

DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

Internal Quality Assurance Cell - IQAC

Ref. No. DBU/IQAC/20- 03

Dated 29/01/2020

Internal Academic Audit Report 2019-20

IQAC conducted Internal Audit of 13 Faculties in the month of January from 10th to 25th 2020.

The committees were constituted to review the academic activities and achievements of these 14 faculties. The constitution of committees is given below.

- a) Nominee
- b) Dean/ Nominee of Faculty
- c) HoD of the Department
- d) Member of IQAC

Head of Department gave presentations as per the prerequisite norms and criteria provided to them to followed by the presentation of faculty members and the interaction with research scholars.

1) Teaching Learning Evaluation

The committees made following observation with respect to the criteria of teaching load and evaluation:

- I. Teaching load of all programs is appropriate except few department across all faculties.
- II. All faculty members have been allocated mentors but mentoring system have scope of improvement and should be strengthened.
- III. Most of the department plan activities before start off the session but still there are department who didn't plan and should prepare their calendar well in time.
- IV. Departments should focus on Exchange programs at national/international level.
- V. Departments should focus on Exchange programs at national/international level.
- VI. More focus required on Industry engagement.
- VII. To encourage and foster creativity among students.

2) Curricular Aspects

The committee observed that curriculum is designed as per CBCS requirements but focus should be on evaluation of feedback of curriculum, updating and introducing new courses.

3) Research, Innovation and Extension



- I. The committee observed that departments are working on research projects but publications by students should also be encouraged.
- II. Interdisciplinary research needed to be focussed upon.
- III. The Faculty needs to focus on consultancy.
- IV. MoUs with national/international institutions needed to be encouraged and worked upon.

4) Conduct of Examination

- I. The examination cell is working actively and secrecy is maintained.
- II. Confidentiality is maintained in Question paper setting process.
- III. Seating arrangement is prepared by office staff and seating order changed after every exam.
- IV. Invigilation duties are assigned by examination cell.

5) Students Support and Progression

- I. Few students are qualifying in national level competitive examinations.
- II. Students participation in NSS, sports and cultural activities is very encouraging, but more focus is required to compete at national level events.
- III. Training for placement should to be more proactive and needs attentions.
- IV. All department have to work on Community involvement.

6) Extension Activities and Institutional Social Responsibility (ISR)

- I. Departments are active in organizing extension activities.
- II. Blood donation activity is organized every year.
- III. Awareness camps, medical checkup camps, tree plantation activities are conducted regularly by departments.

7) Infrastructure, Financial Support Facilities

- I. Good infrastructural facilities like separate library building, administrative block and auditorium etc. are in place to support efficiency and effectiveness of academic activities.
- II. Laboratories and labs are well maintained and stocked with sufficient equipments.
- III. Libraries are well stocked with books, periodicals and e-resources.

Coordinator IQAC

[Signature]
30/01/20



DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

Internal Quality Assurance Cell - IQAC

Ref. No. DBU/IQAC/20-07


Dated 05/03/2020

ACTION TAKEN REPORT 2019-20

Internal Quality Assurance Cell IQAC conducted internal academic audit of 14 faculties of Desh Bhagat University for the session 2019-20. Team of experts drafted a detailed audit report and suggested area to improve upon. As per the directions of IQAC, departments took actions to remove deficiencies and improve upon the recommended areas of academic conduct.

Action Taken by Departments:

1. Teaching load of Management and Engineering Faculty recalculated and distributed methodically among teachers.
2. Departments were sensitized and directed to plan academic activities well in advance and to submit academic calendar before start of session.
3. Committees for curriculum review (DRC, CRC, and SRC) were directed to submit their recommendations for updating course content and brainstorm on addition of new programs and courses.
4. Every department was asked to submit tentative number of research publication to be done by faculty and students.
5. Faculty Development program on development of MOOCs/Swayam courses was organized.
6. Online interviews organized to expedite placement process and provide added placement opportunities to students.



Coordinator IQAC

