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FACULTY OF EDUCATION



2026-2027

# FACULTY OF EDUCATION

Department of Education

Department of Special Education & Training

## About

The Faculty of Education of the university offers the largest and most comprehensive teacher training programs that qualify students to teach in a variety of educational institutes across India and abroad at the Pre-primary, Elementary and Secondary levels. The training curriculum meets the standardized qualifications for teachers under the RTE Act and is in alignment with the mandate of UGC, NCTE&RCI. The aim of the department is to prepare individuals who will bring change through teaching, leadership, research and services in their professions and in the community. Moreover, despite this, we also aim to develop professionally equipped and humane teachers and quality practitioners in the field of education. It offers innovative academic discourse and programmes for preparing professionals at various levels of education. The Faculty of Education continually welcomes students in a milieu of incessant learning and training reflective practitioners that can respond adequately to the diverse requirements of students in managed classroom sessions of the twenty first century.



# CORE VALUE

**Academic Excellence:** University strives for the uncompromising quality and highest standard of excellence in teaching, learning, research and scholarship across various disciplines.

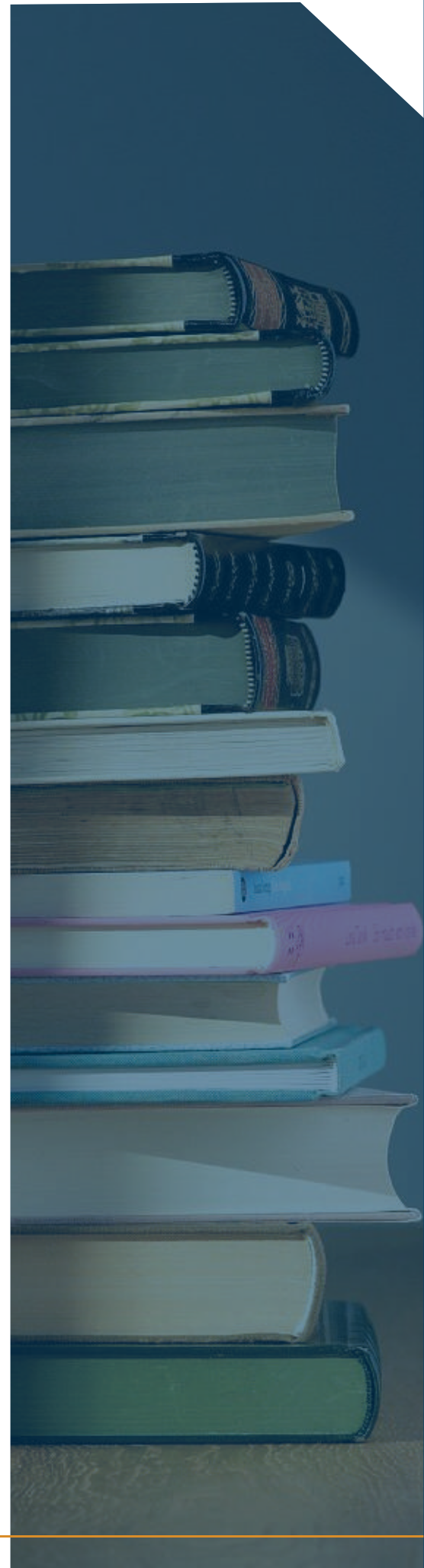
**Pursuit of Excellence in Research and Innovation:** University is driven by research and innovation and ensures continuous engagement in the scholarly activities in the pursuit of innovation, creativity and excellence.

**Morality and Ethics:** University upholds the highest ethical values, integrity and professionalism and an unwavering commitment to academic freedom, transparency and accountability.

**Social Commitment and Inclusiveness:** University commits to nurture and preserve an environment of safety, trust, mutual respect, equality and diversity in its all endeavours to ensure fairness and inclusiveness.

**Environmental Sustainability:** University is aware of its environmental responsibilities and embraces principle of sustainable development to ensure that any adverse environmental impact of its activities is minimized.

**Service:** University seeks to serve the diverse, personal and professional development need of its constituents and encourages habit of engagement, caring, and civic responsibility by emphasizing a connection between service, excellence and career growth.



# From the HOD Desk

Prof.(Dr.) Precious Sheoran  
HoD, Faculty of Education



Desh Bhagat College of Education has been functional since 2004 under the Punjabi University Patiala, presently this college is functioning under the Faculty of Education of Desh Bhagat University, and is engaged in imparting teacher Education through its committed faculty. The Department was Established after the inspection of NCTE & RCI and is continuously working with full zeal and dedication in the field of teacher education, special education and general education. The department is producing quality doctorates, teacher educators and teaches in the field of general and special education by following all norms, regulations and standards set by the regulators NCTE, RCI, UGC and SCERT. The Department is having well qualified teaching staff and non-teaching staff members and scholars who make continuous efforts in shaping the behavior of students and their attainment levels through continuous and comprehensive evaluation Viz CBCS-LOCF Framework adopted by the University. Department focusing on all round development of the students and hence emphasize on participation of students in co-curricular and extra-curricular activities. The course curricula have been designed in a way to master the pupil teachers in handling various issues related to child psychology, latest technology, and innovative methods in their teaching by providing inputs necessary for shaping their overall behaviors and analytical communication abilities. We are also developing a culture of research by encouraging our students in various Educational research areas. In the Department as well as at university level. Seminars, assignments, internal tests, field works, research work and internship are integral components in almost all UG and PG programmes of the department. Many students of department have been selected at university, college and school levels in the state & outside the state. The faculty of the department is engaged in various educational research areas.

# Programmes Offered



**UGC/RCI/NCTE/SCERT  
Approved**

## **B.Ed. (Bachelor of Education) NCTE Approved**

- Candidates must have passed with at least 50% marks or equivalent CGPA either in Bachelor's degree and/or in the Master's degree in Science/Social Science/ Humanities/ Commerce / Home Science/ Mathematics, from a recognized University.
- Applicants with Bachelors in Engineering or Technology with specialization in science and mathematics with 55% aggregate marks, from a recognized University.
- Candidates must have passed B.A.LL.B. With at least 50% marks or equivalent CGPA in a relevant school subject.
- All reserve category candidates will get relaxation (as per state government norms) in marks and age.

Duration: 2 Years

## **B.Ed. (Bachelor of Education) in Special education: LD(Learning Disability) RCI Approved**

- Candidates must have passed with at least 50%marks or equivalent CGPA either in Bachelor's degree and/or in the Master's degree in Science/Social Science/ Humanities/ Commerce /Home Science/Mathematics, from a recognized University
- Applicants with Bachelors in Engineering or Technology with specialization in science and mathematics with 55% aggregate marks, from a recognized University.
- Candidates must have passed B.A.LL.B. With at least 50% marks or equivalent CGPA in a relevant school subject.
- All reserve category candidates will get relaxation (as per state government norms) in marks and age.

Duration: 2 Years

## **B.Ed. (Bachelor of Education) in Special Education: ID (Intellectual Disability) RCI Approved**

- Candidates must have passed with at least 50% marks or equivalent CGPA either in Bachelor's degree and/or in the Master's degree in Science/Social Science/ Humanities/ Commerce / Home Science/Mathematics, from a recognized University
- Applicants with Bachelors in Engineering or Technology with specialization in science and mathematics with 55% aggregate marks, from a recognized University.
- Candidates must have passed B.A.LL.B. With at least 50% marks or equivalent CGPA in a relevant school subject.
- All reserve category candidates will get relaxation (as per state government norms) in marks and age.

Duration: 2 Years

## **B.Ed. (Bachelor of Education) in Special Education: VI(Visual Impairment) RCI Approved**

- Candidates must have passed with at least 50%marks or equivalent CGPA either in Bachelor's degree and/or in the Master's degree in Science/Social Science/ Humanities/ Commerce /Home Science/Mathematics, from a recognized University
- Applicants with Bachelors in Engineering or Technology with specialization in science and mathematics with 55% aggregate marks, from a recognized University.
- Candidates must have passed B.A.LL.B. With at least 50% marks or equivalent CGPA in a relevant school subject.
- All reserve category candidates will get relaxation (as per state government norms) in marks and age.

Duration: 2 Years

## **B.Ed. (Bachelor of Education) in Special Education: HI(Hearing Impairment) RCI Approved**

- Candidates must have passed with at least 50% marks or equivalent CGPA either in Bachelor's degree and/or in the Master's degree in Science/Social Science/ Humanities/ Commerce / Home Science/Mathematics, from a recognized University
- Applicants with Bachelors in Engineering or Technology with specialization in science and mathematics with 55% aggregate marks, from a recognized University.
- Candidates must have passed B.A.LL.B. With at least 50% marks or equivalent CGPA in a relevant school subject.
- All reserve category candidates will get relaxation (as per state government norms) in marks and age.

Duration: 2 Years

## **B.A. B.Ed.-ISITEP-ID Integrated Special Teacher Education Program: Secondary: Stage-I (Intellectual Disability)**

*RCI Approved*

- Candidates must have at least 50% marks in Senior Secondary (12th grade) or its equivalent(under the 5+3+3+4 pattern) from a recognized board.
- Relaxation in percentage and reservation policies for certain categories (e.g., Scheduled Castes(SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Persons with Disabilities (PwD),and Economically Weaker Sections (EWS) will follow the rules of the Central Government, State Government, or Union Territory Administration(as applicable).

Duration: 4 Years

## **M.Ed. (Master of Education) in Special Education: HI (Hearing Impairment) RCI Approved**

- A candidate who has successfully completed aB.Ed. in Special Education (B.Ed. Spl. Ed.) witha minimum of 50% marks in the respectivedisability area from a recognized university, or any other degree considered equivalent to B.Ed.Spl. Ed. from a recognized and affiliatinguniversity and/ or teaching department underany university recognized by the U.G.C. andholds RCI (Rehabilitation Council of India)registration, is eligible.
- A candidate who has successfully completed theB.Ed. General course and has also successfully completed a Diploma in Special Education inthe respective disability area, recognized by the Rehabilitation Council of India (RCI), with a minimum of 50% marks in each course.
- A candidate who has passed the PG Diploma(till the academic session 2014-15) in the relevant field is also eligible.
- A candidate with a B.Ed. in a specific specialization may be eligible for admission to the M.Ed. in Cross Disability / Multi-category(if offered). However, the reverse is not allowed-B.Ed. with Multi-categoryspecialization cannot be admitted to a M.Ed. in a single disability specialization. As part of the Choice Based Credit System (CBCS), candidates with a B.Ed. in Multi-category maybe admitted to the B.Ed. Special Education(B.Ed. Spl. Ed.) Area C courses, where they will complete the specialization courses required to qualify in a specific disability area. On successful completion of Area C, they may then be eligible for admission to the M.Ed. Special Education (M.Ed. Spl. Ed.) in a specific disability area.
- A student with B.A./B.Sc./B.Com. along with aB.Ed. Special Education (4-year Integrated)program is eligible.
- Candidate should have valid RCI Registration.

Note: Admission Procedure: as per University norms.

Duration: 2 Years (4 Semesters)

### **M.Ed. (Master of Education) NCTE Approved**

- Candidates must have passed B.Ed./B.A. B.Ed./ B.Sc. B.Ed./ B.El. Ed or Equivalent with 50% or equivalent CGPA in the aggregate from a recognized University.
- All reserve category candidates will get relaxation (as per state government norms) in marks and age.

Duration: 2 Years

### **D.El.Ed. / ETT (Diploma in Elementary Education**

*(Approved by NCTE & Run by SCERT Punjab)*

- Candidates must have completed graduation from a recognized institution with:
- Minimum 50% marks for General category candidates.
- Minimum 45% marks for Scheduled Castes (SC), Scheduled Tribes (ST), and Physically Handicapped (PH) candidates.
- Candidates with Re-appear/Compartment results in the qualifying examination are not eligible for admission.
- Candidates must have passed Punjabi up to Metric level/ standard.
- To maintain high academic standards, candidates must have passed Class X in all of the following subjects: English, Hindi, Punjabi, Science, Social Studies, and Mathematics. Those not meeting this requirement shall not be eligible for admission to the D.El.Ed. course.
- Reservation of seats and relaxation in qualifying marks for reserved categories will be as per the rules and policies of the Punjab Government.

Duration: 2 years (Sems. Or Yearly Mode)

### **Postgraduate Diploma in Rehabilitation Psychology (PGDRP) RCI Approved**

- Bachelor's degree (regular mode) with general psychology courses in the all three years.
- Master's degree in any branch of psychology either in regular or distance mode.
- Master's degree in counseling psychology either in regular or distance mode with a minimum of 55% marks in aggregate.
- For SC/ST/OBC category, minimum of 50% marks in aggregate is essential. Entry qualification shall be from a UGC recognized university.
- All reserve category candidates will get relaxation (as per state government norms) in age and others.

Duration: 1 Year (Yearly Mode)

### **Master in Clinical Psychology (M.Clin. Psy.) RCI Approved**

- Candidates must have a B.A./B.Sc. degree in Psychology (4-year programme) from a UGC-recognized university with a minimum of 55% marks in aggregate.
- For the SC/ST category, a minimum of 50% marks in aggregate is essential, as per the Government of India.
- Candidates who have completed their graduation programme in three years must have passed a fourth-year Bridge Course or the first year of a Master's Programme in Psychology with a minimum of 55% marks to be eligible.

#### **Note:**

- Admissions shall be conducted by a Selection Committee, which shall include the HOD of Clinical Psychology.
- Selection shall be based on an entrance examination comprising a written test (70% weightage) and an interview (30% weightage).

Duration: 2 Years

### **B.Sc. (Hons.) Psychology UGC Approved**

- Students who have completed 12th class (or its equivalent) in any stream and have obtained at least 50% marks are eligible to apply for this program.
- For SC/ST category, minimum of 45% marks in aggregate or equivalent CGPA is essential from a UGC recognized university.

Duration: 4 Years (8 Semesters).

### **M.Sc. Psychology UGC Approved**

- Graduation in any stream or an equivalent qualification from a recognized University with a minimum of 50% marks or equivalent CGPA in aggregate.
- Candidates belonging to SC/ST categories must have a minimum of 45% marks or equivalent CGPA in aggregate in Graduation or an equivalent qualification from a recognized University.

Duration: 2 Years (4 Semesters).

### **M.A. in Education UGC Approved**

- Graduation or Master's degree in any stream or Equivalent with 50% marks (45% for ST/SC) or equivalent CGPA in the aggregate from a recognized University.

Duration: 2 Years (Annual Mode)

### **Ph.D in Education/ Special Education**

**Eligibility/Duration :** As Per UGC Regulation

**Qualification:** M.A./M.Ed. (Education/Special Education)

**Note:** Fee structure may vary

### **Ph.D in Psychology/Clinical Psychology**

**Eligibility/Duration :** As Per UGC Regulation

**Qualification:** M.A./M.Sc./ M.Phil./ in Psychology

**Note:** Fee structure may vary

#### **Note:**

Any inadvertent typographical, clerical, or printing errors in this document shall be subject to correction as per the norms of UGC / NCTE / RCI and the decision of the University shall be final.

### **Bachelor in Clinical Psychology (B.Clin. Psy.) RCI Approved**

- Students who have completed 12th class with science stream or equivalent will be eligible to apply for this programme.
- The selection will be based on their performance in the Entrance Test and selection will be determined by the basis of marks obtained in entrance test conducted by the respective university/affiliating university/institution.

Duration: 4 Years

# DBU INTRODUCES MINOR IN ARTIFICIAL INTELLIGENCE



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Innovation.  
Entrepreneurship.

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## WHY A MINOR IN AI?

- AI applicable across all professions
- Enhances employability & future readiness
- No change to your core degree
- Credits aligned with top national & global benchmarks

## WHAT YOU GET

- AI foundations for non-tech & tech students
- Discipline-specific AI applications
- Coursera-integrated global certifications
- Hands-on projects & real-world implementation
- Credit-based Minor reflected in records\*

## WHO CAN APPLY?

- All UG & PG students of DBU
- Across all faculties & programmes

# A MINOR THAT MAKES A MAJOR DIFFERENCE

Not just engineers. Every DBU student.



# Well Equipped Labs



Psychology Lab



Psychology Lab



Psychology Lab



Music Lab



Curriculum Lab



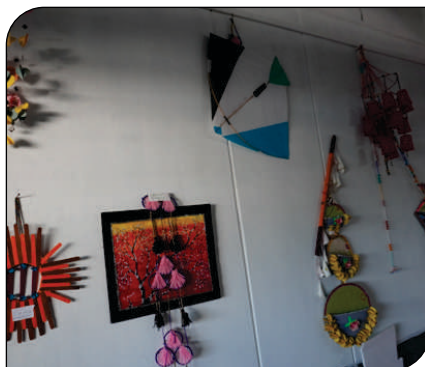
Curriculum Lab



Arts & Craft Resource Centre



Arts & Craft Resource Centre



Arts & Craft Resource Centre



Health and Physical Education Resource Centre

# BEST FEATURES OF EDUCATION DEPARTMENT

- Variability of Educational Programs
- Ethical Considerations
- Innovation design Education
- Enhancement of Leadership, Teaching & Social Competencies
- Enhancement of Inventiveness
- Multifaceted Research Activities through Minor & Major Project
- Career oriented guidance
- Counselling Facility

- Heightened levels of collaboration and communication
- Use of Relevant & Prude methods of research for enhancing critical thinking
- Organisation of research oriented seminars & workshops for enhancing research skill and knowledge

## SCOPE

- Teaching in schools, college, coaching centres, Educational consultancies, Research Agencies, Defence, Home Tuition Academy, Counselling Cell, Social Welfare Department,

## PRESS COVERAGE

**ਦੈਨਿਕ ਦਰਿਆ**

### ਡੀਬੀਯੂ ਮੈਂ ਉਤਸਾਹ ਦੇ ਸਾਥ ਮਨਾਯਾ ਸਹਿਲਾ ਦਿਵਸ

ਡਾ. ਗੁਜਰ ਗੌਰ ਨੇ ਸਹਿਲਾ ਦਿਵਸ ਦੇ ਸਬੰਧ ਵਿੱਚ ਚਰਚਾ ਕੀਤੀ




ਸਹਿਲਾ ਦਿਵਸ ਮਨਾਉਣ ਦੇ ਮੌਕੇ 'ਤੇ ਡੀਬੀਯੂ ਦੇ ਸਾਬਕਾ ਡਾ. ਗੁਜਰ ਗੌਰ ਨੇ ਸਹਿਲਾ ਦਿਵਸ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਚਰਚਾ ਕੀਤੀ। ਉਹਨਾਂ ਨੇ ਕਿਹਾ ਕਿ ਸਹਿਲਾ ਦਿਵਸ ਸਿਰਫ਼ ਆਪਣੇ ਨਾਂ 'ਤੇ ਸੀਮਤ ਨਹੀਂ ਹੋਣਾ ਚਾਹੀਦਾ, ਬਲਕਿ ਇਸ ਦਿਵਸ ਨੂੰ ਆਪਣੇ ਕੰਮ ਅਤੇ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਆਪਣੇ ਆਪ ਨੂੰ ਵਧਾਉਣ ਦਾ ਮੌਕਾ ਵੀ ਮੰਨਿਆ ਜਾਣਾ ਚਾਹੀਦਾ। ਉਹਨਾਂ ਨੇ ਕਿਹਾ ਕਿ ਸਹਿਲਾ ਦਿਵਸ ਸਿਰਫ਼ ਆਪਣੇ ਨਾਂ 'ਤੇ ਸੀਮਤ ਨਹੀਂ ਹੋਣਾ ਚਾਹੀਦਾ, ਬਲਕਿ ਇਸ ਦਿਵਸ ਨੂੰ ਆਪਣੇ ਕੰਮ ਅਤੇ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਆਪਣੇ ਆਪ ਨੂੰ ਵਧਾਉਣ ਦਾ ਮੌਕਾ ਵੀ ਮੰਨਿਆ ਜਾਣਾ ਚਾਹੀਦਾ।

## ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਫੈਕਲਟੀ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਵੱਲੋਂ ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਦਾਖਲ ਕਰਵਾਏ ਖੋਜ-ਨਿਬੰਧ



ਰਵਿੰਦਰ ਸਿੰਘ ਢੰਡੜਾ ਸ੍ਰੀ ਫ਼ਤਹਿਗੜ੍ਹ ਸਹਿਬ/15 ਜਨਵਰੀ : ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਫੈਕਲਟੀ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਵੱਲੋਂ ਐਮ.ਏ. ਐਜੂਕੇਸ਼ਨ ਅਤੇ ਐਮ.ਐਡ. ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਖੋਜ-ਨਿਬੰਧ ਦਾਖਲ ਕਰਵਾਏ ਗਏ। ਇਸ ਮੌਕੇ ਐਸ.ਡੀ.ਪੀ. ਕਲਾਜ ਫਾਰ ਵੁਮੈਨ ਲੁਧਿਆਣਾ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਨੀਤੂ ਬਤੋਰ ਪ੍ਰੀਖਿਆਰਥੀ ਹਾਜ਼ਰ ਰਹੇ ਤੇ ਫੈਕਲਟੀ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਦੇ ਮੁਖੀ ਡਾ. ਪ੍ਰਿੰਸੀਪਲ ਸ਼ੈਰੋਨ ਐਮ.ਐਡ. ਅਤੇ ਐਮ.ਏ. ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਦੇ ਮੁਖੀ ਸਤੀਸ਼ ਕੁਮਾਰ ਅਤੇ ਪ੍ਰੋਫੈਸਰ ਹਰਮਨ ਗਣੀ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਹਿੱਸਲਾ ਅਫ਼ਜ਼ਾਈ ਕੀਤੀ। ਇਸ ਮੌਕੇ ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਚਾਂਸਲਰ ਡਾ. ਜ਼ੋਰਾ ਸਿੰਘ ਨੇ ਖੋਜ-ਨਿਬੰਧ

ਦਾਖਲ ਕਰਨ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਦੇ ਹੋਏ ਉਨ੍ਹਾਂ ਨੂੰ ਵਧਾਈ ਦਿੱਤੀ। ਮੀਡੀਆ ਨਾਲ ਗੱਲਬਾਤ ਕਰਦਿਆਂ ਉਹਨਾਂ ਕਿਹਾ ਕਿ ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਦਾ ਟੀਚਾ ਹੈ ਕਿ ਸਿੱਖਿਆ ਦੇ ਮਿਆਰਾਂ ਨੂੰ ਹੋਰ ਬੁਲੰਦੀਆਂ ਵੱਲ ਲਿਜਾਇਆ ਜਾਵੇ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਖੋਜ-ਨਿਬੰਧਾਂ ਨੂੰ ਬੁਨਿਆਦੀ ਪੱਧਰ ਤੋਂ ਹੋਰ ਉੱਚ ਪੱਧਰ ਤੱਕ ਪਹੁੰਚਾਇਆ ਜਾ ਸਕੇ। ਇਸ ਮੌਕੇ ਉਨ੍ਹਾਂ ਇਹ ਵੀ ਕਿਹਾ ਇਨ੍ਹਾਂ ਸਭ ਕਾਰਜਾਂ ਲਈ ਯੂਨੀਵਰਸਿਟੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਹਰ ਸਹੂਲਤ ਦੇਣ ਲਈ ਵਚਨਬੱਧ ਹੈ। ਇਸ ਮੌਕੇ ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਫੈਕਲਟੀ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਦੇ ਬਾਕੀ ਪ੍ਰੋਫੈਸਰ ਅਤੇ ਵਿਦਿਆਰਥੀ ਵੀ ਹਾਜ਼ਰ ਸਨ।

### ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਨੇ ਕਰਵਾਇਆ ਲੋਹੜੀ ਕਾਰਨੀਵਲ ਅਤੇ ਸਕੂਲ ਕਨੈਕਟ ਪ੍ਰੋਗਰਾਮ-2024

ਰਵਿੰਦਰ ਸਿੰਘ ਢੰਡੜਾ ਸ੍ਰੀ ਫ਼ਤਹਿਗੜ੍ਹ ਸਹਿਬ, 11 ਜਨਵਰੀ: (1) ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਵੱਲੋਂ ਕੋਲਾਜ ਵਿੱਚ ਯੁਵਕ ਭਰਾਈ ਵਿਭਾਗ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਸਕੂਲ ਕਨੈਕਟ ਪ੍ਰੋਗਰਾਮ ਅਤੇ ਲੋਹੜੀ ਕਾਰਨੀਵਲ ਦਾ ਆਯੋਜਨ ਕੀਤਾ ਗਿਆ। ਲੋਹੜੀ ਨੂੰ ਯਾਦਗਾਰੀ ਬਣਾਉਣ ਲਈ ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਵੱਲੋਂ 11 ਜਨਵਰੀ 2024 ਨੂੰ ਸਕੂਲ ਕਨੈਕਟ ਪ੍ਰੋਗਰਾਮ ਦੇ ਵਿਭਾਗ ਵਿੱਚ ਲੋਹੜੀ ਕਾਰਨੀਵਲ ਅਤੇ ਸਕੂਲ ਕਨੈਕਟ ਪ੍ਰੋਗਰਾਮ ਵਿੱਚ ਪਟਿਆਲਾ, ਲੁਧਿਆਣਾ, ਫ਼ਤਹਿਗੜ੍ਹ ਸਹਿਬ, ਮੋਹਾਲਾ, ਮਨੀਕੇਰਟਨਾ ਅਤੇ ਬਠਿੰਡਾ ਸ਼ਾਮਲ ਕੀਤੇ ਗਏ। 3000 ਵਿਦਿਆਰਥੀਆਂ ਅਤੇ 300 ਅਧਿਆਪਕਾਂ ਨੇ ਭਾਗ ਲਿਆ।




ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਵਿਖੇ ਕਰਵਾਏ ਪ੍ਰੋਗਰਾਮ ਦਾ ਇੱਕ ਪੰਜਾਬੀ ਜਾਗਰਣ।

### ਫੈਕਲਟੀ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਵੱਲੋਂ ਸਲੋਗਨ ਸਮਾਗਮ

ਪੱਤਰ ਪ੍ਰੇਰਕ, ਮੰਤਰੀ ਗੋਬਿੰਦਗੜ੍ਹ : ਦੇਸ਼ ਭਰਾਤ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਫੈਕਲਟੀ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਵੱਲੋਂ ਈਟੀ, ਐਮ.ਏ. ਦੇ ਵਰਕਸ਼ਾਪ ਅਤੇ ਖੋਜ-ਨਿਬੰਧ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਗਤ-ਤੰਤਰ ਦਿਵਸ ਨਾਲ ਸਬੰਧ ਪ੍ਰੋਗਰਾਮ ਕਰਵਾਇਆ। ਇਸ ਮੌਕੇ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਐਜੂਕੇਸ਼ਨ ਕਲੱਬ ਨੇ ਸਲੋਗਨ ਮੁਕਾਬਲਾ ਕਰਵਾਇਆ। ਫੈਕਲਟੀ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ ਦੇ ਮੁਖੀ ਪ੍ਰਿੰਸੀਪਲ ਡਾ. ਸ਼ੈਰੋਨ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਗਤ-ਤੰਤਰ ਦਿਵਸ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣ ਕਰਵਾਉਣ ਦੇ ਉਦੇਸ਼ ਨਾਲ ਇਹ ਸਮਾਗਮ ਕਰਵਾਇਆ। ਇਸ ਮੌਕੇ ਡਾ. ਜ਼ੋਰਾ ਸਿੰਘ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕਰਦੇ ਹੋਏ ਅੰਗੀ ਵਧਾਈ ਦੀ ਪ੍ਰੇਰਨਾ ਦਿੱਤੀ।

# EVENTS & ACTIVITIES







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- B.Ed. Special Education VI (Visual Impairment)
- B.Ed. Special Education ID (Intellectual Disability)
- B.Ed. Special Education LD (Learning Disability)
- Post Graduate Diploma in Rehabilitation Psychology (PGDRP)

APPROVED BY NCTE  
**DEPARTMENT OF EDUCATION**  
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**ESSAY WRITING COMPETITION ON International WOMEN DAY 2024**

**Date 06<sup>th</sup> March, 2024**  
 Venue: Dept. of Education, Room No. 313  
 Time : 12:00 noon

Organizer: Inter Departmental Clubs Educere Club & ADR Center, Desh Bhagat University, Mandi Gobindgarh Punjab

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**Fun Game**  
**ROLL THE TISSUE PAPER**

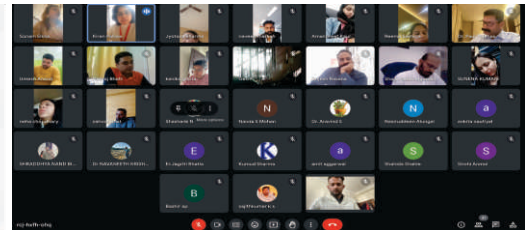
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**Fun Activity**  
**MUSICAL CHAIR**

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**National VOTERS' Day**  
**MERA VOTE MERA ADHIKAR**

Date: 25th Jan, 2024 | Venue: Mahapragya Seminar Hall

Organized by  
 Faculty of Education,  
 In Collaboration with  
 Techno Club of Faculty of Engineering and Applied Sciences

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 1972

**Cultural Program On TEEZ FESTIVAL**  
 Highlights of Day  
**Tricks of Women Safety**

Chief Patron  
 DR. GURJATI SINGH  
 DR. YALINDER KAUR  
 HONORARY CHIEF GUEST  
 SARDARJEEV KAUR GILL

24<sup>th</sup> Aug, 2023 | 6 PM onwards  
 Vasav, Canteen Hall, School of Nursing

Organized by  
**Women Grievance Redressal & Gender Champion Cell**  
 In Collaboration with  
 Mata Gajari & Sarojani Naidu Girls Hostels  
 Desh Bhagat University, Mandi Gobindgarh



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