



*Vidya Niketan of Excellence*

(U/S 2(f) of the UGC Act 1956)

# **DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH**

*(A Centre of Innovation, Research & Entrepreneurship)*

Ref. No. DBU/IQAC/INT/18-05

Dated 22/01/2018

## **INTERNAL QUALITY ASSURANCE CELL-IQAC**

### **Internal Academic Audit Report 2017-18**

IQAC conducted Internal Audit of all Faculties in the month of January from 8<sup>th</sup> to 15<sup>th</sup> 2018. The review was conducted to assess performance of teachers, students and staff and the system as a whole in a Holistic manner to have a realistic view of present status of academic standards in the university and suggest the areas to improvement upon. The constitution of committees is given below.

- a) Nominee
- b) Dean/ Nominee of Faculty
- c) HoD of the Department
- d) Member of IQAC

Head of Department were asked to present a departmental report as per the norms and criteria provided to them further all faculty members gave presentations and interaction session was conducted with research scholars.

#### **1) Teaching Learning Evaluation**

The committees made following observation and recommendations were made with respect to the criteria of teaching learning and evaluation:

- I. Teaching load per faculty member was found to be appropriate in most of department
- II. Teacher Mentors need to engage students properly and were asked to build positive rapport with students.
- III. All faculties had prepared academic activity calendar well before commencement of session.
- IV. Blended teaching was not practiced properly & all heads were asked to sensitize teachers to utilize digital technologies for lecture delivery and course content preparation.
- V. Attendance was not updated in ERP by most of the department. Department heads were asked to check ERP report on regular intervals.

#### **2) Curricular Aspects**

The committee observed that curriculum is actively updated and upgraded. Faculties are actively and consistently engaged in development of curriculum as per the requirement of economical, technical environment changes. Department review Committee, Curriculum Review Committee and Stream Review Committees are working in sync and

supported by board of studies to add on the course content and also the new innovative and contemporary courses to enhance the possibilities of entry of students in the global job market.

### 3) Research, Innovation and Extension

- I. Faculty members are not proactively engaged in research activities. Director of faculties should make plan to increase the number of publication among faculty members.
- II. Faculty and students should be encouraged to enroll for M.Phil & Ph.D. programs.
- III. Director to make a strategy to involve faculty to work on consultancy & sponsored projects.
- IV. More activities should be planned for community engagement and welfare.

### 4) Conduct of Examination

- I. Examination branch working properly in keeping confidentiality in paper setting procedure.
- II. Structuring and working of Invigilation team was properly organized and checked by examination branch.
- III. Secrecy and change in seating arrangement is maintained.
- IV. Entry of results in ERP system was done well in time but not properly visible on ERP system. Controller of Examination was asked to take up the matter with ERP team and get it done ASAP.

### 5) Infrastructure, Financial Support Facilities

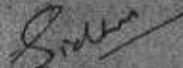
- I. Few classrooms in department of media, law and fine arts had broken switches and lighting problem. Department head were asked to explain the reasons of negligence and to report the issue to concern authority to get repair done.
- II. Computer lab in computer science department had networking problem. IT team was asked to fix the issue properly and report the reason of breakdown.
- III. Libraries are well stocked with books, periodicals and e-resources.

### 6) Students Support and Progression

- I. Training for placement cell should arrange more industry visits and expert lectures for better exposure of corporate culture to students
- II. Slow learner and advance learners were identified on the bases of performance of students in qualifying exams. And corrective measures were taken for the help of slow learners.

### 7) Extension Activities and Institutional Social Responsibility (ISR)

- I. All departments are actively participating in community engagement and social welfare programs.
- II. Awareness camps, medical checkup camps, tree plantation activities are conducted regularly by departments.

  
Coordinator IQAC

  
External Expert

**DESH BHAGAT UNIVERSITY, MANDI  
GOBINDGARH**

*(A Centre of Innovation Research & Entrepreneurship)*

Ref. No. DBU/IQAC/INT/19-08

Dated 25/01/2019

**INTERNAL QUALITY ASSURANCE CELL-IQAC**

**Internal Academic Audit Report 2018-19**

IQAC conducted Internal Audit of all Faculties in the month of January from 3<sup>rd</sup> to 15<sup>th</sup> 2019. The review was conducted to assess performance of teachers, students and staff and the system as a whole in a Holistic manner to have a realistic view of present status of academic standards in the university and suggest the areas to improvement upon. The constitution of committees is given below.

- a) Nominee
- b) Dean/ Nominee of Faculty
- c) HoD of the Department
- d) Member of IQAC

Head of Department were asked to present a departmental report as per the norms and criteria provided to them further all faculty members gave presentations and interaction session was conducted with research scholars.

**1) Teaching Learning Evaluation**

The committees made following observation and recommendations were made with respect to the criteria of teaching learning and evaluation:

- I. Teaching load per faculty member was found to be appropriate.
- II. Mentorship system for students is adopted, department were asked to improve engagement of students.
- III. Academic Activity calendar prepared well before commencement of session.
- IV. Departments should focus on experiential and participative teaching learning practices
- V. Departments should focus on research activities and motivate research publication among students and faculty members.
- VI. Faculty development programs should be conducted more frequently to provide learning opportunities for faculty members..

**2) Curricular Aspects**

The committee observed that curriculum is actively updated and upgraded. Faculties are actively and consistently engaged in development of curriculum as per the requirement of economical, technical environment changes. Department review Committee, Curriculum Review Committee and Stream Review Committees are working in sync and

supported by board of studies to add on the course content and also the new innovative and contemporary courses.

### 3) Research, Innovation and Extension

- I. Faculty members needed to be actively engaged in research activities. Department heads should make plan to encourage faculty members for quality research publications.
- II. The committee observed that departments should encourage faculty and students to enroll for Ph.D programs.
- III. The departments should develop connection with industry for research consultancy projects.
- IV. Interdisciplinary research needed to be focused upon.

### 4) Conduct of Examination

- I. The examination cell is maintaining confidentiality in question paper setting process.
- II. Invigilation duties are assigned by examination cell.
- III. Secrecy and change in seating arrangement is maintained.

### 5) Infrastructure, Financial Support Facilities

- I. Good infrastructural facilities like separate library building, administrative block and auditorium etc. are in place to support efficiency and effectiveness of academic activities.
- II. Laboratories and labs are well maintained and stocked with sufficient equipments.
- III. Libraries are well stocked with books, periodicals and e-resources.

### 6) Students Support and Progression

- I. Focus Industry inclusion should be given for students' exposure, skill development and job opportunities
- II. Slow learner and advance learners were identified on the bases of performance of students in qualifying exams. And corrective measures were taken for the help of slow learners.
- III. Awareness regarding Competitive exams is less among students. Departments should encourage conduct awareness workshops for students

### 7) Extension Activities and Institutional Social Responsibility (ISR)

- I. Departments are active in organizing extension activities.
- II. Departments jointly organize blood donation camps.
- III. Awareness camps, medical checkup camps, tree plantation activities are conducted regularly by departments.

  
Coordinator IQAC

  
External Expert

**Internal Academic Audit Report 2020-21**

IQAC conducted Internal Audit of all the Faculties in the month of April from 03<sup>th</sup> to 06<sup>th</sup> 2020. The committees were constituted to review the academic activities and achievements of all the faculties. The constitution of committees is given below.

- a) Dean Academics
- b) Dean/ Nominee of Faculty
- c) HoD of the Department
- d) Member of IQAC

Head of Department give presentations as per the prerequisite norms and criteria provided to them followed by the presentation of faculty members and the interaction with research scholars.

**1) Teaching Learning Evaluation**

The committees made following observations with respect to the criteria of teaching load and evaluation:

- I. Teaching load of all programs is found to be appropriate except few department.
- II. All faculty members have been allocated mentors but mentoring system have scope of improvement and can be strengthened.
- III. Most of the departments plan activities before start of the session but still some departments should prepare their calendar well in time.
- IV. Departments should focus on Exchange programs at national/international level.
- V. More focus required on Industry academia.
- VI. To encourage and foster creativity among students.

**2) Curricular Aspects**

The committee observed that curriculum is designed as per CBCS requirements but focus should be on evaluation of feedback of curriculum, updating and introducing new programmes and courses.

**3) Research, Innovation and Extension**

- I. The committee observed that departments are working on research projects but publications by students should also be encouraged.
- II. Interdisciplinary research needed to be focussed upon.
- III. The faculty needs to focus on consultancy.

- IV. MoUs with national/international institutions need to be encouraged and worked upon.

#### **4) Conduct of Examination**

- I. The examination cell is working actively and secrecy is maintained.
- II. Confidentiality is maintained in Question paper setting process.
- III. Seating arrangement is prepared by office staff and seating order changed after every exam.
- IV. All duties including officers & Invigilation duties are assigned by examination cell.

#### **5) Students Support and Progression**

- I. Few students are qualifying in national level competitive examinations so departments are directed to conduct special classes for the same.
- II. Students participation in NSS, sports and cultural activities is very encouraging, but more focus is required to compete at national level events.
- III. Training and placement department should be more proactive and needs attentions.
- IV. All departments have to work on Community involvement .

#### **6) Extension Activities and Institutional Social Responsibility (ISR)**

- I. Departments are active in organizing extension activities.
- II. Blood donation activity is organized every year.
- III. Covid-19 related activities and awareness programmes are organized.
- IV. Awareness camps, medical checkup camps, tree plantation activities are conducted regularly by various departments.

#### **7) Infrastructure, Financial Support Facilities**

- I. For doing effective academic activities, very good infrastructural facilities are available like library building, administrative block and auditorium etc.
- II. Laboratories and workshops are found to be stocked and properly maintained.
- III. Libraries are well stocked with books, periodicals and e-resources.



**Coordinator IQAC**



**External Expert**

**Internal Quality Assurance Cell - IQAC**

Ref. No. DBU/IQAC/22-03

Dated 03/03/2022

**Internal Academic Audit Report 2021-22**

IQAC conducted Internal Audit of 14 Faculties in the month of February from 04<sup>th</sup> to 20<sup>th</sup> 2021.

The committees were constituted to review the academic activities and achievements of these 14 faculties. The constitution of committees is given below.

- a) Dean Academics
- b) Dean/ Nominee of Faculty
- c) HoD of the Department
- d) Member of IQAC

Head of Department give presentations as per the prerequisite norms and criteria provided to them followed by the presentation of faculty members and the interaction with research scholars.

**1) Teaching Learning Evaluation**

The committees made following observations with respect to the criteria of teaching load and evaluation:

- I. Teaching load of all programs is appropriate except few department across all faculties.
- II. All faculty members have been allocated mentors but mentoring system have scope of improvement and should be strengthened.
- III. Most of the departments plan activities before start of the session but still there are departments who didn't plan and should prepare their calendar well in time.
- IV. Departments should focus on Exchange programs at national/international level.
- V. More focus required on Industry engagement.
- VI. To encourage and foster creativity among students.

**2) Curricular Aspects**

The committee observed that curriculum is designed as per CBCS requirements but focus should be on evaluation of feedback of curriculum, updating and introducing new programmes and courses.

**3) Research, Innovation and Extension**

- I. The committee observed that departments are working on research projects but publications by students should also be encouraged.

- II. Interdisciplinary research needed to be focussed upon.
- III. The faculty needs to focus on consultancy.
- IV. MoUs with national/international institutions need to be encouraged and worked upon.

#### 4) Conduct of Examination

- I. The examination cell is working actively and secrecy is maintained.
- II. Confidentiality is maintained in Question paper setting process.
- III. Seating arrangement is prepared by office staff and seating order changed after every exam.
- IV. All duties including officers & Invigilation duties are assigned by examination cell.

#### 5) Students Support and Progression

- I. Few students are qualifying in national level competitive examinations so departments are directed to conduct special classes for the same.
- II. Students participation in NSS, sports and cultural activities is very encouraging, but more focus is required to compete at national level events.
- III. Training and placement department should be more proactive and needs attentions.
- IV. All departments have to work on Community involvement .

#### 6) Extension Activities and Institutional Social Responsibility (ISR)

- I. Departments are active in organizing extension activities.
- II. Blood donation activity is organized every year.
- III. Covid-19 related activities and awareness programmes are organized.
- IV. Awareness camps, medical checkup camps, tree plantation activities are conducted regularly by various departments.

#### 7) Infrastructure, Financial Support Facilities

- I. Good infrastructural facilities like seprate library building, administrattive block and auditorium etc. are in place to support effeciency and effectiveness of academic activities.
- II. Laborarories and workshops are well maintained and stocked with sufficient equipments.
- III. Librararies are well stocked with books, periodicals and e-resources.



Coordinator IQAC



External Expert



**Desh Bhagat University**  
**Mandi Gobindgarh-147301**

**Revised Report on the Internal Academic Audit of  
Faculties, Colleges, Schools and Departments of the  
University (2022-23) held in Jan 2023**



**DeshBhagat University,  
Mandi Gobindgarh-147301**

**Revised Report on the Internal Academic Audit of Faculties, Colleges,  
Schools and Departments of the University (2022-23) held in Jan 2023**

1. Internal Academic Audit of the university was conducted in from 14 Jan 2023 to 18 Jan 2023 as per the instructions received from Dean Academics, DBU vide e-mail dated 13 Jan 23. Copy of the e-mail and the program of audit are attached as **Appendix 'A'** to this report.
2. Out of 20 faculties/colleges/schools/institutes (hereinafter collectively referred to as institutes), internal audit reports of 19 institutes were received by 04 Feb 202. Academic report of Department of Fashion Design has not been received as yet. The reports so received have been compiled and a consolidated report is been prepared. Criteria-wise compilation of data of all the 19 institutes is attached with this report as **Appendices 'B' to 'K'**. Criteria-wise summary of the reports has been given in the succeeding paragraphs.
3. **Admissions.** Status of admissions in the AY 2022-23 and the number of teaching staff members available in the departments and institutions are given in **Appendix 'B'**. Some of the programs have below 25 percent admissions in AY 2022-23.
4. **Student Teacher Ratio.** Student teacher ratio has not been worked out as the data of the students admitted in the previous batches is not available in the academic reports.
5. **Introduction of New Programs.** The details of new programs introduced in the Academic Year 2022-23 are as under:

Ser.	Institute	No. Of Programs Started
a)	Department of Management & Commerce	3
b)	Department of Paramedical	3
c)	Faculty of Education	2
d)	Faculty of Social Sciences and Languages	5
e)	Faculty of Engineering	3
f)	Department of Hospitality & Tourism	1

6. Faculty of (F/O) Ayurveda and F/O Computer Science and Applications have started 3 elective course each. Details are attached in **Appendix 'C'**.

7. **Revision of Curriculum.** All institutes other than Faculty of Engineering and Faculty of Media have revised the curriculum of some of the programs offered by them in 2022-23. Details are given in **Appendix 'D'**.

8. **Meetings of the Boards of Studies (BsOS).** All institutes whose reports have been received have conducted the meetings of their BsOS except the Faculty of Media and the Dept of Fine Arts. Dates of some of the meetings have not been mentioned in the reports submitted by them. Details of the meetings are attached in **Appendix 'E'**.

9. **MoU Signed by the Institutes.** Number of MoU signed by the institutes areas under:

Ser.	Institute	MoU Signed
a)	F/O Legal Studies	1
b)	F/O Dental Science	2
c)	F/O Pharmacy	1
d)	F/O Ayurveda	2
e)	F/O Paramedical	2
f)	S. Lal Singh Memorial Pharmacy	1
g)	F/O Education	5
h)	Deptt of Indian Knowledge Systems	1
i)	Faculty of Social Sciences and Languages	4
j)	Department of Hospitality and Tourism	5

10. Details are attached as **Appendix 'F'**.

11. **National/International Conferences, Seminars, Webinars, FDPs and Workshops conducted 21-22,22-23.** Details of the Conferences, Seminars, Webinars and Workshops are tabulated below:

Conferences		Seminars		Workshops	Webinars	FDPs
National	Inter-national	National	Inter-national			
1	2	7	2	4 (one workshop online)	3(international), 1 (national)	5 (national)

12. Details of the events are given in **Appendix 'G'**.

13. **Results.** Data related to the results is very scanty and no conclusions can be drawn. Available details are given in **Appendix 'H'**.

14. **Research Papers Published.** Number of research papers published by the faculties of the Institutes are as under:

Ser.	Institute	Papers Published	
		National	International
a)	F/O Legal Studies	20	-
b)	F/O Dental Science	164	-
c)	Dept of Business Mgt and Commerce	04	-
d)	Dept of Paramedical	07	-
e)	S. Lal Singh Memorial Pharmacy	04	-
f)	F/O Education	06	-
g)	Dept of Indian Knowledge Systems	02	-
h)	Dept of Physiotherapy	03	-
i)	Faculty of Agriculture and life Sciences	16	-
j)	Faculty of Nursing	119	-
k)	S. Lal Singh Memorial Institute of Nursing	11	-
l)	Faculty of Social Sciences and Languages	77	-
m)	Dept of Fine Arts	05	-
n)	Faculty of Engineering (Applied Sciences)	04	-
o)	Dept of Hospitality and Tourism	09	-

15. Details of the papers published are given in **Appendix 'I'**.

16. **Consultancy Assignments.** Details of consultancy assignments undertaken by the institutes are as mentioned against each:

Ser	Institute	Total Revenue Generated from Consultancy Assignments (Rs.)
a)	Department of Management & Commerce	3,27,000/-
b)	F/O Dental Science	2,02,613/-
c)	Faculty of Nursing	3,42,630/-
d)	Faculty of Agriculture	2,62,354/-

e)	Faculty of Social Sciences & Languages	38,262/-
f)	Dept of Fine Arts	31,000/-

17. Details of consultancy assignments are attached as **Appendix 'J'**.

18. **Sponsored Projects.** Sponsored projects have been undertaken by the institutes as mentioned below:

Ser	Institute	Revenue Generated
a)	Faculty of Agriculture and Life Sciences	2 projects with the revenue as under: 1. Rs.19,96,170/- 2. Rs.12, 60,000/-
b)	Department of Management & Commerce	Ten projects valuing Rs.11, 42, 599/-
c)	Ayurved College	Total No. of Sponsored Projects =13 (3 sponsored by ICMR, 1 by DST and 9 by SPARK)

19. **Registrations on 'Swayam' Portal.** Registrations under 'Swayam' portal are as under:

Ser.	Institute	Registrations under 'Swayam'	No of Students who took the Exam
a)	Dept of Business Mgt and Commerce	79	Nil
b)	University School of Law	46	Nil
c)	School of Pharmacy	10	Nil
d)	Faculty of Nursing	200	Nil
e)	Faculty of Agriculture and Life Sciences	27	Nil
f)	S.Lal Singh College of Pharmacy	05	Nil
g)	Social Sciences and Languages	85	Nil
h)	Fashion Technology	19	Nil
i)	Fine Arts	15	Nil
j)	Dept of Hospitality & Tourism	06	03

20. Data given under the following headings has been analysed and is summarized below (please refer **Appendix 'K'** for Details):

- (a) **Time Table Details.** Student strength is shown in the time table by all the institutes. NCC and NSS/ Club activities have been done by all less institute of Indian Knowledge System, CBCS activities have been depicted in the time tables.
- (b) **Students Perusing 'Swayam' Courses.** Students in Management and commerce, School of Pharmacy, Agriculture and life sciences, Nursing, Social Sc and Languages, Fashion Technology, Fine Art, Engineering, Education, and hotel Management have taken up courses from Swayam portal. However no students have appeared in the exams.
- (c) **Subjects Under CBCS.** All institutes offer subjects under CBCS. Students have taken up course like Community engagement, EDP, NCC, Soft Skill Development and they are given coaching/training/teaching for 1-2 hr per week.
- (d) **Courses for Value Addition.** School of Pharmacy, F/O Nursing, Agriculture and Life Sciences, F/O Pharmacy, Social Sciences and Languages, Fashion Technology, Fine Arts, F/O Engineering offer value addition courses like Ethical Values & Scientific Principals of Peace and Value Education, Physical and Material Well Being, Meditation, Communication skills, NCC, Yoga, Positive life and Ethics, Fashion Journalism, Jewelry Designing, Pre-stressed Concrete steps and Design Mix Concepts etc.
- (e) **MST details.** All the institutes have conducted MST in the year 2022-23 in one or two phases. Dates are given in Appendix 'K'. Question papers are being set as per the principles of Bloom's Taxonomy and the results have been analysed. However the results could not be uploaded on the ERP as it was not functional in the last semester.
- (f) **Attendance.** Attendance in the first sem of 2022 has been over 65% in most of the institutes. However in Desh Bhagat Ayurvedic College, the average attendance in the first sem was reported to be 57 %.
- (g) **Students Training.** Students of programs like MCA, BDS, B Pharma, B.Sc. Nursing, B.Sc. & MSc. BSc, (HMCT), and Diplomas in Bakery & Confectionary, Food Production and BSc. (ATM) have attended student training. S. Lal Singh Faculty of Nursing has taken up a case with hospitals in Patiala to allow their students to attend the training.

- (h) **Slow and Advance Learners.** Institutes have identified the slow and advance learners in their institutes and they are taking remedial actions for their improvement.
- (i) **Mentor Mantee Engagement.** All the institutes have adopted mentor-mantee system of student support. Records are available with the institutes.
- (j) **Weekly work load.** Details of weekly work load of the faculties are available in the files. Faculties have a teaching load of 22-25 hours per week.
- (k) **Status of Student Admin Files.** Up to approximately 80% Students admin files have been made ready by Dec 2022.
- (l) **Details of Labs.** Number of labs in each department/college/institute are mentioned in Appendix 'K'. Stock registers are being maintained and are updated. Lab audit has not been done in a number of departments.
- (m) **Outstanding Fee.** The exact amount of outstanding fee has been given in Appendix K. Large amounts are outstanding in case of School of Law, Dept of Computer Sciences, Faculty of Dental Sciences F/O S. Lal Singh Memorial Institute of Nursing, Faculty of Nursing, DB Ayurveda College, S. Lal Singh College of Pharmacy which needs attention.
- (n) **Loans taken By the Institutes.** There are outstanding loans against Faculty of Dental Sciences, S. Lal Singh MI of Nurisng, Faculty of Nurisng, Ayurved College, S. Lal Singh College of Pharmacy and F/O Social Sciences and Languages.
- (j) **Council Compliances.** Details of Council Compliances are as under:
- (i) University School of Law. Temporary approval of BCI from 2020 to 2023 has been received. Permanent approval is awaited.
  - (ii) Faculty of S. Lal Singh Memorial Institute of Nursing. Approval from PNRC received. INC approval is pending.
  - (iii) Faculty of Nursing. Four observations were raised by NCI. Reply submitted
  - (iv) Desh Bhagat Ayurved College & Hospital. No outstanding compliance.
  - (v) S. Lal Singh Memorial College of Pharmacy.
  - (vi) Faculty of Dental Sciences. No outstanding compliance
  - (viii) Faculty of Education.

23. **Conclusion.** The Compilation Committee concludes that:

- (a) This academic audit gives a broad overview of the academic performance of the institutes in absolute terms.
- (b) Data received from the audit committees has been compiled for different time periods and the parameters / baselines undertaken are not uniform. Therefore, the data pertains to different durations in some of the cases.
- (c) In the absence of marking system, academic performance of the institutes can not be expressed in numerical terms / letter grades.

24. **Recommendations.**


- (a) It is recommended that the format of the Academic Audit may be re-constructed in a way to measure the performance of the institutes on a mathematical scale so that the academic performance could be expressed in numerical terms/letter grades.
- (b) The benchmarks for all the criteria of academic performance should be fixed so that the actual position academic performance could be determined. Parameters given in the regulations of the apex bodies, councils and accreditation bodies etc. must be considered while designing the scale.
- (c) The institutes should maintain all records required for the academic audit so that the data is made available within the least amount of time.
- (d) Admissions in some of the programs in AY 2022-23 are below 25 % of the intake capacity. Reasons for poor admissions must be determined and remedial actions must be taken. Thereafter the continuation/discontinuation of such programs must be deliberated upon.
- (e) In some of the criteria, the institutions have not been able to produce data of a few criteria or have not registered any achievements. Some of the institutes have no research paper publications, international and national conferences have not been organized and there are no consultancy and sponsored projects. Conduct of research related activities must be made compulsory for the institutes.

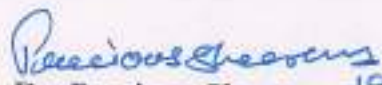
(f) Administrative audit may be conducted separately from the academic audit.


(g) The staff must be trained to conduct the audits.


25. The Internal Audit Reports received from the Auditing Departments (nineteen) are submitted herewith along with this report.

26. Put up for your perusal please.

  
Dr. Pardeep Kumar 19/2/23  
Academic Audit Coordinator  
19 Feb 2023

  
Dr. Precious Sheoran 19/02/2023  
Academic Audit Coordinator  
19 Feb 2023

  
Dean Academics 23.2.23

  
Vice-Chancellor 23/2/23

  
3.3.2023  
Hon'ble Chancellor