



DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

1.4.2 Active Link of Website regarding feedback analysis and action taken

Response:- <https://deshbhagatuniversity.in/wp-content/uploads/2023/03/Feedback-analysis-and-Action-Taken-SSR-2021-2022.pdf>

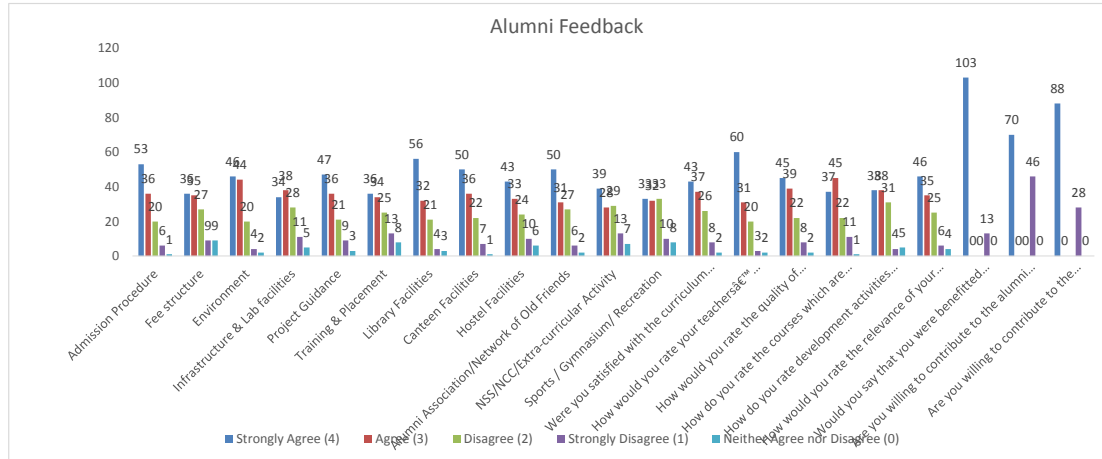

PROVOST
DESH BHAGAT UNIVERSITY
MANDI GOBINDGARH (PB)




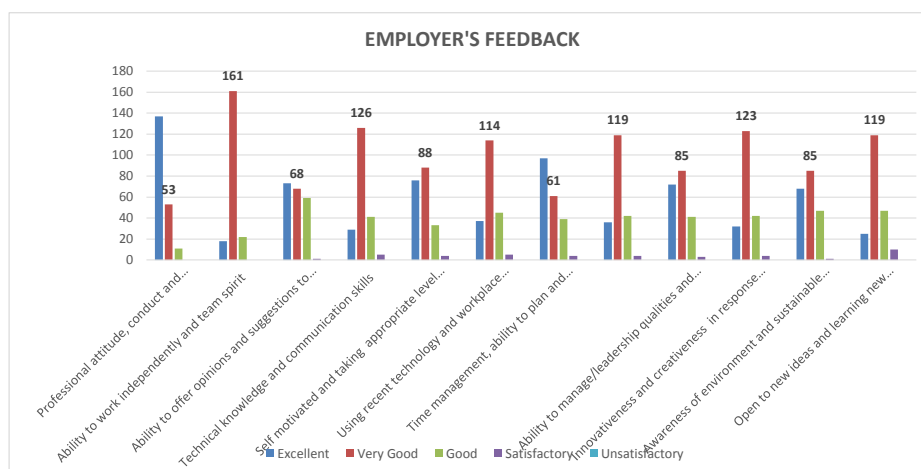
DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

ALUMNI FEEDBACK 2021-2022

Academic Year:		2021-2022				
Department:		Desh Bhagat University				
Assessment Element wise Analysis						
		Overall Rating in %				
Sr No	Assessment Elements	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Neither Agree nor Disagree (0)
1	Admission Procedure	53	36	20	6	1
2	Fee structure	36	35	27	9	9
3	Environment	46	44	20	4	2
4	Infrastructure & Lab facilities	34	38	28	11	5
5	Project Guidance	47	36	21	9	3
6	Training & Placement	36	34	25	13	8
7	Library Facilities	56	32	21	4	3
8	Canteen Facilities	50	36	22	7	1
9	Hostel Facilities	43	33	24	10	6
10	Alumni Association/Network of Old Friends	50	31	27	6	2
11	NSS/NCC/Extra-curricular Activity	39	28	29	13	7
12	Sports / Gymnasium/ Recreation	33	32	33	10	8
13	Were you satisfied with the curriculum prescribed for your Program during your term in the	43	37	26	8	2
14	How would you rate your teachers' contribution to your Professional growth?	60	31	20	3	2
15	How would you rate the quality of education imparted in the University?	45	39	22	8	2
16	How do you rate the courses which are skills related suitable to the Industry included into the programs?	37	45	22	11	1
17	How do you rate development activities organized by the University for your overall development?	38	38	31	4	5
18	How would you rate the relevance of your program to your present job?	46	35	25	6	4
19	Would you say that you were benefitted by the Sessions on Personality Development / Soft Skills/ Group Discussion Techniques?	103	0	0	13	0
20	Are you willing to contribute to the alumni fund of the university?	70	0	0	46	0
21	Are you willing to contribute to the development of the University?	88	0	0	28	0



 DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH						
Employers' Feedback Form 2021-2022						
Academic Year:			2021-2022			
Department:			DESH BHAGAT UNIVERSITY			
Assessment Element wise Analysis						
			Overall Rating in %			
Sr. No	Assessment Elements	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Professional attitude, conduct and demonstration of initiative	137	53	11	0	0
2	Ability to work independently and team spirit	18	161	22	0	0
3	Ability to offer opinions and suggestions to solve real life problems	73	68	59	1	0
4	Technical knowledge and communication skills	29	126	41	5	0
5	Self motivated and taking appropriate level of responsibilities	76	88	33	4	0
6	Using recent technology and workplace equipment	37	114	45	5	0
7	Time management, ability to plan and organize work.	97	61	39	4	0
8	Relationship with seniors/peers/subordinates and involvement in social activities.	36	119	42	4	0
9	Ability to manage/leadership qualities and quality to execute project work.	72	85	41	3	0
10	Innovativeness and creativeness in response to workplace challenges.	32	123	42	4	0
11	Awareness of environment and sustainable development.	68	85	47	1	0
12	Open to new ideas and learning new techniques.	25	119	47	10	0





DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

STUDENT FEEDBACK 2021-2022

DESH BHAGAT UNIVERSITY , MANDI GOBINDGARH

	Parameters	5	4	3	2	1
Sr No	Assessment Elements	85% -100%	70% -84%	55% -69%	30% - 54%	Below 30%
1	How much of the syllabus was covered in the class?	732	528	279	191	90
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Indifferently	Poorly	Teach at all
		604	1054	31	102	29
3	How well were the teachers able to communicate?	Always Effective	Some Satisfactory	Just satisfactorily	Generally ineffective	Very poor communication
		1119	362	273	34	32
4	The teachers approach to teaching can best be described as	Excellent	Very Good	Good	Fair	Poor
		869	552	321	52	26
5	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometime un fair	Usually Unfair	Unfair
		1096	500	151	41	32
6	Was your performance is assignments discussed with you?	Every time	Usually	Occasionally /sometimes	Rarely	Never
		1074	504	153	57	32
7	The institution take active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
		1015	381	299	73	52
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Very well	Significantly	Moderately	Marginally	Not at all
		855	641	250	41	33
9	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Disagree	Strongly Disagree	Neutral
		688	815	59	22	236
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Sometimes/ Occasionally	Rarely	Never
		994	584	164	48	30
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Sometimes/ Occasionally	Rarely	Never
		1001	551	191	46	31
12	The teachers illustrate the concept through examples and application.	Every time	Usually	Sometimes/ Occasionally	Rarely	Never
		1043	545	161	41	30
13	The teachers identify your strength and encourage you with providing right level of challenges.	Fully	Partially	Slightly	Reasonably	Unable to understand
		1065	143	50	524	38
14	Teachers are able to identify your weakness and help you to overcome them.	Every time	Usually	Sometimes/ Occasionally	Rarely	Never
		1032	525	148	66	49
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		775	780	188	52	25
16	Teachers encourage to you to participate in extra curricular activities	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		823	774	177	28	18
17	The overall quality of teaching learning process in your university is very good	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		775	793	187	47	18
18	The Institution/ teachers use student centric methods, such as experiential learning, participative learning and problem solving learning methodologies for enhancing learning experience.	To a great extent	Moderately	Somewhat	Very little	Not at all
		823	753	141	77	26
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Above 90%	70% -89%	50% -69%	30% - 49%	Below 29%
		565	685	310	122	138

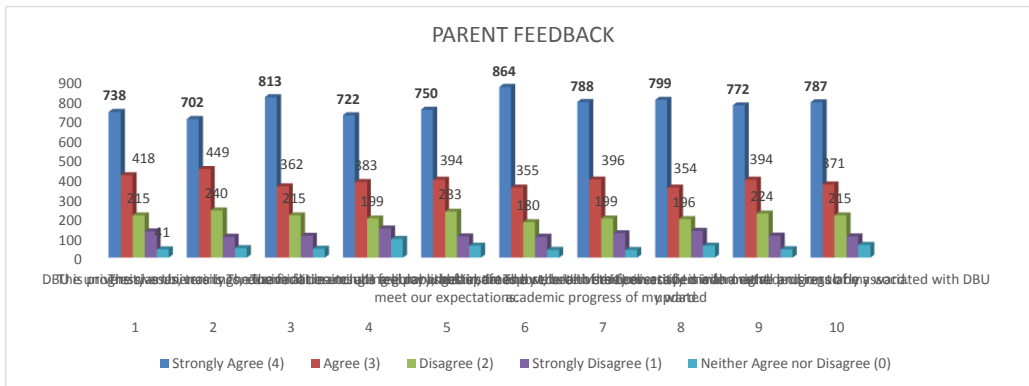




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PARENT FEEDBACK -2021-2022

Academic Year:		2021-2022				
Department:		Desh Bhagat University				
Assessment Element wise Analysis						
		Overall Rating in %				
Sr No	Assessment Elements	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Neither Agree nor Disagree (0)
1	DBU is progressive University.	738	418	215	133	41
2	The university ambience is conducive for learning.	702	449	240	106	48
3	The classes, trainings, examination etc. are regular and fair	813	362	215	110	45
4	The examination results are published in time	722	383	199	147	94
5	The facilities including library, hostel, transport, health services meet our expectations.	750	394	233	107	61
6	I feel my ward is safe and secure in the University	864	355	180	106	40
7	I get updated by the University on academic and extra academic progress of my ward.	788	396	199	123	39
8	The website of the university is informative and regularly updated	799	354	196	136	60
9	I feel satisfied with overall progress of my ward.	772	394	224	112	43
10	I made a right decision to be associated with DBU	787	371	215	107	65



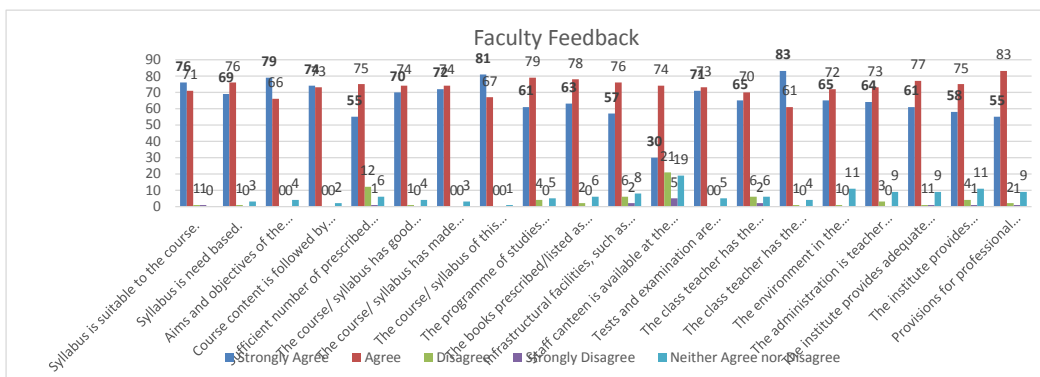
DEAN
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DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

FACULTY FEEDBACK 2021-2022

Academic Year:		2021-2022				
Department:		Desh Bhagat University				
Assessment Element wise Analysis						
		Overall Rating in %				
Sr. No	Assessment Elements Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Disagree	Strongly Disagree	Neither Agree nor Disagree
1	Syllabus is suitable to the course.	76	71	1	1	0
2	Syllabus is need based.	69	76	1	0	3
3	Aims and objectives of the syllabi are well defined and clear to teacher and students.	79	66	0	0	4
4	Course content is followed by corresponding reference materials.	74	73	0	0	2
5	Sufficient number of prescribed books are available in the Library.	55	75	12	1	6
6	The course/ syllabus has good balance between theory and applications.	70	74	1	0	4
7	The course/ syllabus has made me interested in the subject area.	72	74	0	0	3
8	The course/ syllabus of this subject increased my knowledge and perspective in the subject area.	81	67	0	0	1
9	The programme of studies carries sufficient number of optional papers.	61	79	4	0	5
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	63	78	2	0	6
11	Infrastructural facilities, such as teacher's room/ carrels, class room, reading rooms, and toilets are available in the department.	57	76	6	2	8
12	Staff canteen is available at the faculty level.	30	74	21	5	19
13	Tests and examination are conducted well in time with proper coverage of all units in the syllabus.	71	73	0	0	5
14	The class teacher has the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	65	70	6	2	6
15	The class teacher has the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations.	83	61	1	0	4
16	The environment in the department is conducive to teaching and research.	65	72	1	0	11
17	The administration is teacher friendly.	64	73	3	0	9
18	The institute provides adequate and smooth support for projects and research facilities.	61	77	1	1	9
19	The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.	58	75	4	1	11
20	Provisions for professional development are non-discriminatory and fair.	55	83	2	1	9



DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

Action Taken Report of the Feedback received from the Stakeholders Faculty wise/Department Wise

Considering the need to upgrade the curriculum from time to time, feedback survey among the major stakeholders like Students, Teachers, Alumni and Employers was conducted through online mode via Google Forms. The feedback received was analyzed by the members of IQAC and necessary actions required to be taken were suggested, on the basis of which actions were formulated.

Students commonly agree that the curriculum of UG and PG programs is useful, relevant and is updated according to the needs of the present day. It includes important topics to acquire professional and entrepreneurial skills for self development and contribution towards nation building.

Teacher's feedback was mainly about the quality and updated contents of each subject. They expressed that the regular updating of curriculum is fit enough to cater the professional needs which can make the students at par with the Local, National and Global standards.

Alumni were contended with the curriculum offered and training acquired from the course structure and appreciated the course contents for its focus on hands-on-trainings, field visits, industrial tours and personality development programs.

Most of the **Parents** appreciated for efforts and support of the teachers and the Institute. They expressed that they could see many positive changes in their wards towards their study.

As per the feedback from various stakeholders (Students, Alumni, Parents and Faculty) the following is the action taken report:

Students Feedback:

Name of the Faculty	Stakeholders Feedback	Action Taken Report
Agriculture and Life Sciences	Need for skill-oriented courses and advance learning modules	New Value-added courses, and skill based

		activities were introduced
Ayurveda and Research	Need for job-oriented courses, training for facing interviews and career guidance by experts.	New job-oriented PG diploma in Yoga and Philosophy was introduced; Training for interview skills were organized by placement cell
Business Management and Hospitality Administration	Need for more research publications	Lectures and workshops were organized on in depth information about reputed journals, UGC care list, Scopus and Elsevier publishing houses; information on free plagiarism checking software and calculation of h Index was explained
Engineering and Applied Sciences	Need for understanding of Open Educational Resources for advance learning	Lectures on OER were taken by various departments introducing different types of copyrights and free access of study materials for advanced learning
Education	Need for regular industrial visits, study tours and extension activities suiting the current trends	Regular industrial visits, study tours and extension activities were conducted during the session
Pharmacy	Need for well-equipped laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on trainings were arranged in collaboration with reputed organizations. Central lab with all latest equipments is available
Social Sciences and Languages	Need for more smart class rooms	New classrooms has been submitted

Alumni Feedback :

Name of the Faculty	Stakeholders Feedback	Action Taken Report
Information Technology and Library Sciences	More emphasis on interdisciplinary activities	Inter-departmental lab exercises and project work

		English, Office management etc
Business Management and Hospitality Administration	Placement opportunities may be enhanced.	Various training programs were organized by Placement Cell such as coaching for PSC and Banking examination, Mock Interview for selection of Assistant Professor (State Level), Resume writing and Interview skill.

Faculty (Teachers Feedback):

Name of the Faculty	Stakeholders Feedback	Action Taken Report
Engineering and Applied Sciences	Curriculum may be made more flexible, value oriented and employable.	All the teachers are involved as members of Board of Studies of the respective departments which play a major role in curriculum design and development. Feedback given by all subject teachers during the year were considered as recommendation to be put forward in BoS meeting for implementation. More Value-added, Certificate and Skill oriented courses have been included as a part of curriculum enrichment. Elective courses and new courses have been included for more academic flexible
Agriculture and Life Sciences	Interdisciplinary and collaborative approach must be encouraged among faculties.	Interdisciplinary and trans disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in

		departments
Nursing	Evaluation of departmental activities may be done.	More comprehensive Academic Audit was conducted by IQAC and audit report was shared to the departments
Education	Research quality may be supported by conducting more conferences, seminar and workshops.	International, National and State level Conferences, Seminar and Workshop are consistently planned under faculty development program

Parents Feedback:

Name of the Faculty	Stakeholders Feedback	Action Taken Report
Social Sciences and Languages Education Legal Studies	Moral, Ethical and Legal educations to be incorporated in both UG and PG programs.	Syllabus of UG and PG programs encompasses several cross-cutting issues. Ethical committee looks after and monitors violation and illegal issues, if any and suggests measures to be taken care of. Frequent awareness lectures are arranged on self-defense and constitutional rights.
Nursing Allied Health Sciences Pharmacy	Case study system may be introduced under all programs.	Case study assignments were given to the students to acquire problem solving skills related to their subjects. UG students are assigned with study of environmental issues in nearby locations

H. N. Singh
S. K. Singh
IQAC Coordinator

[Signature]
Registrar
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