



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Desh Bhagat University
• Name of the Head of the institution	Prof.(Dr.) Virinder Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01765520508
• Mobile no	9876020295
• Registered e-mail	iqac@deshbhagatuniversity.in
• Alternate e-mail address	naacdbu@deshbhagatuniversity.in
• City/Town	Mandi Gobindgarh/ Amloh
• State/UT	Punjab
• Pin Code	147301
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Deepinderpal Singh

• Phone no./Alternate phone no	01765520548				
• Mobile	6239564488				
• IQAC e-mail address	iqac@deshbhagatuniversity.in				
• Alternate Email address	naacdbu@deshbhagatuniversity.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://deshbhagatuniversity.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://deshbhagatuniversity.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2021	16/03/2021	15/03/2026
6.Date of Establishment of IQAC			02/12/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> • If yes, mention the amount 	Rs 30000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • With the continuous efforts of the IQAC there is significant improvement in the Research Publications. 	
<ul style="list-style-type: none"> • All systems of the university are automized and this in turn reduced the manual work. 	
<ul style="list-style-type: none"> • The reachability of PWD students and persons in the every corner of the university with the installation of lifts and ramps 	
<ul style="list-style-type: none"> • OBE system of the university improved as IQAC directly monitor the academics through stakeholders 	
<ul style="list-style-type: none"> • Participative & Experiential learning is the best practice of the university which results in increase in no of patents and enhanced the start-ups 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Arrangement of special lectures from eminent resource persons	More than 60 lectures were arranged in the University on various topics in various departments
Introduction of Bio-metric & face recognition machines	To reduce the risk of COVID the Biometric and face recognition machines are installed at various places for all employees of the university.
Introduction of Mentor System	Mentor system is introduced for all the classes to help and assist the students to set their academic targets and to resolve the personnel issues of the students
Surveillance in the Campus	University installed more than 250 Cameras at different locations to increase the vigilance and surveillance in the campus.
Automization in all sections	University has its own ERP system. All section heads are instructed to send the information through ERP software so that manual work is reduced and transparency in the system is enhanced.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic Council	02/06/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	01/04/2022

16. Multidisciplinary / interdisciplinary

Desh Bhagat University has adopted the pedagogical approach of learning of Multi-disciplinary and Interdisciplinary courses for a holistic development of a learner. The courses are designed with intention and attention to the compatible and adaptable nature of courses approved by the statutory bodies. This approach provides opportunities to the learners to imbibe knowledge of the subjects of their own choice avoiding water tight compartmentalisation of the disciplines. The purpose of overall development of the students along with acquisition of specialised knowledge is well served. The exposure of the learner inculcates the sense of complete human being with no complex of lack of information in domains of his/her choice. The multiple choices of courses also provides inter active opportunities to the students at the campus and beyond it too. Thus the basic spirit of NEP 2020 gets imbibed in the creation of programs only.

17. Academic bank of credits (ABC):

Desh Bhagat University has implemented NEP 2020. The University has registered on ABC and NAD on digilocker portal. The students of the University are also registered thereon. The course curriculum has been prepared in accordance of National Higher Education Qualification Framework (NHEQF) 2022 & Curricular Framework and Credit System for the Four-Year Undergraduate Programme of UGC. NEP cell is established at the University to implement NEP 2020 in the letter and spirit. The advantages of the ABC for credit transfer and credit addition at any stage are available for the privilege of the students. The flexibility of the credit system from one discipline area to the other of different time within the duration of study as well as interdisciplinary areas has been created. This also shall enable the learners to move from one institution to another as per the spirit of the policy. Hence the focus of the credit system has been put on the flexible system of courses and programmes. Further the provisions of 90 working days of semester with two semester in an Academic year as well as each working day having 40 hours on instructional time has been designed. The provision of summer term, internship, apprenticeship has also been put into practice.

18. Skill development:

Desh Bhagat University has placed Apprenticeship/Internship as Embedded part of curriculum of UG Program as well as community development program and adopted as per UGC guidelines. Various industrial academia collaboration have been undertaken by the University with discipline specific commercial, non-commercial, offices, industries to support the said program. The University also follows strictly the design of all programs to make them worth employability after completion of the courses. Hands on training and internal as well as external sources are provided to the learners to be employable in the concerned sectors. The practicum and field practice projects are also made part of the designs. Further, placement cell looks after the placement activities of the University to enable the pass outs to get appropriate placements in corporate and industrial sectors. Students are also made to work under the supervision of experts in the field based project to expose them to the socio-economic issues on practical ground reality.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System

Indian Knowledge System is a foundational program and guide to the history, culture and philosophy of India and introduction to the main themes and debates related to the history and current significance.

Origin or Idea of Indian Knowledge System

India knowledge system originated from three basic foundations around which entire areas of culture, basic science, health or life sciences, civilization and history inculcates into development of society.

Indian Philosophy

Indian philosophy distinctively elaborated, what constitute being human and their differences with other living species compared to other modern philosophy.

Indian Society

IKS also elaborates the place and role of women in early Indian society. Women have played a crucial role in the construction of Indian family and society while significant contribution to the

literature.

INDIAN SCIENCE AND TECHNOLOGY

India and the World - II: Indian knowledge system explores how India has shaped the world, and how the world has shaped India. India rich interaction with other cultures and civilization like central, South East and Far East Asia.

INDIAN LIFE SCIENCES

Ayurveda - Key characteristics of Indian medical and health tradition is ayurveda, an earliest form of Integrative Medicine practiced by humanity.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Desh Bhagat University has designed its courses/Programmes an eye on the prominence of outcome of the programme. While moving forwarded from the traditional system of education, the intention and implementation of the programme leads to the leaning of skills and knowledge as an outcome. This does not give scope only to good score but more weight age to the opportunity of employment. The design of the program is to remove the Gap between industry requirement and formal construction of curriculum. The goal of the learners shall be to aim and focus at specific and generic skills at the same time. The University looks forward to the faculty, moderators and instructors to stress upon the focus o student-centric designs of the programme to inculcate and develop the choice based skills among the learners. The flexibility and freedom of learning has been adopted as the substantial spirit of the system while following the NEP-2020. Every step has been taken to measure student performance through outcome with an aim to maximize their outcome of knowledge and skills.

21.Distance education/online education:

NA

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	124
1.2 Number of departments offering academic programmes	31
2.Student	
2.1 Number of students during the year	3462
2.2 Number of outgoing / final year students during the year:	2072
2.3 Number of students appeared in the University examination during the year	2293
2.4 Number of revaluation applications during the year	108
3.Academic	
3.1 Number of courses in all Programmes during the year	2072
3.2 Number of full time teachers during the year	630
3.3 Number of sanctioned posts during the year	630
4.Institution	
4.1 Number of eligible applications received for admissions to all the	85992

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1896
4.3 Total number of classrooms and seminar halls	236
4.4 Total number of computers in the campus for academic purpose	750
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1201.28

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Statutory bodies of the University, Board of Studies (BOS), oversee the content and structure of the curriculum. These committees ensure that the curriculum is structured diligently, pragmatically and proficiently to deliver the desired outcome and ensure optimum relevance.

Desh Bhagat University considers -

- The feedback from all the stakeholders of all programs.
- The output of instructional design & development is documented in the form of a report named "Curriculum and Scheme of Courses".
- The University lays a lot of emphasis on social impact of education and the curriculum contents are decided and well-deliberated to make sure that the well laid out Curriculum remains an essential part of the delivered outcome.
- In order to develop outcomes of the programs, focus is on what the students will be able to do by the end of the course or program. The outcomes are programmes as well as course specific and are designed as per local, national and global

needs.

Desh Bhagat University has adhered to the regulations of UGC for implementation of National Education Policy (NEP 2020) in the curriculum focusing on Academic Bank of Credits (ABC), Multiple Entry and Multiple Exit, Internship and Apprenticeship, Swayam courses etc.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1316

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Desh Bhagat University encourages students, alumni, outside experts from academics and industries, parents and faculty members to view the curriculum as a springboard to unlimited possibilities for exploring their potential, as a comprehensive, innovative, progressive and creative engagement with social, industrial and natural worlds.

The University runs a structured course on Human Values and Professional Ethics to foster dialogues and discussions, to inquire and reason into the spiritual, ethical and moral dilemmas of contemporary life.

Developing the right understanding of gender is experiential learning, implemented through classroom lectures, illustrations, film screenings, tutorial discussions, seminar presentations and intense discussions. University has Women Grievance Cell which is focused on overcoming Gender based issues as well as aims at gender equity.

Desh Bhagat University has being actively involved in sustainable development using ecofriendly innovations and also promotes on 3R: Reduce, Recycle and Reuse. The students regularly visit the five villages adopted by the University to offer social service and re-energizing their ecosystem. There is a

Regular and ever-increasing emphasis on rainwater harvesting, tree plantation and maintaining a greencampus.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

215

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

5819

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1830

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4290

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1810

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

DBU hosts an orientation event for new students. A professor takes on the role of mentor for a group of 20-25 students (mentees) and is

responsible for the academic and personal mentoring of the chosen mentees. According to each student's skill set, the mentors assist the students in identifying different opportunities in extracurricular and curricular activities.

Advanced and slow learners are distinguished by their performance in ongoing evaluations like MST, assignments, quizzes. Slow learners receive grades below 50%, whereas advanced learners score above 80%.

The University has developed methods to include peer assessment and learning in many courses, particularly for group projects and collaborative exams. The pedagogy includes several guest lectures, workshops, seminars, and presentations. They receive mentoring from the Research Cell and IEDC in addition to their usual academic tasks by way of internship opportunities. These students are also encouraged to take part in extracurricular activities like conferences/workshops including activities of university clubs. They are also supported in their efforts to plan technical events.

Time offered to slow learners allows them to perform better. They receive additional time from mentors and instructors outside of scheduled small-group meetings. They receive assistance in the form of PPTs and help notes.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	NIL

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7508	630

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Different student-centric strategies, depending on the curriculum, are implemented and promoted, including group discussions, case study analyses, and role-plays, experiential exercises, seminars, presentations, design/live projects, industrial internships, and field excursions.

There are many student chapters of reputable organisations like IEEE (Student Section) that give students a global perspective on professionalism. IEDC has set up an incubator on campus, which is a great area for students to learn by doing. The participants gain experience on the path from "Idea to Implementation." Students have the opportunity to plan, coordinate, and manage events related to their areas of interest and specialization through a variety of organisations. To broaden their technical expertise and enhance their academic experience, students are encouraged to take part in interuniversity contests, entrepreneurship awareness programmes, and other business events.

To connect their classroom learning with that of the working world, students participate in a variety of activities in the five villages that the university has adopted. The NSS unit engages in a number of social projects to encourage students to apply what they learn outside of the classroom. Ayurveda, dental, and nursing schools are actively concerned in promoting society's health.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

In order to facilitate successful teaching and learning, ICT enabled classrooms have LCD/LED, Wi-Fi, projectors, computers/laptops, smart boards, language labs, e-learning materials, video competence, etc. For the purpose of improving the efficiency of the teaching and learning process, the university routinely holds workshops on ICT technologies for all faculties. Additionally, the university holds regular seminars to help students improve their social and communication abilities.

The faculties uses various ICT enabled tools to enhance the quality of teaching-learning like as

- Google Class Rooms help to faculty easily manage and deliver performance assessments such as learning material, quizzes,

assignments etc.

- The use of virtual labs facilitated by IITs to creating multiple students accounts and conducts labs through online simulations.
- The PPTs enabled teaching with animations and simulations to improve the effectiveness of the teaching learning process.
- Media lab is used to create video lectures and upload in ERP platform for students.
- For mathematical subjects in online mode, faculties are using online tools like Jam board in Google meet etc.
- Faculties are also using e-learning content for teaching & learning such as NPTEL, SWAYAM courses, MOOCs, e-books through digital library. DBU has developed online video contents of courses in different discipline.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

511

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

630

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2029

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

108

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. **Examination Process:** Integration of IT in examination process produces error free Results, Detail Mark Cards, Degree Certificates and Transcripts. The Examination procedures have taken up the following reforms²
2. **Centralized Examination Schedule:** Implementation of Choice Based Credit System, courses having common syllabus were integrated under one course code. Also Examination Schedule made available to students online on their ERP login.
3. All Processes include IT Integration
4. **National Academic Depository:** The University is onboard of National Academic Depository, a Government of India initiative to prevent fraudulent use of academic credentials.
5. **Optical Mark Reader:** University using Optical Mark Reader Machine to evaluate OMR answer sheets which reduced the results time considerably.
6. **Digitalization of Student Attendance:** Admit cards of students are issued with QR codes which facilitate to take students attendance during conduct of examinations through QR Code Reader applications.
7. **Use of Advanced Aids:** Mobile jammers, Metal detectors, CCTV cameras in the examinations process are being used to prevent unfair means.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programme outcomes, programme specific results, and course outcomes for all programmes have been clearly specified by the university. The University's curricula for all programmes are established in a disciplined and well-defined process that includes faculty, students, alumni, and industry.

The faculty discusses the course outcomes with the students at the end of each area of study, leading to technical applications for the subject/profession.

The learning outcomes are presented using active verbs and expressed as complete declarative sentences that clearly reflect the information, abilities, and competences that students are anticipated to acquire as a result of completing their programme of study, as defined by Bloom's taxonomy. The POs, PSOs, and COs are available on the university website to all stakeholders, including faculty, students, industry, and alumni. Course Files: Each semester, each faculty member creates a course file that lists the POs, PSOs, and COs. Departmental files: Each department has a file with a list of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all of the program's courses

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Desh Bhagat University has defined learning outcome for each academic program and integrated it with the University vision and mission. The learning outcome is critically evaluated by the stake holders through examinations, assignments, evaluation, placement record, employer survey and feedback of passing out students. The IQAC

conduct coherent assessment of the learning outcome to monitor and ensure the quality and consistent academic progression.

Methodology:

Step1: To certify that all POs & PSOs & COs are taken care of and enfolded in the curricula, primarily through the courses of the program.

Step 2: Course coordinators evaluate course outcomes by direct (exam) & indirect methods (Alumni Survey, Employer Survey and Feedback of Parents etc.)

Step 3: Average of outcomes of all course mapped to PO is considered for PO Attainment. If the average of all the courses in a semester attains the performance criterion in specific PO, then that PO is regarded as attained by the end of semester. PSOs are also evaluated in the same manner.

Step 4: Assessment of indirect program outcomes is based on surveys like Alumni Survey, Employer Survey and Feedback of Parents etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2072

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://deshbhagatuniversity.in/NAAC/feedback2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

1. As per the mission of the University: Research, Innovation and Entrepreneurship, the University aims to contribute to India for becoming a global knowledge superpower through quality education, research and innovation.
2. The University facilitates its faculty to undertake research by providing research funds (seed money).
3. The University makes special efforts to encourage its faculty to file patents. Projects sponsored by the non govt agencies, industry / corporate houses are availed by the University (2021-2022: Total funding Rs 11.09 lakh). The faculty of the university also contributes by providing consultancies to industries, etc. The University has received research grants from external agencies such as DST, ICSSR, AICTE, NABARD, PEDDA, NBI, PSCST.
4. Faculty has published books, chapters in books and research Papers in reputed and high impact research journals. 6 research journals published by the university are International Journal of Business Management & Research, International Journal of Scientific & Technical Development, Probodh: An International Journal of Languages and Social Sciences, Edu-Psycatia: An International Journal of Education & Psychology, International Journal of Dental Sciences & Research, Journal of Integrated Research

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

21.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

110.09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

20 Lakh

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

1. Desh Bhagat University has created vibrant innovation ecosystem by developing Start-up supporting mechanism to encourage, inspire and nurture students by supporting their new ideas and transform them into prototypes. The IEDC cell rigorously stimulates the culture of Innovation by organizing workshops/ seminars/ interactions with entrepreneurs, investors, professionals and creates a mentor pool for student. We network with peers and national entrepreneurship development organizations such as National Entrepreneurial Network (NEN), Ministry of Micro, Small & Medium Enterprises (MSME), National Small Industries Corporation (NSIC), Entrepreneurship Development Institute of India (EDI). University has signed MOU with the Associated Chambers of Commerce and Industry of India (ASSOCHAM), CiBiod PGIMER Innovation for mentor support.

2. Desh Bhagat University formed NISP Startup Incubation Policy and IPR Policy for students and faculty. The Nodal patent cell under PSCST is working as TTU. We have organised Smart India Hackathon. It is instrumental in leveraging the potential of student's problem solving & entrepreneurial mind-set.

3. Desh Bhagat University promotes Entrepreneurship by including course on EDP in the curriculum that provides awareness.

4. Desh Bhagat University 3 stars ranking in Institutional Innovation Council (IIC) and has received certificate of recognition in band performer in Atal Ranking of Institution in Innovation Achievement (ARIIA) 2021.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

89

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1597

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
8	0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
18	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Desh Bhagat University facilitates its faculty to undertake consultancy projects in all the domains of education. The University encourages and promotes a research and consultancy culture among the faculty.

2. The University has a well- defined Research, Consultancy and Entrepreneurship Promotion policy to promote research and consultancy environment among the faculty. The University received consultancy projects of worth Rs. 41,79,111/- during the academic

year 2021-2022.

3. The university facilitates by giving seventy five percent (75%) of the total amount to the Faculty who has received consultancy projects and the remaining twenty five percent (25%) is charged as university overhead.

4. Faculty of Agriculture, Engineering, Dental, Ayurveda, Nursing, Pharmacy, Management, HM, Law, Entrepreneurship, Education etc has received consultancy in the various fields. Agriculture department given consultancy services into nearby village farmers about basic agriculture techniques that can be opted for protected farming, medicinal plants, and contributes to enhancement of crop productivity and improving soil texture, quality etc.

5. Electrical Dept. has rendered consultancy pertaining to hybrid mechanism in Solar PV array and likewise department of Mechanical Engineering provided the consultancy related to new manufacturing techniques, and faculty of medical sciences on latest dental chairs, clinical practices, diseases diagnostics, etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

41.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Desh Bhagat University encourages faculty, students, staffs for regular engagement with neighborhood community, Society, NGOs, Welfare organizations for their holistic and sustainable development

through various activities.

Desh Bhagat University has adopted 5 nearby villages of District Fatehgarh Sahib in association with NGO 'Hara Punjab Khara Samaj' and carried out various activities such as plantation drives, medical and dental camps, awareness campaigns, distribution of cloths, foods and stationary items, cleanliness, green environment etc. in order to make people aware and motivate them to contribute to sustainable society.

Faculties of Medical Sciences are regularly conducting programs in nearby community's viz. awareness against covid-19 & vaccination, cancers, women hygiene, oral hygiene, free medical and dental check-up camps etc.

A Yoga program to celebrate International Yoga Day was organized by the University in collaboration with Department of Ayush, Government of India, and Punjab Ayurveda and Unani Office which helps in reducing chronic pain, headaches, arthritis, lower back pain etc.

Nukkar natak and rallies were organized on burning issues in collaboration with schools, villages, societies to sensitize the community against women empowerment, girl child education, health issues, environment safety, awareness programs, water conservation, etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those

through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

146

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6924

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Desh Bhagat University is equipped with modern facilities and learning resources as per the requirements of different academic programs and norms of statutory/regulatory bodies. The University spreads over 35.38 acres.

Classrooms: University has 230 well-furnished class rooms & there are 180 ICT-enabled classrooms for conducting theory classes which are equipped with projectors and smart boards.

Laboratories: University has 280 well equipped and well maintained Labs for conducting practical work. This includes Airlines Tourism & Hotel Management Labs, Computer Labs, Fashion Technology Labs, Fine Arts Labs, Moot Court, Engineering & Applied Sciences Labs, Agriculture & Life Sciences Labs, Pharmacy Labs, Nursing Labs, Paramedical Labs, Dental Sciences Labs, Allied Health Sciences Labs, Ayurveda & Research Labs and E-Resources Labs in DBU Central Library as well as council Libraries.

Seminar Hall: University has a fully furnished Auditorium and Air Conditioned Seminar Halls and Conference Rooms are available in various Faculties/Schools of the University are equipped with multimedia and video conferencing facilities.

Computer & IT Facilities: The computing facility at the University has 850 computers, distributed over the Centre of Excellence IT & Research and in different labs setup in different Faculties/Schools with 1 GB bandwidth internet facility is available in the university campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Desh Bhagat University is a student centric institution, where we focus upon 360 degree growth of the students and believe in building physically fit, mentally robust, academically and professionally competent individuals ready for global job markets which will in turn contribute in creation of a knowledge economy and prosperous society.

SPORTS:

University has dedicated sports department which trains the students for various national and international tournaments. Following are the sports facilities that include indoor and outdoor games infrastructure available in the campus.

- Multi-Purpose Play Grounds for
 - Football
 - Hockey
 - Cricket
 - Handball
- Athletic Track
- Volley Ball Court
- Lawn Tennis Court
- Basketball Court
- Badminton Court
- Kho-Kho Ground
- Table Tennis Room

YOGA:

University has fully equipped modern Gymnasium, yoga center and professional trainer for yoga, aerobics and gym classes. University has organized high-profile program to celebrate International Yoga Day to spread awareness about healthy living among the students and society.

GYMNASIUM:

The university has two well-equipped modern gymnasiums at Boys Hostel as well as Girls Hostel.

CULTURAL ACTIVITIES:

University has a fully furnished Auditorium with 2500 seating capacity, Seminar Halls, Open theatre, advanced music system and ample infrastructure to conduct all types of cultural activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Desh Bhagat University campus is full of greenery having well-connected internal roads. University takes initiatives like Cleanliness Drives, Tree Plantation Drives to maintain and make the campus eco-friendly which includes energy conservation like use of Solar Water Heater, Solar Power Plants, LED Light, Water Harvesting, Waste Management, Use of Renewal Energy. The environment friendly atmosphere has positive impact on teaching learning process and everyone enjoys the natural ambience at the campus.

Infrastructure is broadly categorised as:

1. Academic Support Infrastructure: Classrooms, Labs, Research Labs, Incubation centre, Libraries, Museums, Career Advancement Cell/Placement Cells and Common Rooms.

2. Recreational Infrastructure: Conference Halls, Lounges, Gymnasium, Indoor-Outdoor Sports Facilities, Open Play Areas and Food Courts.

3. Well-Being Infrastructure: Desh Bhagat Hospital and Desh Bhagat Dental College & Hospital, Crèche, Separate Hostels for Boys & Girls, Mess, Central Store, Transport, Bank & ATM, Beauty Lounge, Divyangjan friendly facilities, Lifts, Ramps & Wash Rooms for physically disabled persons. Desh Bhagat University provides adequate infrastructure for indoor and outdoor games and extra-curricular activities. A part of this Desh Bhagat university established Atmanirbhar University which includes COVID Hospital, CORONA Vaccination Centre, Common Medical Centre, Intensive Care Unit (ICU), 24x7 Ambulance Service, Sanitizing Tunnel, Sanitizer and Mask Production Unit, Verka Milk Centre, Multi General Purpose Store (Super Market), Kolhu (Oil Expeller) , Atta Chakki (Flour Mill), Printing Press, Offset Printing Unit, Township Cafeteria, Yoga Centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1201.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Learning Resource Centres at Desh Bhagat University comprise of the DBU Central library and Seven Council Libraries. Learning Resource Centres has a large collection of books covering various courses of Engineering & Technology, Management, Commerce, Medical and Health & Life Sciences, Humanities and Social Sciences and other related fields. The fully Air Conditioned and automated Library is highly sophisticated with state-of-art facilities.

Books and periodicals: The libraries have a collection of 94318 books with 33,294 titles on various courses including large number of reference books covering atlases, biographies, dictionaries, encyclopaedias, manuals and yearbooks, etc. With an annual subscription to about 208 National and International print journals, e- journals and e-books.

Databases: The Learning Resource Centres regular subscription to databases and services like EBSCO, DELNET, DVL Dentistry & Oral Science and AIR INFOTECH (LAW). Each library has adequate number of work stations to facilitate searching/accessing Web-OPAC, e-resources, web browsing and other academic works.

ILMS :

DBU Central Library and the entire department Libraries are automated using Integrated Library Management System (ILMS).

Description of ILMS:

Software for Institutional Management (SIM) Nature of automation (fully or partially)- Fully Version- 53.1.2.1

Year of automation- 2014-15

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

824

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has always been proactive in adopting latest technologies and providing IT enabled service to students, staff and all stakeholders .The policy defines a framework for the usage of IT infrastructure and also work as a blue print in transforming all its task as IT enabled and also outlines a mechanism to maintain and establish IT infrastructure at Desh Bhagat University. The classrooms are equipped with advanced and technically superior equipment and essential facilities like electrical power supply, Battery backup, high speed internet connectivity, LCD projectors, smart Boards, state of art furniture and relevant and latest software's etc. The Wi-Fi facility is provided to all stake holders all over the campus.

Financial provision are made in the budget for annual up gradation, maintenance and appointment of technical staff for maintaining IT infrastructure of the campus.

DBU has the following IT infrastructure:

- Computers (For Academic and Administrative Use): 850
- Servers: 9
- Data Centre:1
- Storage:1
- Projectors: 170
- Smart Boards:10
- Printers: 67
- Networking Switches: 102
- LAN (Nodes): 757
- Wi-Fi Access Points: 147
- Active and Passive Components for Networking: 100 switches
- Core Switch: 3
- Firewall Security System: 1
- Anti Virus : 104

Details of Software's (Academic, Examination, Server, Language base Software): 16

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7508	750

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

366.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated maintenance department responsible

for carrying out the duties of Estate Office and is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, lawns etc. A maintenance committee is constituted who oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry works, gardening etc.

Maintenance Help Desk. The maintenance help desk provides a central point of contact to request work and is open on all weekdays and also on off days, providing a central point of contact to make requests. Requests are dealt with according to the urgency. Jobs/works are received through Job requirement form : quoting name of indenter, department, contact details, location of the problem including room number, name of building and nature of the emergency/jobs, (like, no lights or power to while building, blocked sink in the laser laboratory on the first floor etc). The job/work request giving full details as noted above may be submitted through the official mail estatemanager@deshbhagatuniversity.in

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
25	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

856

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

222

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University believes that progress is possible only with the involvement of all the stakeholders of universities. The University Consultative Committee of Desh Bhagat University (DBU) is a representative body of the University community that comprises of students from all faculties. It endeavors to take advantage of every

opportunity to create and sustain an environment that nurtures life in its fullness, for every member of its community and sets it on the path of excellence. These committees help in identifying student's issues and grievances and communicate the same to university authorities. It also assists the staff and administration in smooth conducts of college activities and ensures discipline in the university. Committee helps in maintenance and beautification of campus. The student members of consultative committee are elected democratically by students of current batch and University ensures representation and participation of student members in various committees and bodies like:

Placement Committee

Cultural Committee

Grievance Committee

Sports Committee

Hostel Committee

Canteen Committee

Alumni Committee

Anti -Ragging Committee

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the

development of the institution through financial and other support services during the year

DBU alumni chapters contribute through monetary and non-monetary means for the development of its alma-mater.

DBU ALUMNI CHAPTERS 1. Delhi Chapter 2. Chandigarh Chapter 3. Canada Chapter 4. Jammu Chapter

OBJECTIVES: To bring existing students and the faculty of University together to share their experiences among present students. To maintain and consistent updation of alumni database of University. To utilize the knowledge and experience of alumni students for the benefit and development of present students. To arrange & promote the campus placements in the organizations in India and abroad where alumni students are working. To arrange expert talks, seminars, workshops, cultural and social welfare To arrange donations for needed students and contribution for infrastructural development

CONTRIBUTIONS Academic Advisory: Alumni feedback is taken to enrich the course curriculum as per the changing corporate world scenario. Two members of Alumni Chapters have been appointed in curriculum development committees of all faculties. Their valuable suggestion helps the university to develop the innovative and industry relevant syllabus and course curriculum of all programss

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The ideals and the goals enshrined in vision and mission statement of the University are meticulously adhered to by the Management, Faculty and Staff like a well-oiled machine. Although, University is meant to work within its campus only, but the above mentioned

efforts of the University have taken its boundaries, beyond the boundaries of our country. Hence fulfilling the ideal of Vision statement.

In 12 years, the University introduced 14 faculties, 31 departments and 126 Programmes, where students are transformed to be worthy of employment. Every year around 75 -80% of the students placed with industry through our campus only.

The University is placed in the rural area and drawing its students from its catchment area has worked in a thoughtful manner inculcating the educational, intellectual and has transformed its placement in the rural areas. Resultantly, University is able to file 27 patents, 5 patents are applied for grants, 13 are published and 9 applications submitted for filling the patents.

To give 360 degree exposure of industry to the students, the University has tie-ups with ASSOCHAM, MSME, KVIC, IIT Mumbai, CIBioD, NIT etc.

Hence, the University is able to transform the students to become participative members of the society.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Desh Bhagat University adheres to democratic decision making by the participative process of deliberation at all levels. All stake holders including HoDs, Faculty members, students, alumni and parents participate in finalizing the curriculum for all 2072 courses under 14 faculties of the University.

Students are given exposure and encouraged to participate in various incubation centers, processing units under various departments to internalize the values related with them and become good decision maker for the Industry, and they are concerned with.

Teachers-students toil to gather, to adapt to the lesser treaded path to undertake research and to get it patented.

For making objective decision and utilize feedback for the qualitative improvement of the work, the University has constituted

14 committees, catering to all kinds of financials, managerial, academic and extra-curricular activities.

The University regularly holds seminars, webinars, talks, and workshops, conferences at the national and international levels for intellectual enrichment of its HR.

In a unique experiment a Thrift and Credit society of the employees is organised. It has democratic management, easy in-house facility of loans and encourages the habit of saving in its employee-members.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

6.2.1 The institutional Strategic plan is effectively deployed.

The strategic plan of the University in tune with its mission and vision envisages the value based education, concern for the society and shaping entrepreneurs, who repay back to the society by way of sustainable development.

- To catalyze Innovation and Entrepreneur Development in Technical and Medical fields, the University has created 2 cell.
- On the analogy of Ministry of Education, Govt. of India and AICTE, a new department, Indian Knowledge system (IKS) has been established to bring ancient knowledge out of oblivion and to prove it on scientific basis.
- IEDC (Technical) has undertaken many projects (Total 27, out of which, 10 published and 5 applied for grant. Around 11 patents are in process of filing. 3 copyrights published by the university in the IPR cell.)
- To make the campus of the university an "Atmanirbhar Campus" is a unique initiative.
- To create comfort level for every officer or employee working with the University.
- Law department has established "Alternative Dispute Resolution and Negotiation Centre"
- Incubate start-ups and mentor them to be a successful venture.
- To develop Green Buildings (renewable resources/ resource efficient infrastructures) and become a sustainable campus.

- Policy for Seed Money and Financial Assistance, Easy Patent & Consultancy policy, Research Promotion and Incentive policy, IP policy and Start-up policies were framed and implemented to sensitise faculty members and students about these strategic initiatives.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Governing Body (GB) is the supreme body of the University and provide general superintendence and to give directions for controlling the functioning of the University
2. Board of Management (BoM) makes recommendations to ensure proper standards of teaching and research are maintained in University.
3. Academic Council (AC) is the principal academic body and supervises all the academic rules, regulations and policies.
4. Finance Committee (FC) plans the annual budget and regulates the expenditure under various heads through internal & external audit .
5. Senate:Senate advice the University on the issues to realize the vision of the University.
6. Board of Studies (BoS)oversees all curriculum related affairs of a particular program.
7. University Research Board (URB) - URB establish the standards for giving futuristic research direction to the University.
8. Departmental Research Board(DRB) - DRB regulates the departmental Research Programs as per the PhD ordinances and UGC regulations.
9. Appointments:All appoints are made as per UGC and concerned statutory bodies norms and as per Statues, Ordinances and regulations of the DBU.

10. Service Rules: The University has a well-defined service rules, which provide details about the code of conduct, career progression, research incentive, leave rules, employee welfare, disciplinary procedures and other relevant rules of employment

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The administration of Desh Bhagat University accommodates their Human Resource as the most essential and pivotal resource of the University and allot adequate directions to explore their potential and competencies as it paves the ways of continuous improvement. For extraordinary contribution it has rewards and recognition policies.

The department reviews the action plan in adherence to the directions of overall vision and mission of university. In addition to a structured system for professional development of the staff, the university has implemented well-defined service rules, promotion policies, leave regulations (earned , casual ,maternity, paternity , academic , duty , summer and winter vacations) advance salary, free medical checkup , festival celebrations on major festivals , birthday and marriage anniversary mails from HR , no admission fee and 50 % fees scheme for wards of staff, welfare schemes and grievance redressal mechanisms. Achievements of faculty and staff are timely assessed through annual appraisal system and accorded with corresponding salary increments .the University provides employee welfare schemes to all employee to keep them motivated to ensure that they are working with zeal & efficiency.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

585

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

451

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Desh Bhagat University is a self-financed University and the main source of revenue is fees collected from the students and donations collected from various sources u/s 80G. Apart from this, University receives extra mural funding from Govt. As well as Non-Govt. recourses. The funds are allocated and utilized in

meticulously planned manner for the benefit of the students, the qualitative improvement in infrastructure, extension activities, and extracurricular activities and to develop infrastructure for technological innovation. All such allocations and deployment of funds is planned objectively by the Finance Committee of the University. This committee also holds periodical meetings for the mid-term correction, if needed.

The University has mechanism of controlling any leakages in the deployment of the funds and also guide the various quarters for the proper utilization of the fund. All the transactions of the University are audited by the independent external auditor. All observations of the annual audit report are dealt at the level of the top management ,discussed in the Finance Committee of the University.

The University apports funds for the research, publishing articles, for Innovation & Entrepreneur Development Cell which propel the students to undertake innovative projects , make them applicable for the entrepreneurship.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1,11,00,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University has appointed statutory external auditors, M/s S Lal Bansal and Co, who regularly audit the accounts of the University for the past several years. The accounts of the university are audited by M/S S Lal Bansal and Co regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The university did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the university at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

The University has appointed Goyal Ashish and Associates as internal Auditors in April 2021; all vouchers are audited by an internal auditor on monthly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the management

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC was established in the year 2014 to develop a participative system of the institution for planning interventions, for removing deficiencies and enhancing quality in academics and administration. With the Establishment of IQAC at DBU is a deliberated step for development and reviewing quality assurance strategies and processes

for conscious, consistent and catalytic improvement in the overall performance of students and the University.

IQAC of Desh Bhagat University ensures continuous review of teaching learning process structures & methodologies of operations and learning outcomes at periodic intervals. The tools used for review are feedback, mentorship, interactions etc. Mentors maintain record of mentees performance and provide academic, psychological and social support to ensure holistic growth of students.

IQAC has developed a mechanism for monitoring the quality of teaching learning process, structures and methodologies of operations and learning outcomes on regular intervals during quarterly meetings and discusses various aspects of teaching-learning processes. IQAC evaluates teaching-learning process by Course Files, Student Attendance, Result Analysis, feedback from all stake holders etc. Faculty & staff submit their work performance through Self-Appraisal every year, Department heads evaluate and recommend for their growth on the basis of their self-appraisal.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Various initiatives by IQAC, as per its strategic plan 2025, have

resulted in betterment of institutional ranking, rating and quality publications. This has been facilitated by regular Academic & Administrative Audit and has resulted in overall quality enhancement in curriculum development, teaching learning, evaluation process, infrastructure, students' support systems and governance. Some notable improvements are: The research publications in reputed indexing journals have increased more than 600 over the years from 151. More faculties funded by the university to participate in conferences/seminars/symposia/faculty development programmes. The consultancy amount earned by faculty members has increased from 20.06 Lakhs (FY 2019-20) to INR --- 41.79 Lakhs (FY 2021-22). The sponsored research funding has increased from INR 9.32 Lakh to INR -110.09 Lakhs. The quality of the faculty, Examination reform, MOOC Courses, Start-ups & Incubation Centre has also experienced incremental improvement. Participation in ranking: Through IQAC, Desh Bhagat University has been actively participating in various ranking viz., NIRF, ARIIA. The University submits and regularly updates data on AISHE portal.

The IQAC functions in collaboration with Academics & Administrative Heads, Examination Cell and Training & Placement Cell, Career Guidance and Counseling cell and Library and follows an integrated approach to assure quality and consistent improvement in teaching learning process, structures & methodologies of operations at DBU.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Desh Bhagat University works for gender equality through curriculum and co-curricular activities. Curriculum emphasizes on skill development for women economic empowerment. We implemented UGC regulations 2015 for women; on its website (www.deshbhagatuniversity.in). The university has constituted various committees/clubs, Women grievance redressal committee, UGC gender Champions, Anti-Ragging committee that plays an important role in advising the university on gender-related issues and provides a convenient opportunity for girl to raise the problems of harassment preserving anonymity even. University organizes events promoting solutions to issues related to women health and community. Along the lines of women's health, a product from university is supple

sanitary napkins made safe for women and the environment by using absorbent material made from biodegradable material. For Safety and Security entire campus is under sufficient light system and CCTV camera (count 250) surveillance. Medical facility is available 24x7. Transport facility is also available to promote education in remote areas. Regular student-teacher mentorship programs, solution-centric counseling programs have been conducted regularly. Scholarship for girl student to motivate female students. Common rooms, Day care center, Gym/Open Gym, hospital, yoga center and supermarket add to the value of facility for women. The women are supported for incubation of their micro enterprises.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	www.deshbhagatuniversity.in/AOAR/7/7.1.1/Annual-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	www.deshbhagatuniversity.in/AOAR/7/7.1.1/Geotag-Photographs-of-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We follow SOPs of waste management (collection, transportation, pre-treatment, recycling/recovery, disposal). This strategy helps in improving the overall sustainability of the campus. Solid biodegradable waste from gardens, hostels, canteens used at Vermi

compost unit for compost used at fields to uplift soil nutrition organically and Biogas plant at boy's hostel to produce biogas used in mess. The University has signed MoU with piggery Farm house.

Liquid waste management 3 STP of 600KLD capacity installed to cater 200 m³ waste water generated/ day. The sewage is treated aerobically and is used for irrigation. In addition Root Zone Technology is also implemented as pilot project for water treatment. Sprinklers are used to reduce water wastage in the fields. Rain water harvesting structures constructed to harvest the rain water.

E waste management optimized by inventory of computers through reassembling, modification and up gradation. The parts of outdated equipment are used for repairing usable machines. For disposable e material, according to guidelines of Punjab Pollution Control Board, the University has signed MoU with a company who collect the e waste.

Biomedical waste management: MoU is signed with Rainbow Environment Pvt. Ltd. Mohali to facilitate treatment of biomedical waste by segregating biomedical waste according to the color code and label system.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities

(within a maximum of 200 words)

The institution takes extra efforts in providing an inclusive environment. Student's participation propagates the idea of diverse cultures. We organize youth festivals and cultural competitions as an opportunity for student to portray their culture on stage. To inculcate wisdom and sense of responsibility, students are motivated to organize educational tours to historical places to feel pride in history of India. Hostels have praying room wherein students meditate and worship their faith in God. Various camps and Mela are being organized in and out of the campus to socially connect with rural people that help in exchange of ideas and develop a connection with rural India in order to walk together in course of advancement. Legal literacy campaign are being organized in villages for human right education. To maintain the linguistic importance we celebrate mother language day and represent different folklore and intangible cultural heritage. University participation is commendable in major extension activities in association with Tehsil office, Govt. Hospital, Agricultural office etc. in organizing various awareness rallies, seminars and government campaigns. The university plays an effective role of catalyst in town to maintain the peace and national integration among students, faculty and local villagers as community on a whole.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Desh Bhagat University take different initiative through various activities to mould students and staff to become responsible and abide by the constitution of India. Students are sensitized for their responsibility towards their parents, studies and society. We encourage students to participate in study tours to make them understand the importance cultural heritage of the country and protecting it. The curriculum includes cross cutting issues pertaining to gender, environment and sustainability; and human values and professional ethics in varying degree programs. Whatever is needed to achieve these goals is our obvious duty to perform therefore University celebrates days such as Martyrs Day, Rally on Constitutional Day and Human rights Day. Every year Republic day and Independence Day is celebrated by organizing activities highlighting the importance of freedom fighters is to remember the struggle of freedom respect the National Flag and National Anthem and Indian

Constitution. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting. The students under Unnat Bharat Abhiyan and Swachh Bharat Abhiyan are involved in community services and provide services to mankind and society has also been an important initiative taken up by the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Desh Bhagat University persuade student and faculty to get connected with roots of Indian culture to promote Nationalism and Patriotism. We practice pluralist approach towards all religion. Every year our institute organizes the national festivals and anniversaries of the great Indian personalities that spread the message of Unity, Peace, Love and Happiness throughout. During all festivals like Diwali, Holi, Lohri, Gurburab, Basant panchami the students of our university come together and celebrate it with great fervour & enthusiasm. Institute pay tribute to all the national heroes on their anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The motive is to memorise contribution of our leaders in building the nation and imbibe moral and ethical values. We celebrate professional important days such as World Tourism Day, Edodontic Day, Orthodontic Day to inculcate professionalism in students. We celebrate days like Biodiversity day, Yoga Day, World health day, Food safety Day, environment day, World tobacco day, world IPR Day for overall intellectual and social development of all. Keeping Indian values intact, our aim is to impart right kind of education based on moral values & ethics which makes students

responsible global citizens

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Participative Experiential learning by Mentor Mentee Concept

Objectives of the Practice

Keeping in view diversified background of students, personal aptitude, abilities of learning we adopted practical/experiential learning to incubate their potential

The Context

Evolved education for students that focuses on creativity and innovation and offer opportunity to explore and understand at their own pace, supplementing the more 'traditional' learning from the educational system.

The Practice

Students are involved in active interactive sessions that make learning a process of construction of knowledge. Various activities is support are organized such as visits to industries, seminar, trainings, workshops by inviting subject expert, resource persons from various organizations related academia, research and industry.

Evidence of Success

IEDC has established alumni franchise business model to promote entrepreneurship among alumni, pre incubated 3 startups, established small scale industry at campus like printing press, offset printing, 3D robotic lab etc. to provide skill development to students

Problems Encountered and Resources Required

This method is time consuming, assessment has to carefully design especially when it involves grading. Issue of syllabus coverage results in primitive methods of teaching on later stages sometimes.

Notes: This methodology requires continuous vigilance and restructuring the format. It is long term retaining of developing skills along with improving the students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The goal is to empower women to have equal participation in society and fight discrimination and remain motivated throughout. The university takes all necessary measures to ensure the safety and the dignity of women associated. The clubs and committees work intensively for creating women's sense of self-worth, social, right and health awareness activities are being conducted. We support livelihood of our staff for their respectable earnings. Amended incubation policy of university and has provided subsidy to women to motivate them for opting for their startup. As a result we have pre incubated 2 women driven startup.

University provides opportunity to women who can barely read and write to get trained to become skilled professionals. The research project funded by DST, Govt. of INDIA Entitled, "Development of Women Business Park for Empowerment of Rural Women in selected Villages of Fatehgarh Sahib, Punjab using Eco-Friendly Innovations" focuses on making sanitary napkins, disposable plates, phulkari digital design. We are also working on providing skill to women in field of textile, food processing and IT. University provides Shakti Scholarship to girl candidate in order to motivate and promote education among them. Till date university has provided around 50 lac Shakti scholarship to eligible candidates

7.3.2 - Plan of action for the next academic year

The founders of the university visualized it as a center to empower women as better homemakers and thus to perform effectively in the process of nation-building. To organize more varied academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through students and faculty. Identification of strong leadership, change-makers among women and girls and building their capacity by Career Guidance & Placement Cell. The Women Grievance Cell to provide enhanced opportunities and programs for girls and women to be financially, mentally and emotionally empowered to promote their growth as individuals in their own right. IEDC Incubation cell work on skill development to impart knowledge of

opportunities and tools available and train the women. Provide subsidy under incubation policy to inculcate entrepreneurial attitude among young girls, scientists at the earliest so that they can be "job providers" rather than "job seekers". Faculty of legal studies to establish law cell for Counselling services for resident and non - resident student Research Promotion Cell; inculcate research culture and aptitude amongst the women students and teachers with an aim to empower them.