YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Desh Bhagat University
• Name of the Head of the institution	Prof(Dr.) Shalini Gupta
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01765520564
• Mobile no	7508812933
• Registered e-mail	iqac@deshbhagatuniversity.in
• Alternate e-mail address	dbug.naac@gmail.com
• City/Town	Mandi Gobindgarh/ Amloh
• State/UT	Punjab
• Pin Code	147301
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Puja Gulati

• Phone no./Alternate phone no	**01765520572**	
• Mobile	**9815935142**	
• IQAC e-mail address	**iqac@deshbhagatuniversity.in**	
• Alternate Email address	**naac@deshbhagatuniversity.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	NA
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.39**	**2021**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC	**02/12/2014**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**04**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	Nil	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

CBCS life skills subjects: Soft skills, Positive life, Emotional Intelligence, EDP, EVS, NCC, NSS, Community engagement are introduced.

Bloom taxonomy introduced, Uniform timing and marking introduced in all departments, Online MSTs conducted. Online classes were engaged on daily basis

QR scanning system in Examination implemented, Revised Nomenclature of subjects, Revaluation forms online introduced from 2021-22 Implemented through ERP and calculated attainment program wise & course wise

Significant rise in Consultancies projects with the continuous efforts of IQAC , New Policy to reward Faculties for research Publications , consultancies, Projects and funding from Govt & Non Govt agencies has been implemented. FDP/Conferences/Seminars increases 60% increases, more than 700 research papers are published by faculty.

Online process of grievance cell is implemented, Work on NEP-2020 started.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improvement in Academics	All teaching aids and latest technology is used to achieve excellence in academics either through online / offline mode. To achieve excellence in academics university used all its existing resources, like well-equipped labs and class rooms, qualified faculty, Use of E-resources etc.
Introduction of Mentor System	Mentor system is introduced for all the classes to help and assist the students to set their academic targets and to resolve the personnel issues of the students
Community engagements and services	The activities of the NSS, various health check-up campus by Ayurveda, Dental, Nursing departments and awareness of various fundamental rights and Laws to the people of the adopted villages by Law department. Teej, Lohri, Beti Bachao Beti Padao fests etc. were organized. Annual fests, Kissan Mela were organized at various occasions. Distribution of masks & sanitizer to all sections of society under the umbrella of Desh Bhagat University.
Surveillance in the Campus	University installed more than 250 Cameras at different locations to increase the vigilance and surveillance in the campus.
Encouragement to Conduct of workshops and camps	All departments are instructed to conduct Workshops and Seminars in their respective departments to increase and

	create the research environment in the University. In view of this more than 60 Workshops / Seminars are conducted during the year 2020-21
Quarterly meetings of IQAC	The university IQAC conducted all quarterly meetings on dated 09/06/20, 15/09/20,01/12/20, 06/01/21, 29/03/21, 26/06/21 to plan, execute and improve the quality in academics and administration.
Academics and Administrative Audits	It's a routine practice to conduct Academics and Administrative Audits of all the faculties and action taken reports are sent to concerned head of school or department and asked to comply for the same. Even monthly audits of all departments are conducted.
Atomization in all sections	University has its own ERP system. All section heads are instructed to send the information through ERP software so that manual work is reduced and transparency in the system is enhanced.
Improvement in Academics	All teaching aids and latest technology is used to achieve excellence in academics either through online / offline mode. To achieve excellence in academics university used all its existing resources, like well-equipped labs and class rooms, qualified faculty, Use of E-resources etc.
Reforms in Examination	Examination of the University is 100% automized. All processes of exams from announcement of exams, date sheet, examination forms, issuance of roll numbers,

	declaration of results, Grievances etc. are done through student dash board of ERP.
Improvement in Library infra	All softwares and latest subscription of Journals (Online & Offline) are available in library. RIFD, fully automated system for issue and returns of books are installed in the central library of the university
Arrangement of special lectures from eminent resource persons	More than 50 lectures were arranged in the University on various topics in various departments
Arrangement of industrial Visits and study tours.	IQAC ensures at least one industrial visit cum educational tour in a semester and, 01 historical tour in a year to be organized by all departments.
Introduction of Bio-metric & face recognition machines	To reduce the risk of COVID the Biometric and face recognition machines are installed at various places for all employees of the university.
Online/Offline/Hybrid mode of study	IQAC ensures that during Covid-19, all classes should be engaged through Online/Offline/Hybrid mode so that the study will not be affected

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	07/12/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/03/2022

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	126
1.2 Number of departments offering academic programmes	31

2.Student

2.1 Number of students during the year	2610

2.2 Number of outgoing / final year students during the year:	1532
2.3 Number of students appeared in the University examination during the year	5255
2.4 Number of revaluation applications during the year	55
3.Academic	
3.1 Number of courses in all Programmes during the year	2074
3.2 Number of full time teachers during the year	592
3.3 Number of sanctioned posts during the year	592
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	69367
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1480
4.3 Total number of classrooms and seminar halls	206
4.4 Total number of computers in the campus for academic purpose	717
4.5 Total expenditure excluding salary during the year (INR in lakhs)	4330.83

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Statutory bodies of the University, Board of Studies (BOS), oversee the content and structure of the curriculum. These committees ensure that the curriculum is structured diligently, pragmatically and proficiently to deliver the desired outcome and ensure optimum relevance.

Desh Bhagat University considers following for curricula development & implementation -

- The feedback from all the stakeholders forall programs.
- The output of instructional design & development is documented in the form of a report named "Curriculum and Scheme of Courses".
- The University lays a lot of emphasis on social impact of education , the curriculum contents are decided and well-deliberated to make sure that the well laid out Curriculum remains an essential part of the delivered outcome.
- To develop outcomes of the programs, focus is on what the students will be able to do by the end of the course or program. The outcomes are programmes as well as course specific and are designed as per local, national and global needs.

Desh Bhagat University has adhered to the regulations of UGC for implementation of National Education Policy(NEP 2020) in the curriculum focusing on Academic Bank of Credits , Multiple Entry and Multiple Exit, Internship and Apprenticeship , Swayam courses.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Desh Bhagat University encourages students, alumni, outside experts from academics and industries, parents and faculty members to view the curriculum as a springboard to unlimited possibilities for exploring their potential, as a comprehensive, innovative, progressive and creative engagement with social, industrial and natural worlds..

The University runs a structured course on Human Values and Professional Ethics to foster dialogues and discussions, to inquire and reason into the spiritual, ethical and moral dilemmas of contemporary life.

Developing the right understanding of gender is experiential learning, implemented through classroom lectures, illustrations, film screenings, tutorial discussions, seminar presentations and intense discussions. University has Women Grievance Cell which is focused on overcoming Gender based issues as well as aims at gender equity.

Desh Bhagat University has being actively involved in sustainable development using ecofriendly innovations and also promotes on 3R: Reduce, Recycle and Reuse . The students regularly visit the five villages adopted by the University to offer social service and re-energising their ecosystem. There is aregular and ever-increasing emphasis on rainwater harvesting, tree plantation and maintaining a green campus.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

7585

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

482

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Desh Bhagat University organizes orientation program for the students at the commencement of every academic year. During the course of orientation, a faculty mentor is assigned to every student for regular counseling/mentoring. Advanced and slow learners are identified based on their involvement in the classroom and their performance in continuous assessments through MST, assignments, quizzes and other evaluation components. Students, who repeatedly score marks below 50%, are categorized as slow learners and those scoring above 80% are categorized as advanced learners.

Common Strategies for both Advanced/ Slow Learners: The University has devised strategies to incorporate peer learning and evaluation in many courses–especially for the project and collaborative assessments. Many guest lectures, workshops, seminars, presentations are embedded in the pedagogy. The Research Cell and IEDC, also mentor them by providing internship opportunities besides their regular academic assignments. Special attention and help to Slow Learners: Slow learners are given extra flexibility and time to improve their performance. The course teachers help them by providing help notes, question banks, PPTs and strategies for time management. Remedial classes are held for students by organizing classes so as to improve academic aspects of the student's.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://deshbhagatuniversity.in/AQAR/2020-2021/2/2.2.1/SOP-for-Slow-and-Advanced-Learners.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5750	592

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Depending upon the program, various student-centric approaches such as group discussions, case study analyses, role-plays, experiential exercises, seminars, presentations, design/live projects, industry internships and field activities are adopted and promulgated

Numerous student chapters of reputed organizations like IEEE (Student section) is available that provide the students an international flavor of professionalism. IEDC has established an on campus incubator and is an excellent place for students for learning-by-doing. The journey from 'Idea to Implementation' is filled with experience for the participants. Numerous clubs offer the students a chance to schedule organize and manage events relevant to their areas of interest and specialization. Students are encouraged to participate in interuniversity competitions, entrepreneurship awareness camps and other business events to widen their technical knowledge and strengthen the learning experience. Students conduct several activities in the five villages adopted by the University to align their learning in the classroom with that in the working world. Several social projects are taken by NSS unit to make students feel and implement what they learn in their classrooms. School of Ayurveda , Dental , Nursing are actively involved and contributing towards health of the society

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled teaching includes class rooms with LCD/LED, Wi-Fi, projectors, computers/laptops, smart boards, language lab, e-learning resources, video competence etc for effective teaching and learning. University regularly conducts workshops on ICT tools for all faculties for improvement in effective teaching and learning process. University also conducts regular sessions to develop behavioral and communication skills among the students.

The faculties uses various ICT enabled tools to enhance the quality of teaching-learning like as

- Google Class Rooms help to faculty easily manage and deliver performance assessments such as learning material, quizzes, assignments etc.
- The use of virtual labs facilitated by IITs to creating multiple students accounts and conducts labs through online simulations.
- The PPTs enabled teaching with animations and simulations to improve the effectiveness of the teaching learning process.
- Media lab is used to create video lectures and upload in ERP platform for students.
- For mathematical subjects in online mode, faculties are using online tools like Jamboard in Google meet etc.
- Faculties are also using e-learning content for teaching & learning such as NPTEL, SWAYAM courses, MOOCs, e-books through digital library. DBU has developed online video contents of courses in different discipline.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

445

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

592

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2085

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

55

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Desh Bhagat University is IT-centric examination system is advanced and highly secured to meet the requirement of students and all stakeholders. This automation is done through centralized ERP. During the current COVID-19 crisis, majority of the exams are being conducted online through Hiremee software. This has been possible because the faculty members and the students were already trained to use these online platforms.

Crucial tasks like, preparing examination seating plan, roastering Faculty for invigilation, assigning the secrecy codes on the answer sheets, data-entry of internal and external marks, evaluating and

assigning grades, conducting the course-wise and program-wise detailed analysis of the results are managed through ERP.

The generation of admit cards, grade cards, degree certificates, transcripts, backlog certificates,University gazette notifications, etc. have also been automated so that confidentiality is neverCompromised. SMS alerts are sent to parents of the students as soon as the results of a particular semester are declared. Online payment gateway was extended for applying for re-appear examinations, obtaining degree certificate & other credentials.

The University has a tie-up with National Academic Depository (NAD) portal to provide online verification of degree certificates and also conducts an competetive exams on the request of Govt and recognized agencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programme outcomes, programme specific results, and course outcomes for all programmes have been clearly specified by the university. The University's curricula for all programmes are established in a disciplined and well-defined process that includes faculty, students, alumni, and industry.

The faculty discusses the course outcomes with the students at the end of each area of study, leading to technical applications for the subject/profession.

The learning outcomes are presented using active verbs and expressed as complete declarative sentences that clearly reflect the information, abilities, and competences that students are anticipated to acquire as a result of completing their programme of study, as defined by Bloom's taxonomy.

The POs, PSOs, and COs are available on the university website to all stakeholders, including faculty, students, industry, and alumni.

Course Files: Each semester, each faculty member creates a course file that lists the POs, PSOs, and COs.

Departmental files: Each department has a file with a list of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all of the program's courses

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Desh Bhagat University has defined learning outcome for each academic program and integrated it with the University vision and mission.The learning outcome is critically evaluated by the stake holders through examinations, assignments, evaluation, placement record, employer survey and feedback ofpassing out students.The IQAC conduct coherent assessment of the learning outcome to monitor and ensure the quality and consistent academic progression.

Methodology :

Step1: To certify that all POs & PSOs & COs are taken care of and enfolded in the curricula, primarily through the courses of the program.

Step 2: Course coordinators evaluate course outcomes by direct (exam) & indirect methods (Alumni Survey, Employer Survey and Feedback of Parents etc.)

Step 3: Average of outcomes of all course mapped to PO is considered for PO Attainment. If the average of all the courses in a semester attains the performance criterion in specific PO, then that PO is regarded as attained by the end of semester. PSOs are also evaluated in the same manner.

Step 4: Assessment of indirect program outcomes is based on surveys like Alumni Survey, Employer Survey and Feedback of Parents etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1401

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://deshbhagatuniversity.in/AQAR/2020-2021/2/2.7.1/Students-Satisfactory-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

1. **As per the mission of the University: Research, Innovation and Entrepreneurship, the University aims to contribute to India becoming a global knowledge superpower through quality education, research and innovation.**
2. **The University facilitates its faculty to undertake research by providing research funds (seed money).**
3. **The University makes special efforts to encourage its faculty to file patents. Projects sponsored by the non govt agencies, industry / corporate houses are availed by the University (2020-2021: Total funding Rs 81.04 lakh). The faculty of the university also contributes by providing consultancies to industries etc. The University has received research grants from external agencies such DST, ICSSR, AICTE, NABARD, PEDA, NBI, PSCST.**

4. **Faculty has published books, chapters in books and research Papers in reputed and high impact research journals. 5 research journals published by the university are International Journal of Business Management & Research, International Journal of Scientific & Technical Development, Probodh: An International Journal of Languages and Social Sciences, Edu-Psycatia: An International Journal of Education & Psychology, International Journal of Dental Sciences & Research**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.53

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to	**A. Any 4 or more of the above**

support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

146.96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

52.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government

agencies during the year

149

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

1. Desh Bhagat University has established Innovation and Entrepreneurship Development Campus (IEDC) in the University that is trying to touch the lives of its students. The IEDC cell organizes various Entrepreneurship Awareness Camps, Entrepreneurship Development Camps and Business Idea Camps in and around the campus in collaboration with the various government and non-government organizations such as National Entrepreneurial Network (NEN), Ministry of Micro, Small & Medium Enterprises (MSME), National Small Industries Corporation (NSIC), Entrepreneurship Development Institute of India (EDI).

2. University has signed MOU with the Associated Chambers of Commerce and Industry of India, ASSOCHAM for IPR related activities. For Business Incubation, IEDC mentors the students as well as provide the required infrastructure, seed loan, organize events that help in networking meetings with Alumni, VCs and Industrial Professionals.

3. Desh Bhagat University strongly encourages IP creation and it has laid out a well defined IP policy for commercializing the IP either through Technology licensing or Incubation through the Institutes' Incubation Center.

4. The University promotes Innovation and Entrepreneurship by including in the curriculum course on EDP that provides awareness to entrepreneur process.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

106

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

71

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

730

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
03	00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
76	8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

1. **The University facilitates its faculty to undertake consultancy in all the spheres of education. The University encourages and promotes a research and Consultancy culture**
2. **Faculty are given due recognition for providingconsultancy services. The University has a well-defined Research, Consultancy and Entrepreneurship policy to promote research and consultancy environment. The University has received consultancy from external agencies worth Rs 28, 69,687 in 2020-2021.**
3. **The university facilitates the faculty who so ever contributes towards consultancy services by giving Seventy Five percent (75%) of the amount to the Faculty who has submitted the consultancy proposal and the remaining twenty five percent (25%) is charged as university overhead.**
4. **The Faculty of Agriculture & Life Sciences has given consultancy in the field of Agriculture to nearby village farmers about the various basic techniques that can be opted for protected farming, guidelines for vermicomposting that ultimately contributes to enhancement of crop productivity and improving soil texture and quality.**
5. **Department of Electrical Engineering has rendered consultancy for comparative analysis of different solar panels and likewise department of mechanical engineering provided the consultancy related to New Insights on High Performance Anodes for Lithium-Ion Batteries.**

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

42.72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. **Desh Bhagat University encourages faculty members and students to collaborate with community &welfare organizations to carry out social outreach programs in native areas.**
2. **University has adopted 5 nearby villages of Fatehgarh Sahib District in collaboration with Hara Punjab Khara Samaj NGO and carried various plantation drives and health care drives in order to make people aware about pollution problem and health issues and motivate them to contribute to sustainable society.**
3. **Faculties of Medical Sciences are regularly conducting programs in nearby villages like Awareness against COVID-19, door to door campaign for COVID vaccination, Women Hygiene, Oral Hygiene. Forty bedded Hospital of Desh Bhagat Ayurveda College and Hospital is being used as quarantine centre.**
4. **District Level Program on Yoga to mark International Yoga Day was organized by University in collaboration with Department of Ayush, Government of India and Punjab Ayurveda and Unani Office.**
5. **Nukkar Nataks were enacted on various issues in collaboration with schools tosensitize the community against various burning issues of safety precautions to COVID-19 .**

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3899

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Desh Bhagat University is equipped with modern facilities and learning resources as per the requirements of different academic programs and norms of statutory/regulatory bodies. The University spreads over 35.38 acres.

Classrooms: University has 200 well-furnished class rooms & there are 155 ICT- enabled classrooms for conducting theory classes which are equipped with projectors and smart boards.

Laboratories: University has 259 well equipped and well maintained Labs for conducting practical work. This includes Airlines Tourism & Hotel Management Labs, Computer Labs, Fashion Technology Labs, Fine Arts Labs, Moot Court, Engineering & Applied Sciences Labs, Agriculture & Life Sciences Labs, Pharmacy Labs, Nursing Labs, Paramedical Labs, Dental Sciences Labs, Allied Health Sciences Labs, Ayurveda & Research Labs.E-Resources Labs in Desh Bhagat University Central Library as well as council Libraries.

Auditorium & Seminar Hall: University has a fully furnished Auditorium and Air Conditioned Seminar Halls and Conference Rooms are available in various Departments.

Computer & IT Facilities: The computing facility at the University has 817 computers, distributed over the Centre of Excellence IT & Research, labs setup in different Faculties with 1 GB bandwidth Internet facility is available in the university campus.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Desh Bhagat University is a student centric institution, where we focus upon 360 degree growth of the students and believe in building physically fit, mentally robust, academically and professionally competent individuals ready for global job markets which will in turn contribute in creation of a knowledge economy and prosperous society.

SPORTS:

University has dedicated sports department which trains the students for various national and international tournaments. Following are the sports facilities that include indoor and outdoor games infrastructure available in the campus.

- **Multi-Purpose Play Grounds for**

  - **Football**
  - **Hockey**
  - **Cricket**
  - **Handball**

- **Athletic Track**
- **Volley Ball Court**
- **Lawn Tennis Court**
- **Basketball Court**
- **Badminton Court**
- **Kho-Kho Ground**
- **Table Tennis Room**

YOGA:

University has fully equipped modern Gymnasium, yoga center and professional trainer for yoga, aerobics and gym classes. University has organized high-profile program to celebrate International Yoga

Day to spread awareness about healthy living among the students and society.

GYMNASIUM:

The university has three well-equipped modern gymnasiums at Boys Hostel and Girls Hostel.

CULTURAL ACTIVITIES:

University has a fully furnished Auditorium with 2500 seating capacity, Seminar Halls, Open theatre, equipped with advanced music system and video conferencing facility for cultural activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Desh Bhagat University campus is full of greenery and well-connected with internal roads. University takes various initiatives like Cleanliness Drives, Tree Plantation Drives to maintain and make the campus eco-friendly this also includes energy conservation like use of Solar Water Heater, Solar Power Plants, LED Light, Water Harvesting, Waste Management, Use of Renewal Energy.

Infrastructure is broadly categorised as:

1. Academic Support Infrastructure: Classrooms, Labs, Research Labs, Incubation centre, Libraries, Museums, Career Advancement Cell/Placement Cells and Common Rooms.
2. Recreational Infrastructure: Conference Halls, Lounges, Gymnasium, Indoor-Outdoor Sports Facilities, Open Play Areas and Food Courts.

Well-Being Infrastructure: Desh Bhagat Hospital and Desh Bhagat Dental College & Hospital, Crèche, Separate Hostels for Boys & Girls, Mess, Central Store, Transport, Bank & ATM, Beauty Lounge, Divyangjan friendly facilities, Lifts, Ramps & Wash Rooms for physically disabled persons. A part of this Desh Bhagat university established Atmanirbhar Campus which includes COVID Hospital, CORONA Vaccination Centre, Common Medical Centre, Intensive Care Unit (ICU), 24×7 Ambulance Service, Sanitizing Tunnel, Sanitizer and Mask Production Unit, Verka Milk Centre, Multi General Purpose Store (Super Market), Kolhu (Oil Expeller) , Atta Chakki (Flour Mill),

Printing Press, Offset Printing Unit, Township Cafeteria, Yoga Centre etc

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1162.50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

DBU has a large collection of books covering various courses of Engineering & Technology, Management, Commerce, Medical and Health & Life Sciences, Humanities and Social Sciences and other related fields. The fully Air Conditioned and automated Central Library is highly sophisticated with state-of- art facilities.

Books and periodicals: The Central Library & Council Libraries have a collection of 93679 books with 33,123 titles on various courses including large number of reference books covering atlases, biographies, dictionaries, encyclopedias, manuals and yearbooks, etc. With an annual subscription to about 185 National and International print journals, e- journals and e-books.

Databases: The Learning Resource Centers regular subscription to databases and services like EBSCO, DELNET, DVL Dentistry & Oral Science and AIR INFOTECH (LAW). Each library has adequate number of work stations to facilitate searching/accessing Web-OPAC, e-resources, web browsing and other academic works.

ILMS :

DBU Central Library and the entire department Libraries are automated using Integrated Library Management System (ILMS).

Description of ILMS:

Software for Institutional Management (SIM) Nature of automation (fully or partially)- Fully Version- 53.1.2.1

Year of automation- 2014-15

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

795

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

155

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has always been proactive in adopting latest technologies and providing IT enabled service to students, staff and all stakeholders .The policy defines a framework for the usage of IT infrastructure and also work as a blue print in transforming all its task as IT enabled and also outlines a mechanism to maintain and establish IT infrastructure at Desh Bhagat University. The classrooms are equipped with advanced and technically superior equipment and essential facilities like electrical power supply, Battery backup, high speed internet connectivity, LCD projectors, state of art furniture and relevant and latest software's etc. The Wi-Fi facility is provided to all stake holders all over the campus.

Financial provision are made in the budget for annual up gradation, maintenance and appointment of technical staff for maintaining IT infrastructure of the campus.

DBU has the following IT infrastructure:

- Computers (For Academic and Administrative Use): 817
- Servers: 9
- Data Centre:1
- Storage:1
- Projectors: 120
- Printers: 67
- Networking Switches: 102
- LAN (Nodes): 757
- Wi-Fi Access Points: 147
- Active and Passive Components for Networking: 100 switches
- Core Switch: 3
- Firewall Security System: 1
- Anti-Virus : 104
- Details of Software's (Academic, Examination, Server, Language base Software): 16

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5750	717

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

314.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated maintenance department responsible for carrying out the duties of Estate Office and is responsible for

overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, lawns etc. A maintenance committee is constituted who oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry works, gardening etc.

Maintenance Help Desk. The maintenance help desk provides a central point of contact to request work and is open on all weekdays and also on off days, providing a central point of contact to make requests. Requests are dealt with according to the urgency. Jobs/works are received through Job requirement form : quoting name of indenter, department, contact details, location of the problem including room number, name of building and nature of the emergency/jobs, (like, no lights or power to while building, blocked sink in the laser laboratory on the first floor etc). The job/work request giving full details as noted above may be submitted through the official mail estatemanager@deshbhagatuniversity.in

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2325

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4750

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

749

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University believes that progress is possible only with the involvement of all the stakeholders of universies. The University Consultative Committee of Desh Bhagat University (DBU) is a representative body of the University community that comprises of students from all faculties. It endeavors to take advantage of every

opportunity to create and sustain an environment that nurtures life in its fullness, for every member of its community and sets it on the path of excellence. These committees help in identifying student's issues and grievances and communicate the same to university authorities. It also assists the staff and administration in smooth conducts of college activities and ensures discipline in the university. Committee helps in maintenance and beautification of campus. The student members of consultative committee are elected democratically by students of current batch and University ensures representation and participation of student members in various committees and bodies like:

1. Placement Committee
2. Cultural Committee
3. Grievance Committee
4. Sports Committee
5. Hostel Committee
6. Canteen Committee
7. Alumni Committee
8. Anti -Ragging Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Desh Bhagat University alumni association & chapters contribute through monetary and non-monetary means for the development of its alma-mater.

DBU ALUMNI CHAPTERS 1. Delhi Chapter 2. Chandigarh Chapter 3. Canada Chapter 4. Jammu Chapter OBJECTIVES:

- To bring existing students and the faculty of University together to share their experiences among present students.
- To maintain and consistent updation of alumni database of University.
- To utilize the knowledge and experience of alumni students for the benefit and development of present students.
- To arrange & promote the campus placements in the organizations in India and abroad where alumni students are working.
- To arrange expert talks, seminars, workshops, cultural and social welfare
- To arrange donations for needed students and contribution for infrastructural development.

CONTRIBUTIONS

- Alumni feedback is taken to enrich the course curriculum as per the changing corporate world scenario. Their valuable suggestion helps the university to develop the innovative and industry relevant syllabus and course curriculum of all programs.
- Desh Bhagat University honored Eminent/Experts from various fields by giving Honoris Causa / D.Lit Degrees during the annual convocation. At the part of Alumni They have made tangible and intangible contribution for overall development of Desh Bhagat University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The ideals and the goals enshrined in vision and mission statement

of the University are meticulously adhered to by the Management, Faculty and Staff like a well-oiled machine. Although, University is meant to work within its campus only, but the above mentioned efforts of the University have taken its boundaries, beyond the boundaries of our country. Hence fulfilling the ideal of Vision statement.

In 12 years, the University introduced 14 faculties, 31 departments and 126 Programmes, where students are transformed to be worthy of employment. Every year around 75 -80% of the students placed with industry through our campus only.

The University is placed in the rural area and drawing its students from its catchment area has worked in a thoughtful manner inculcating the educational, intellectual and has transformed its placement in the rural areas. Resultantly, University is able to file 27 patents, 5 patents are applied for grants, 13 are published and 9 applications submitted for filling the patents.

To give 360 exposure of industry to the students, the University has tie-ups with ASSOCHAM, MSME, KVIC, IIT Mumbai, CIBioD, NIT etc.

Hence, the University is able to transform the students to become participative members of the society.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Desh Bhagat University adhere to democratic decision making by the participative process of deliberation at all levels. All stake holders including HoDs, Faculty members, students, alumni and parents participate in finalizing the curriculum for all 2074 courses under 14 faculties of the University.

Students are given exposure and encouraged to participate in various incubation centers, processing units under various departments to internalize the values related with them and become good decision maker for the Industry, and they are concerned with.

Teachers-students toil to gather, to adapt to the lesser treaded path to undertake research and to get it patented.For making objective decision and utilize feedback for the qualitative

improvement of the work, the University has constituted 14 committees, catering to all kinds of financials, managerial, academic and extra-curricular activities.

The University regularly holds seminars, webinars, talks, and workshops, conferences at the national and international levels for intellectual enrichment of its HR. In a unique experiment a Thrift and Credit society of the employees is organised. It has democratic management, easy in-house facility of loans and encourages the habit of saving in its employee-members.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of the University in tune with its mission and vision envisages the value based education, concern for the society and shaping entrepreneurs, who repay back to the society by way of sustainable development.

· To catalyze Innovation and Entrepreneur Development in Technical and Medical fields, the University has created 2 cell.

· On the analogy of Ministry of Education, Govt. of India and AICTE, a new department, Indian Knowledge system (IKS) has been established to bring ancient knowledge out of oblivion and to prove it on scientific basis.

· IEDC has undertaken many projects

· To make the campus of the university an "Atamnirbhar Campus" is a unique initiative.

· To create comfort level for every officer or employee working with the University.

· Law department has established "Alternative Dispute Resolution and Negotiation Centre"

· Incubate start-ups and mentor them to ble a successful venture.

· To develop Green Buildings (renewable resources/ resource

efficient infrastructures) and become a sustainable campus.

Policy for Seed Money and Financial Assistance, Easy Patent & Consultancy policy, Research Promotion and Incentive policy, IPR policy and Start-up policies were framed and implemented to sensitise faculty members and students about these strategic initiatives.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Governing Body (GB) is the supreme body of the University andprovide general superintendence and to give directions for controlling the functioning of the University
2. Board of Management (BoM) makes recommendations to ensure proper standards of teaching and research are maintained in University.
3. Academic Council (AC) is the principal academic body and supervises all the academic rules, regulations and policies.
4. Finance Committee (FC) plans the annual budget and regulates the expenditure under various heads through internal & external audit .
5. Senate:Senate advice the University on the issues to realize the vision of the University.
6. Board of Studies (BoS) oversees all curriculum related affairs of a particular program.
7. University Research Board (URB) - URBestablish the standardsfor giving futuristic research direction to the University.
8. Departmental Research Board(DRB) - DRB regulates thedepartmentalResearch Programs as per the PhD ordinances and UGC regulations.
9. Appointments:All appoints are made as per UGC and concerned statutory bodies norms and as per Statues,Ordinances and regulations of the DBU.
10. Service Rules: The University has a well-defined service rules, which provide details about the code of conduct, career progression, research incentive, leave rules, employee welfare, disciplinary procedures and other relevant rules of employment

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The administration of Desh Bhagat University accommodates their Human Resource as the most essential and pivotal resource of the University and allot adequate directions to explore their potential and competencies as it paves the ways of continuous improvement. For extraordinary contribution it has rewards and recognition policies.

The department reviews the action plan in adherence to the directions of overall vision and mission of university. In addition to a structured system for professional development of the staff, the university has implemented well-defined service rules, promotion policies, leave regulations (earned , casual ,maternity, paternity , academic , duty , summer and winter vacations) advance salary, free medical checkup , festival celebrations on major festivals , birthday and marriage anniversary mails from HR , no admission fee and 50 % fees scheme for wards of staff, welfare schemes and grievance redressal mechanisms. Achievements of faculty and staff are timely assessed through annual appraisal system and accorded with corresponding salary increments .the University provides employee welfare schemes to all employee to keep them motivated to ensure that they are working with zeal & efficiency.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

475

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

501

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Desh Bhagat University is a self-financed University and the main source of revenue is fees collected from the students and donations collected from various sources u/s 80G. University receives extra mural funding from Govt. as well as Non-Govt. recourses. The funds are allocated and utilized in meticulously planned manner for the

benefit of the students, the qualitative improvement in
infrastructure, extension activities, and extracurricular activities
and to develop infrastructure for technological innovation. All such
allocations and deployment of funds is planned objectively by the
Finance Committee of the University. This committee also holds
periodical meetings for the mid-term correction, if needed.

The University has mechanism of controlling any leakages in the
deployment of the funds and also guide the various quarters for the
proper utilization of the fund. All the transactions of the
University are audited by the independent external auditor. All
observations of the annual audit report are dealt at the level of
the top management and are discussed in the Finance Committee of the
University.

The University apportions funds for the research, publishing the
research articles, for Innovation and Entrepreneur Development Cell
which propel the students to undertake innovative projects and make
them applicable for the entrepreneurship.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

10.30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

115.30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

University has appointed statutory external auditors, M/s S Lal Bansal and Co, who regularly audit the accounts of the University for the past several years. The accounts of the university are audited by M/S S Lal Bansal and Co regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The university did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the university at all levels. Audited statement is duly signed by the authorities of the management and chartered accountant.

University has appointed Goyal Ashish and Associates as internal Auditors in April 2021 ,all vouchers are audited by an internal auditor on monthly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the management

File Description	Documents
Upload relevant supporting document	[View File]

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC was established in the year 2014 to develop a participative system of the institution for planning interventions, for removing deficiencies and enhancing quality in academics and administration. With the Establishment of IQAC at DBU is a deliberated step for development and reviewing quality assurance strategies and processes for conscious, consistent and catalytic improvement in the overall performance of students and the University.

IQAC of Desh Bhagat University ensures continuous review of teaching learning process structures & methodologies of operations and learning outcomes at periodic intervals. The tools used for review are feedback, mentorship, interactions etc. Mentors maintain record

of mentees performance and provide academic, psychological and social support to ensure holistic growth of students.

IQAC has developed a mechanism for monitoring the quality of teaching learning process, structures and methodologies of operations and learning outcomes on regular intervals during quarterly meetings and discusses various aspects of teaching-learning processes. IQAC evaluates teaching-learning process by Course Files, Student Attendance, Result Analysis, feedback from all stake holders etc. Faculty & staff submit their work performance through Self-Appraisal every year, Department heads evaluate and recommend for their growth on the basis of their self-appraisal

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Initiatives by IQAC, as per its strategic plan 2025, have resulted in betterment of institutional ranking, rating and quality publications. This has been facilitated by regular Academic & Administrative Audit and has resulted in overall quality enhancement in curriculum development, teaching learning, evaluation process, infrastructure, students' support systems and governance. Some notable improvements are: The research publications in reputed indexing journals have increased over the years from 51 to more than

730. The consultancy amount earned by faculty members has increased from 20.06 Lakhs (FY 2019-20) to INR 34.5 Lakh(FY 2020-21). The sponsored research funding has increased from INR 9.32 Lakh (FY 2019-20) to INR 1.04 Cr(FY 2020-21). The quality of the faculty, Examination reform, MOOC Courses, Start-ups & Incubation Centre has also experienced incremental improvement. Participation in ranking: Through IQAC, Desh Bhagat University has been actively participating in various ranking viz., NIRF, ARIIA. The University submits and regularly updates data on AISHE portal.

The IQAC functions in collaboration with Academics & Administrative Heads, Examination Cell and Training & Placement Cell, Career Guidance and Counseling cell and Library and follows an integrated approach to assure quality and consistent improvement in teaching learning process, structures & methodologies of operations.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University works for gender equality through curriculum and co-curricular activities. Curriculum emphasizes on skill development for women economic empowerment. We implemented UGC regulations 2015 for women; on its website (www.deshbhagatuniversity.in). The university has constituted various committees/clubs, Women grievance redressal committee, UGC gender Champions, Anti-Ragging committee that plays an important role in advising the university on gender-related issues and provides a convenient opportunity for girl to raise the problems of harassment preserving anonymity even. University organizes events promoting solutions to issues related to women health and community. Along the lines of women's health, a product from university is supple sanitary napkins made safe for women and the environment by using absorbent material made from biodegradable material. For Safety and Security entire campus is under sufficient light system and cctv camera (count 250) surveillance. Medical facility is available 24x7. Transport facility is also available to promote education in remote areas. Regular student-teacher mentorship programs, solution-centric counseling programs have been conducted regularly. Scholarship for girl student to motivate female students. Common rooms, Day care center, Gym/Open Gym, hospital, yoga center and supermarket add to the value of

facility for women. The women are supported for incubation of their micro enterprises.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://deshbhagatuniversity.in/AQAR/2020-2021/7/7.1.1/Annual-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://deshbhagatuniversity.in/AQAR/2021-2022/7/7.1.1/Geotag-Photographs-of-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We follow SOPs of waste management (collection, transportation, pre-treatment, recycling/recovery, disposal). This strategy helps in improving the overall sustainability of the campus. Solid biodegradable waste from gardens, hostels, canteens used at Vermi compost unit for compost used at fields to uplift soil nutrition organically and Biogas plant at boy's hostel to produce biogas used in mess.The University has signed MoU with piggery Farm house.

Liquid waste management 3 STP of 600KLD capacity installed to cater 200 m3 waste water generated/ day. The sewage is treated aerobically and is used for irrigation. In addition Root Zone Technology is also implemented as pilot project for water treatment. Sprinklers are

used to reduce water wastage in the fields.Rain water harvesting structures constructed .

E waste management: Optimized by inventory of computers through reassembling, modification and up gradation. The parts of outdated equipment are used for repairing usable machines.For disposable e material, according to guidelines of Punjab Pollution Control Board,the University has signed MoU with a company who collect the e- waste.

Biomedical waste management:MoU is signed with Rainbow Environment Pvt. Ltd. Mohali to facilitate treatment of biomedical waste by segregating biomedical waste according to the color code and label system.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

`The institution takes extra efforts in providing an inclusive environment. Student's participation propagates the idea of diverse cultures. We organize youth festivals and cultural competitions as an opportunity for student to portray their culture on stage. To inculcate wisdom and sense of responsibility, students are motivated to organize educational tours to historical places to feel pride in history of India. Hostels have praying room wherein students`

meditate and worship their faith in God. Various camps and Mela are being organised in and out of the campus to socially connect with rural people that help in exchange of ideas and develop a connection with rural India in order to walk together in course of advancement. Legal literacy campaign are being organised in villages for human right education. To maintain the linguistic importance we celebrate mother language day and represent different folklore and intangible cultural heritage. University participation is commendable in major extension activities in association with Tehsil office, Govt. Hospital, Agricultural office etc. in organizing various awareness rallies, seminars and government campaigns. The university plays an effective role of catalyst in town to maintain the peace and national integration among students, faculty and local villagers as community on a whole.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

We take different initiative through various activities to mould students and staff to become responsible and abide by the constitution of India. Students are sensitized for their responsibility towards their parents, studies and society. We encourage students to participate in study tours to make them understand the importance cultural heritage of the country and protecting it. The curriculum includes cross cutting issues pertaining to gender, environment and sustainability; and human values and professional ethics in varying degree programs. Whatever is needed to achieve these goals is our obvious duty to perform therefore University celebrates days such as Martyrs Day, Rally on Constitutional Day and Human rights Day. Every year Republic day and Independence Day is celebrated by organizing activities highlighting the importance of freedom fighters is to remember the struggle of freedom respect the National Flag and National Anthem and Indian Constitution. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. The students under Unnat Bharat Abhiyan and Swachh Bharat Abhiyan are involved in community services and provide services to mankind and society has also been an important initiative taken up by the University

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We persuade student and faculty to get connected with roots of Indian culture to promote Nationalism and Patriotism. We practice pluralist approach towards all religion. Every year our institute organizes the national festivals and anniversaries of the great Indian personalities that spread the message of Unity, Peace, Love and Happiness throughout. During all festivals like Diwali Holi, Lohri, Gurpurab, Basant panchami the students of our university come together and celebrate it with great fervour & enthusiasm. Institute pay tribute to all the national heroes on their anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The motive is to memorise contribution of our leaders in building the nation and imbibe moral and ethical values. We celebrate professional important days such as World Tourism Day, Edodontic Day, Orthodontic Day to inculcate professionalism in students. We celebrate days like Biodiversity day, Yoga Day, World health day, Food safety Day, environment day, World tobacco day, world IPR Day for overall intellectual and social development of all. Keeping Indian values intact, our aim is to impart right kind of education based on moral values & ethics which makes our students responsible global citizens

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice 1: Social Community Initiatives and Sustainability
2. Objectives of the Practice:DBU works in collaboration with community partners for practicing mutually beneficial partnerships to recognize the value of sustained communities.
3. The Context:Students volunteer in community activities to learn identify challenges, biases, stereotypes about individuals and communities and value people of diverse identities and backgrounds for future actions for creating lasting impact
4. The Practice:DBU works in 5 adopted villages under Unnat Bharat Abhiyan and organize free Medical checkup camps, served community during covid pandemic, conducted vaccination (total 3095) and tests (2098), provide startup Incubation opportunity and conduct free skill development programs especially for women.
5. Evidence of Success:The increased demand of medical camps and positive response of patients, agricultural extension service and the appreciation letters that the officials have given to acknowledge the efforts speaks in itself for the evidence of success.
6. Problems Encountered and Resources Required:We work with internal team for execution, monitoring, reporting and record keeping of activities. Limitations are required manpower and finances.
7. Notes:Free medicine distribution during camps.Scholarship total upto Rs. 7cr.Health card benefits on services at DBU Hospital. Developed ICU facility.Collaboration Radio 107.8 FM, for awareness on social issues

Link for Best Practices : https://deshbhagatuniversity.in/university-Best Practices

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Women Empowerment

The goal is to empower women to have equal participation in society and fight discrimination and remain motivated throughout. The university takes all necessary measures to ensure the safety and the dignity of women associated. The clubs and committees work intensively for creatingwomen's sense of self-worth, social, right and health awareness activities are being conducted. We support livelihood of our staff for their respectable earnings. Amended

incubation policy of university and has provided subsidy to women to motivate them for opting for their startup. As a result we have pre incubated 2 women driven startup.

University provides opportunity to women who can barely read and write to get trained to become skilled professionals. The research project funded by DST, Entitled, "Development of Women Business Park for Empowerment of Rural Women in selected Villages of Fatehgarh Sahib, Punjab using Eco-Friendly Innovations" focuses on making sanitary napkins, disposable plates, phulkari digital design. We are also working on providing skill to women in field of textile, food processing and IT. University provides Shakti Scholarship to girl candidate in order to motivate and promote education among them. Till date university has provided around 50 lac Shakti scholarship to eligible candidates

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7.3.2 - Plan of action for the next academic year

The founders of the university visualized it as a center to empower women as better homemakers and thus to perform effectively in the process of nation-building.

- To organize more varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through students and faculty.
- Identification of strong leadership, change-makers among women and girls and building their capacity by Career Guidance & Placement Cell.
- The Women Grievance Cell to provide enhanced opportunities and programs for girls and women to be financially, mentally and emotionally empowered to promote their growth as individuals in their own right.
- IEDC Incubation cell work on skill development to impart knowledge of opportunities and tools available and train the women. Provide subsidy under incubation policy to inculcate entrepreneurial attitude among young girls, scientists at the earliest so that they can be "job providers" rather than "job seekers".
- Faculty of legal studies to establish law cell for Counselling services for resident and non – resident student
- Research Promotion Cell; inculcate research culture and aptitude amongst the women students and teachers with an aim to empower them.