- i) The candidate should have passed all the courses of the first year of the University from where he/she wants to migrate.
- ii) The courses studied by the candidate in first year must be equivalent to the courses offered in this University. Deficiency, if any, should not be of more than two subjects. The candidate would be required to furnish an undertaking that he/she will attend classes and pass these courses (found deficient). The institute and the University where the student is studying and the Institute, to which migration is sought, have no objection to the migration.
- iii) There is a vacant seat available in the discipline in the college in which migration is sought.

20.5 **Power of Relaxation:** Notwithstanding the existing Migration Rules, the Vice-Chancellor, after obtaining an undertaking/affidavit from the candidate, to his satisfaction, to be recorded in writing, shall be authorized to consider the migration for the cases that are not otherwise covered under the above Migration Rules, with the approval of the Chancellor.

21. **Migration to any other University**

21.1 Migration to any other University will be allowed 15 days prior to of the start of the 3rd semester.

21.2 The candidate seeking migration from this University shall be apply for the approval of his migration to the University within 15 working days after passing the 2nd Semester/First Year Examination.

21.3 The Director/Head of the department concerned of the University will issue "No Objection Certificate" after the candidate has paid all the fees due for the remaining period of the full session as well as the annual dues as per rules. In addition to the above, Migration fee as prescribed by the University shall be charged from such candidates.

21.4 If a candidate, on completion of any course, applies for Migration Certificate, the same shall be issued on receipt of fee prescribed for Migration Certificate and on completion of other formalities etc.

22. **Award of Detail Marks Card**

Each candidate of First Year M.A. (History) (i.e. Semester-I & Semester-II),

Second Year (i.e. Semester-III & Semester-IV) and Third Year (i.e. Semester-V & Semester- VI), on successfully completion of course and passing all the papers of each semester, shall be supplied Detail of Marks Cards indicating CGPA score and Division obtained by him/her in the examination.

23. **Award of Degree**

The degree of Master of Arts in History stating the CGPA score and Division, will be awarded to the candidate who has successfully completed the course and passed all the papers of all the semesters. The degree will be awarded at the University Convocation. However, a degree in absentia can be issued before the convocation, on completion of required formalities and payment of prescribed fee.



DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH
Faculty of Social Sciences and Languages
Department of Social Sciences

Vision

The Department of Social Sciences of DBU seeks to maintain a commitment to the pursuit of excellence by assisting students to develop a capacity for independent thought, critical analysis, self-awareness and social awareness. As social sciences deals with society, thus, Faculty of Social Sciences aims to foster multi-dimensional research to promote social and educational development of the society at a global level. By keeping in view the Indian society, the department cultivates multi-disciplinary and inter-disciplinary collaboration by preserving a climate of intellectual freedom, fostering ethical and moral values, social attitudes and approaches that encourage towards community service and involvement. It is dedicated to the development of the Indian Society. The Faculty aims to be excellent provider of education equipping future professionals with extensive specialist knowledge and a strong sense of ethics, a renowned centre of research, with clearly defined research goals. The Faculty also seeks to become an active participant in creating and implementing strategies for addressing social issues with a strong focus on challenges faced by Indian Society.

Mission:

- To advance, promote and excel in field of social research to develop Indian society.
- To promote Qualitative teaching, research, innovation.
- To promote core values of integrity, commitment, respect, loyalty among students.
- To develop Social Sciences department at a global level through cutting-edge research that leads to social, economic and political development of a society.
- To create spirit of community service and public service and intellectual leadership among students.
- To build an open academic community with a shared culture stemming from its core values, including an ability to reach informed and effective consensus.

- To Promote and value innovative learning experiences that will enable our students/graduates to develop wide, tolerant, and cosmopolitan ideas that can help them to be better prepared to function in a diverse, demanding, and global society.
- To teach courses to students that will fulfill the general education requirement as well as to achieve advanced study as part of their selected major program such as economics, history, or sociology or a specialization in International Studies, and to provide support for professional programs.

DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH
Faculty of Social Sciences and Languages
Department of Social Sciences

Scheme- M.A (History)
Semester-I

Subject code	Subject	Subject Type	Internal	External	Total	L	T	P	C	Duration of Examination
MAH-101	History of Punjab from 1469 to 1675 (Compulsory)	Core course	20	80	100	6	0	0	6	3Hrs
Choose Any Three of the following:-										
MAH-102	History of World (1500-1815-1870) OR History Of U.S.A. (1860-1914)	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-103		Elective course	20	80	100	6	0	0	6	3Hrs
MAH-104	History of the World (1919-1991) OR History of U.S.S.R.(1762-1917)	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-105		Elective course	20	80	100	6	0	0	6	3Hrs
MAH-106	Theory and Research Methodology OR History of China & Japan (1830-1911)	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-107		Elective course	20	80	100	6	0	0	6	3Hrs
FC	Moral Values	FC	--	--	--	2	0	0	2	

Total	80	320	400	26	0	0	26	--
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Semester-II

Subject code	Subject	Subject Type	Internal	External	Total	L	T	P	C	Duration of Examination
MAH-201	History of Punjab from 1675 to 1799(Compulsory)	Core course	20	80	100	6	0	0	6	3Hrs
MAH-202	History of World (1815-1870)	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-203	History Of U.S.A. (1914-1973)	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-204	History of the World (1919-1991)	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-205	History of U.S.S.R.(1917-1992)	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-206	Theory and Research	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-207	Methodology OR History of China & Japan (1830-1911)	Elective course	20	80	100	6	0	0	6	3Hrs
GE-201 C*	General English	FC	40-	60	100	2	0	0	2	
Total			80	320	400	26	0	0	26	--

	(1858-1930)									
Total			80	320	400	26	0	0	26	--

Semester-IV

Subject code	Subject	Subject Type	Internal	External	Total	L	T	P	C	Duration of Examination
MAH-401	History of Punjab from 1849-1947(Compulsory)	Core course	20	80	100	6	0	0	6	3Hrs
M A F C	Basic Computer skills OR Reasoning	FC	-	---	---	2	0	0	2	
M A F C		FC	----	--	---	2	0	0	2	
MAH-403	History of Ancient India from the Earliest Times to Kanishka OR Delhi Sultanate(1398-1526) OR History of India from 1772-1818	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-404										
MAH-405			20	80	100	6	0	0	6	3Hrs
MAH-406	History of India from the downfall of the Kushan Empire to 1000A.D OR History of the Mughals (1605-1707) OR History of India from 1818-1947	Elective course	20	80	100	6	0	0	6	3Hrs
MAH-407										
MAH-408			20	80	100	6	0	3	6	
MAH-	Study of	Elective	20	80	100	6	0	0	6	3Hrs

409	institutions : Social, cultural and Economic OR Study of Institutions: Social, Culture and Economic OR National Movement in India and Constitutional Development (1930-1947)	course								
MAH-410										
MAH-411			20	80	100	6	0	0	6	3Hrs
Total			80	320	400	26	0	0	26	--

DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH
Faculty of Social Sciences and Languages
Department of Social Sciences

M.A HISTORY

PAPER I MAH-101

Subject Code: MAH-101

Title of the course: History of Punjab from 1469 to 1675

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the Punjab History.

CO2. Student will understand the concept of regional history. They will be able to give competitive exam.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Punjab history which will develop the skills to understand the contemporary issues of the region such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SECTION-A	
1. Principal sources of early Sikh History upto 1675.	
2. Age of Guru Nanak: Political, Social and Religious conditions of the Punjab	
SECTION-B	
3. Guru Nanak's travels, teachings and their impact.	
4. Development of Sikhism under Guru Angad, Guru Amar Dass and Guru Ram D	

SECTION-C		
5.	Guru Arjan: compilation of Adi Granth, Language, Script, arrangement of material, contents and significance.	
6.	Martyrdom of Guru Arjan: Its causes and impact.	
SECTION-D		
7.	Guru Hargobind: Organisational changes and their impact.	
8.	Relation of Sikh Gurus with the Mughals 1606-1675: The Martyrdom of Guru Bahadur, Emergence of dissenting Sikh sects: Udasis, Minas, Ramraias, Dhirmalias.	

Essential Books:

- | | | |
|-----|--------------------------------|--|
| 1. | Arora, A.C. | History of Punjab (Punjabi) |
| 2 | Banerjee, I.B. | Evolution of the Khalsa Vol. I & II
(English & Punjabi) |
| 3 | Banerjee, A.C. | Guru Nanak and His Times (Punjabi University,
Patiala) |
| 4 | Dhillon D.S. | Sikhism, Origin and Development. |
| 5 | Fauja Singh and Kirpal Singh | Atlas of Guru Nanak's Travels (Punjabi and
English) |
| 6 | Teja Singh & Ganda Singh | Sikh Ithas -A short History of Sikhs(English) |
| 7 | Bal S.S. | Guru Nanak in Eyes of Non-Sikhs |
| 8 | Grewal, J.S. | Guru Nanak in History |
| 9 | Gupta, Hari Ram | History of the Sikh Gurus - Vol. I |
| 10 | Kirpal Singh and Kharak Singh: | History of the Sikhs and their Religion Vol-I |
| 11 | Kohli, S.S. | A Critical Study of Adi Granth |
| 12 | Sukhdial Singh | Punjab Da Ithas 1469-1708 (Punjabi) |
| 13. | Sulakhan Singh | Heterodoxy in the Sikh Tradition. 1999 |
| 14 | Pashaura Singh | Life and Work of Guru Arjan |

PAPER II MAH-102**Subject Code: MAH-102****Title of the course: HISTORY OF THE WORLD (1500 - 1815)****L T P Credits Weekly Load**

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:**The course aims to shape the attitudes of learners regarding the field of History**

CO1. Specifically, the course aims to know the World History.

CO2. Student will understand the concept of regional history. They will be able to give competitive exam.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of World history which will develop the skills to understand the contemporary issues of the region such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory**Unit Course outlines Lecture(s)****HISTORY OF THE WORLD (1500 - 1815)**

SYLLABUS	
SECTION -A	
1.	Renaissance and Reformation
2.	Origin and Causes of Industrial Revolution
SECTION-B	
3.	American Revolution and its significance.
4.	French Revolution of 1789, its causes and effects,
SECTION-C	
5.	National Assembly: its achievements and estimate.
6.	Napoleon Bonaparte: Reforms, Continental System

SECTION-D	
7.	Napoleonic Wars: Peninsular war and Moscow Campaign
8.	Vienna Congress, its aims, principles and work

Essential Books:

1	Leo Gershoy	French Revolution and Napoleon (Reprint) Allahabad, 1977
2	Geroge Lefebvre	The French Revolution from its origin to 1793 (London, 1981)
3	George, Rude	The Revolutionary Europe, 1783-1815
4	J.M. Thompson	Napoleon Bonaparte- His Rise and Fall.
5	C.D.M. Ketelbey	A History of Modern Times
6	John A, Garraty & Peter Gay	A History of the World 1789-1957 Vol-III (Harper and Row, London, 1972)
7	S.A. Pakeman	The Modern World 1789-1957
8	H.C. Jain & K.C. Mathur	World History 1500-1950

PAPER III**Subject Code: MAH-104****Title of the course: HISTORY OF THE WORLD (1871-1919)****L T P Credits Weekly Load**

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:**The course aims to shape the attitudes of learners regarding the field of History**

CO1. Specifically, the course aims to know the World History.

CO2. Understand the concept of world history. It will be helpful in competitive exam.

CO3. It will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of World history which will develop the skills to understand the contemporary issues of the region such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory**Unit Course outlines Lecture(s)****HISTORY OF THE WORLD (1871-1919)**

SYLLABUS	
SECTION -A	
1.	Bismarckian Diplomacy : Principles of his Foreign Policy.
2.	Austro-German Alliance, Triple Alliance
SECTION-B	
3.	International Alliances : - Franco-Russian Alliance - 1894 - Anglo-French Entente-1904 - Anglo Russian Convention – 1907
4	Anglo-Japanese Alliance 1902, Russo-Japanese War (1904-1905)
SECTION-C	
5.	New Imperialism: Partition of Africa

6.	Imperialism in East Asia: Battle of Concessions, Open Door Policy	
SECTION-D		
7.	First World War : Causes and Effects	
8.	Peace Settlement of 1919, Treaty of Versailles.	

Essential Books:

1	Erich Brandenburg	Bismarck to World War
2	John, A, Garraty & Gay P.	The University History of the World
3	S.A. Pakeman	The Modern world, 1789-1957
4	H.G. Wells	A Short History of the World
5	Robert Ergang and Donald G. Rohr	Europe Since Waterloo
6	Langer William L.	European Alliances and Alignments
7	Vinacke, H.M	A History of Far East in Modern Times

PAPER IV MAH-106**Subject Code: MAH-106****Title of the course: THEORY AND RESEARCH METHODOLOGY****L T P Credits Weekly Load**

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:**The course aims to shape the attitudes of learners regarding the field of History**

CO1. Specifically, the course aims to know the Research Methodology.

CO2. Understand the concept of Research. It will be helpful in competitive exam.

CO3. It will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Research will develop the skills to understand the contemporary issues of the region such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory**Unit Course outlines Lecture(s)**

SYLLABUS	
SECTION -A	
1.	History: Definition, meaning and nature.
2.	Scope and purpose of History.
SECTION-B	
3.	History and Social Sciences : Geography, Sociology, Economics, Psychology, Anthropology.
4.	History and Auxillary Sciences: Archaeology, Paleography numismatics and epigraphy.
SECTION-C	
5.	Historian and his facts.
6.	Historical causation .
SECTION-D	
7.	Types of Sources.
8	Internal and External Criticism.

ESSENTIAL BOOKS

1	E.H.Carr	What is History
2.	Arthur Marick	The Nature of History
3.	S.K. Bajaj	History: Its Philosophy, Theory and methodology
4.	Sheikh Ali,B.	History, Its Theory and Method
5.	W.H. Walsh	The Philosophy of History
6.	R.G. Collingwood	Idea of History
7	G.R. Elton	The Practice of History
8	John,C.B. Webster	Studying History

Subject Code: MAH-201

Title of the course: History of Punjab from (1675-1799)

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the Punjab History.

CO2. Understand the concept of regional history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Punjab history which will develop the skills to understand the contemporary issues of the region such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1.	Guru Gobind Singh's relation with the Hill Rajas and Mughals.
2.	Creation of the Khalsa, Circumstances and importance, estimate of the work and personality of Guru Gobind Singh.
SECTION-B	
3	Banda Singh Bahadur- Military achievements and causes of his failure .
4	Sikh Struggle against the Mughals during the periods of Abdus Samad Khan, Zakariya khan, Mir Mannu and Adina Beg: Causes of success of the Sikhs.
SECTION-C	
5	Sikh-Afghan Struggle and causes of failure of the Afghans.
6.	Evolution and functions of Dal Khalsa, Gurmatta and Rakhi system.
SECTION-D	
7	Misals : Nature, Civil and Military Organization
8	Ranjit Singh's Occupation of Lahore and its importance

Essential Books :

1	Banerjee.I.B.	Evolution of the khalsa (Vol I & II) Eng. and Punjabi
2	Narang, G.C	Transformation of Sikhism -English
3	Grewal, J.S. and Bal, S.S	Guru Gobind Singh
4	Ganda Singh	Banda Singh Bahadur
5	Bhagat Singh	Sikh Polity in Eighteenth and Nineteenth Centuries
6	Teja Singh and Ganda Singh	A Short History of the Sikhs
7	Harbans Singh	Guru Gobind Singh
8	Nayyar G.S.	Sikh Polity and Political Institutions
9	Mcleod	Sikhs and Sikhism
10	Gupta, Hari Ram	History of the Sikhs Vol.I& II

Paper IIMAH-202

Subject Code: MAH-202

Title of the course: History of World (1815-1870)

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the World History.

CO2. Understand the concept of world history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of World history which will develop the skills to understand the contemporary issues of the world such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1	Concert of Europe Estimate of its work: Metternich System, Home and Foreign Policy.
2.	French Revolution of 1830 and 1848
SECTION-B	
3	Second Republic in France: Home and Foreign Policy of Napoleon-III.
4	Industrial Revolution in Europe and its impact.
SECTION-C	
5.	Growth of Parliamentary System in England, (Acts of 1832 and 1867).
6	Socialist and labor Movements in Europe.
SECTION-D	

7	Growth of Nationalism in Europe: Unification of Italy, Unification of Germany.	
8	Eastern Question: Greek War of Independence and Crimean War.	

Essential Books:

1	Robert Ergang and Donald G. Rohr	Europe Since Waterloo (Delhi, 1981)
2	John A. Garraty & Peter Gay	A History of the World, 1789-1957 Vol.-III
3	H.G. Wells	A Short History of the World, 1967
4	J.M. Roberts	The Hutchison History of the World
5	H.C. Jain and K.C. Mathur	World History 1500-1950, Bombay 1976
6	S.A. Pakeman	The Modern World 1789-1957

Paper IIIMAH-204

Subject Code: MAH-204

Title of the course: HISTORY OF THE WORLD (1919-1991)

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the World History.

CO2. Understand the concept of world history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of World history which will develop the skills to understand the contemporary issues of the world such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1.	The Great Depression: Causes and Impact.
2	Rise of Fascism in Italy and Nazism in Germany.
SECTION-B	
3	The Second World War: Causes and Impact.
4.	The U.N.O.: Aims, Objects, Appraisal of its work.
SECTION-C	
5.	The Chinese Revolution of 1949 and its significance.
6.	Arab Nationalism:, Transformation of Turkey under Mustafa Kamal Pasha, 1923-38. Creation of Israel, Palestine Problem.
SECTION-D	
7	Ideological and Political basis of Cold War: Tensions and Rivalries.
8.	Genesis and Process of Disintegration of the U.S.S.R. Its impact.

Essential Books:

1	Brandenburg, Erich	Bismarck to World War
2	Garraty and P.Gay	The University History of the World
3	R. Collids	The Partition of Africa
4	Langer, William L.	European Alliances and Alignments
5	Vinacke, H.M.	A History of Far East In Modern Times
6	S.A. Pakeman	The Modern World
7	H.C. Jain & K.C. Mathur	World History, 1500-1950

Paper IV MAH 206

Subject Code: MAH-206

Title of the course: THEORY AND RESEARCH METHODOLOGY

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of Research Methodology in History

CO1. Understand the academic theory and develop the research ability in the field of history.

CO2. Understand the current state of the art in the individual research area, and the ability to employ the methods in existing research in the development of new knowledge

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. It will provide new ideas for the development research

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	S	S	S	S	S	S	S	S	S

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1	Art of Historical Writing and Problems.
2	Assignment and Thesis Writing.
SECTION-B	
3	Historical Approach of Hegel.
4	Historical Approach of Marx.
SECTION-C	
5	Objectivity and Bias in History.
6	Moral Judgment in History.
SECTION-D	
7	Area Studies: Meaning and Importance.
8	Primary/ Secondary Sources in the proposed area of research.

Essential Books:

1	E.H. Carr.	What is History?
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Subject Code: MAH-201

Title of the course: History of Punjab from (1675-1799)

L T P Credits Weekly Load

L	T	P	C	Duration of Examinati
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the Punjab History.

CO2. Understand the concept of regional history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Punjab history which will develop the skills to understand the contemporary issues of the region such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1.	Guru Gobind Singh's relation with the Hill Rajas and Mughals.
2.	Creation of the Khalsa, Circumstances and importance, estimate of the work and personality of Guru Gobind Singh.
SECTION-B	
3	Banda Singh Bahadur- Military achievements and causes of his failure .
4	Sikh Struggle against the Mughals during the periods of Abdus Samad Khan, Zakariya khan, Mir Mannu and Adina Beg: Causes of success of the Sikhs.
SECTION-C	
5	Sikh-Afghan Struggle and causes of failure of the Afghans.
6.	Evolution and functions of Dal Khalsa, Gurmatta and Rakhi system.

SECTION-D

7 Misals : Nature, Civil and Military Organization

8 Ranjit Singh's Occupation of Lahore and its importance

Essential Books :

1	Banerjee.I.B.	Evolution of the khalsa (Vol I & II) Eng. and Punjabi
2	Narang, G.C	Transformation of Sikhism -English f;ZywsdkgfotosB (gzikph)
3	Grewal, J.S. and Bal, S.S	Guru Gobind Singh
4	Ganda Singh	Banda Singh Bahadur
5	Bhagat Singh	Sikh Polity in Eighteenth and Nineteenth Centuries
6	Teja Singh and Ganda Singh	A Short History of the Sikhs
7	Harbans Singh	Guru Gobind Singh
8	Nayyar G.S.	Sikh Polity and Political Institutions
9	Mcleod	Sikhs and Sikhism
10	Gupta, Hari Ram	History of the Sikhs Vol.I& II

Paper IIMAH-202

Subject Code: MAH-202

Title of the course: History of World (1815-1870)

L T P Credits Weekly Load

L	T	P	C	Duration of Examinati
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the World History.

CO2. Understand the concept of world history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of World history which will develop the skills to understand the contemporary issues of the world such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1	Concert of Europe Estimate of its work: Metternich System, Home and Foreign Policy.
2.	French Revolution of 1830 and 1848
SECTION-B	
3	Second Republic in France: Home and Foreign Policy of Napoleon-III.
4	Industrial Revolution in Europe and its impact.
SECTION-C	
5.	Growth of Parliamentary System in England, (Acts of 1832 and 1867).

6	Socialist and labor Movements in Europe.	
SECTION-D		
7	Growth of Nationalism in Europe: Unification of Italy, Unification of Germany.	
8	Eastern Question: Greek War of Independence and Crimean War.	

Essential Books:

1	Robert Ergang and Donald G. Rohr	Europe Since Waterloo (Delhi, 1981)
2	John A. Garraty & Peter Gay	A History of the World, 1789-1957 Vol.-III
3	H.G. Wells	A Short History of the World, 1967
4	J.M. Roberts	The Hutchison History of the World
5	H.C. Jain and K.C. Mathur	World History 1500-1950, Bombay 1976
6	S.A. Pakeman	The Modern World 1789-1957

Paper III MAH-204

Subject Code: MAH-204

Title of the course: HISTORY OF THE WORLD (1919-1991)

L T P Credits Weekly Load

L	T	P	C	Duration of Examinati
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the World History.

CO2. Understand the concept of world history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of World history which will develop the skills to understand the contemporary issues of the world such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1.	The Great Depression: Causes and Impact.
2	Rise of Fascism in Italy and Nazism in Germany.
SECTION-B	
3	The Second World War: Causes and Impact.
4.	The U.N.O.: Aims, Objects, Appraisal of its work.
SECTION-C	
5.	The Chinese Revolution of 1949 and its significance.
6.	Arab Nationalism:, Transformation of Turkey under Mustafa Kamal Pasha, 1923-38. Creation of Israel, Palestine Problem.
SECTION-D	
7	Ideological and Political basis of Cold War: Tensions and Rivalries.
8.	Genesis and Process of Disintegration of the U.S.S.R. Its impact.

Essential Books:

1	Brandenburg, Erich	Bismarck to World War
2	Garraty and P.Gay	The University History of the World
3	R. Collids	The Partition of Africa
4	Langer, William L.	European Alliances and Alignments
5	Vinacke, H.M.	A History of Far East In Modern Times
6	S.A. Pakeman	The Modern World
7	H.C. Jain & K.C. Mathur	World History, 1500-1950

Paper IV MAH 206

Subject Code: MAH-206

Title of the course: THEORY AND RESEARCH METHODOLOGY

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of Research Methodology in History

CO1. Understand the academic theory and develop the research ability in the field of history.

CO2. Understand the current state of the art in the individual research area, and the ability to employ the methods in existing research in the development of new knowledge

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. It will provide new ideas for the development research

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	S	S	S	S	S	S	S	S	S

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1	Art of Historical Writing and Problems.
2	Assignment and Thesis Writing.
SECTION-B	
3	Historical Approach of Hegel.
4	Historical Approach of Marx.
SECTION-C	
5	Objectivity and Bias in History.
6	Moral Judgment in History.
SECTION-D	
7	Area Studies: Meaning and Importance.
8	Primary/ Secondary Sources in the proposed area of research.

Paper I MAH-301

Subject Code: MAH-301

Title of the course: HISTORY OF PUNJAB FROM 1799-1849

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the Punjab History.

CO2. Understand the concept of regional history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Punjab history which will develop the skills to understand the contemporary issues of the region such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SECTION–A

1. Principal Sources for the study of Ranjit Singh.
2. Political condition of the Punjab at the end of 18th century and Ranjit Singh rise to power with special reference to his relations with Misals.

SECTION–B

3. Sikh-Afghan relations : Conquests of Attock, Multan, Kashmir and Peshawar.
4. Ranjit Singh's relations with the British : 1800-1839.
 - a) Cis-Sutlej States
 - b) Sind Tangle

c) Tripartite Treaty

SECTION–C

5. Nature of the State under Ranjit Singh.
6. Ranjit Singh's Administration : Central and Provincial Structure and Military Organisation.

SECTION–D

7. Causes of the First Anglo-Sikh War, 1845-46 and post war settlements.
8. Causes of the Second Anglo-Sikh War, 1848-49 and Annexation of the Punjab.

ESSENTIAL BOOKS

1. Fauja Singh & A.C. Arora : Maharaja Ranjit Singh
2. J.D. Cunniggham : A History of the Sikhs
3. B.J. Hasrat : Anglo Sikh Relations.
4. B.J. Hasrat : Life and Time of Ranjit Singh
5. Bhagat Singh : Maharaja Ranjit Singh
6. Sita Ram Kohli : Maharaja Ranjit Singh (Punjab)
7. G.L. Chopra : The Punjab as a Sovereign State

Paper IIMAH-302

Subject Code: MAH-302

**Title of the course: HISTORY OF ANCIENT INDIA FROM EARLIEST
TIMES TO KANISHKA**

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the Indian History.

CO2. Understand the concept of Indian history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Indian history which will develop the skills to understand the contemporary issues of the world such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1.	Importance of Archaeological, epigraphic, numismatic and literary sources for the study of ancient Indian History.
2.	The Stone Age; Early Stone age; Middle Stone age; Late Stone Age, Neolithic and chalcolithic culture of India.
SECTION-B	
3.	The Indus Valley Civilization : Its period and extent script; the religious life, social life, art and architecture of Harappan people; its decline.

4.	Aryans different theories regarding their original home.	
SECTION-C		
5.	The Vedic Age: Social, Political and Religious life of the early Vedic Age; social, political and religious life of the later Vedic Age.	
6.	The Epics; the age of Mahabharata and Ramayana; the epics as a source for the study of Ancient Indian History.	
SECTION-D		
7.	Political condition of India during the 6th century B.C.: the age of reason and revolt and the emergence of Buddhism and Jainism.	
8.	The Achaemenian Invasions: The Macedonian Invasions, Greek Influence on India History.	

Essential Books:

1.	Piggot Stuart	:	Prehistoric India
2.	Wheeler, M.	:	Indus Valley Civilization
3.	Majumdar, R.C. and	:	The Vedic Age
4.	Ray Chaudhuri, H.C.	:	Political History of Ancient India
5.	Mookerji, R.K.	:	Ancient India
6.	Smith, V.A.	:	The Early History of India
7.	Tripathi, R.S.	:	History of Ancient India
8.	R.C. Majumdar	:	Ancient India
9.	S.K. Dhillon	:	Religious History of Ancient India.

Paper IIIMAH-306

Subject Code: MAH-306

Title of the course: HISTORY OF THE MUGHALS (1526-1605 A.D.)

L T P Credits Weekly Load

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:

The course aims to shape the attitudes of learners regarding the field of History

CO1. Specifically, the course aims to know the Indian History.

CO2. Understand the concept of Indian history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Indian history which will develop the skills to understand the contemporary issues of the world such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory

Unit Course outlines Lecture(s)

SYLLABUS	
SECTION -A	
1.	Sources of Mughal Indian History with special reference to Tujk-i-Baburi, Akbarnama.
2.	Political condition of India on the eve of Babur's invasion.
SECTION-B	
3.	Babur's character and personality, Babur as an Empire builder (with special reference to battles of Panipat and Kanwaha).
4.	Humayun :Humayun's relations with Bahadur Shah and Sher Shah.
SECTION-C	
5.	Blunders committed by Humayun; Causes of Humayun's expulsion from India and the factors which subsequently made his restoration of

	power.	
6.	Sher Shah : Administration and Reforms (Central Administration, local administration, judicial and police systems, public reforms, Sher Shah as the fore-runner of Akbar).	
SECTION-D		
7.	Akbar : Rise and fall of Bairam Khan; N.F.W., and Deccan policies, estimate of Akbar (Character and personality).	
8.	Rajput and religious policy; factors and forces that influenced his religious policy, measures to conciliate the Hindus, and Din-i-Ilahi.	

Essential Books:

1. Piggot Stuart : Prehistoric India
2. Wheeler, M. : Indus Valley Civilization
3. Majumdar, R.C. and Pusalkar (ed.) : The Vedic Age
4. Ray Chaudhuri, H.C. : Political History of Ancient India
5. Mookerji, R.K. : Ancient India
6. Smith, V.A. : The Early History of India
7. Tripathi, R.S. : History of Ancient India
8. R.C. Majumdar : Ancient India
9. S.K. Dhillon : Religious History of Ancient India.

Paper IV MAH-310**Subject Code: MAH-310****Title of the course: NATIONAL MOVEMENT IN INDIA AND CONSTITUTIONAL DEVELOPMENT, 1858-1930.****L T P Credits Weekly Load**

L	T	P	C	Duration of Examination
6	0	0	6	3Hrs

Course Outcomes:**The course aims to shape the attitudes of learners regarding the field of History**

CO1. Specifically, the course aims to know the Indian History.

CO2. Understand the concept of Indian history.

CO3. it will develop the skill of critical thinking to conduct research with the primary and secondary sources.

CO4. Student will also get the knowledge of Indian history which will develop the skills to understand the contemporary issues of the world such as political, cultural, social and scientific.

CO/PO Mapping												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos Programme Outcomes (Pos)												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	S	S	S	S	S	S	S	S	S	S	M
CO2	S	S	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	M	S	S	S	S	S	S	S	M
CO4	S	S	S	M	S	S	S	S	S	S	S	M

Theory**Unit Course outlines Lecture(s)**

SYLLABUS	
SECTION -A	
1.	Queen's Proclamation of 1858: Government of India Act - 1858.
2.	Emergence of Indian National Congress, Genesis of Indian National Congress; Moderates, their programme, methods and estimate of their work.
SECTION-B	
3.	Extremists in Indian Nationalism : Estimate of their work, Surat Split.
4.	Minto Morley Reforms 1909.

SECTION-C	
5.	Revolutionaries in India and Abroad; Ghadar Movement, Home Rule Movement.
6.	Agitation against Rowlatt Bills; Jallianwala Bagh Massacre and its impact.
SECTION-D	
7.	Government of India Act 1919; Khilafat and Non Co-operation Movement.
8.	Swarajist Politics, Simon Commission and reaction.

Essential Books:

1. Piggot Stuart : Prehistoric India
2. Wheeler, M. : Indus Valley Civilization
3. Majumdar, R.C. and : The Vedic Age Pusalkar (ed.)
4. Ray Chaudhuri, H.C. : Political History of Ancient India
5. Mookerji, R.K. : Ancient India
6. Smith, V.A. : The Early History of India
7. Tripathi, R.S. : History of Ancient India
8. R.C. Majumdar : Ancient India
9. S.K. Dhillon : Religious History of Ancient India.