



**Ordinances
For
Master of Arts in Sociology
Syllabus and Scheme
(Under Choice Based Credit System)
Session 2019-2020**



DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH
Faculty of Social Sciences and Languages
Department of Social Sciences

Ordinances for the Master of Arts in Sociology

1. **Duration of Course:**
The duration of course shall be two academic years consisting of four (4) semesters i.e. two semesters in each year. The duration of each semester will be 18-20 weeks with ninety (90) teaching days.
2. **Maximum period for passing**
The candidate must pass all the subjects of all the semesters of M.A. (Sociology) in four (4) years. If the candidate fails to pass all the subjects of the course within stipulated period, his/her registration will be cancelled.
3. **Eligibility for admission**

Graduation from any recognized University with 45% marks in aggregate and 50% in the relevant subject. 5% relaxation in marks shall be given to Schedule Caste/ Schedule Tribe or any rural and under privileged candidates.
4. **Medium of Instructions**

The medium of instruction during the course and examinations shall be English.
5. **Examination Schedule, examination fee and examination forms:**
 - 5.1 The examination of Odd Semesters shall ordinarily be held in the month of December and that of Even Semesters in the month of May, or on such other dates as may be fixed by the competent authority.
 - 5.2 The candidates will be required to pay examination fees as prescribed by the University from time to time.
 - 5.3 The Examination Form must reach in the office of the Controller of Examinations as per the schedule notified, from time to time.
 - 5.4 The Examination Forms must be countersigned by the Director/Head of the Department along with the following certificate :--
 - (i) that he/she has been on the rolls of the University Teaching Department during the academic term preceding the end semester

- examination;
- (ii) that he/she has attended not less than 75% lectures delivered to that class in each paper; and
- (iii) that he/she has a good moral character.

5.5 The shortage in the attendance of lectures of the candidate may be condoned by the Vice-Chancellor, on the recommendations of Head of the Department, as per rules.

6. **Re-admission**

In case name of a student is struck off from the rolls due to non-payment of fee or continued absence from classes in any subject for one month and he/she will be re-admitted after payment of re-admission fee as prescribed by the University from time to time. However, the student will be allowed to appear in the end semester examination of that paper (s) only after attending the required lectures/practicals delivered to that paper(s). However, if a student falls short of attendance in all courses offered in a semester he/she shall be required to repeat the semester, along with the next batch of students.

7. **Scheme of Examinations**

The examination in each semester shall be conducted according to the syllabus prescribed for the semester. The end semester examination for each paper shall be of three hours duration.

8. **Minimum pass marks**

The minimum number of marks required to pass in each semester shall be 40% marks in Theory and in Internal Assessment, separately.

9. **Grading of performances**

9.1 **Letter grades and grade points allocations:**

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given hereunder:-

Percentage of marks obtained	Letter Grade	Grade Point	Performance
90.00 – 100	O	10	Outstanding
80.00 – 89.99	A+	9	Excellent
70.00 – 79.99	A	8	Very Good
60.00 – 69.99	B+	7	Good
50.00 – 59.99	B	6	Average

40.00 – 49.99	C	5	Pass
Less than 40.00	F	0	Fail
Absent	AB	0	Fail

9.2 Grades from 'O' to 'C' are pass grades.

9.3 A student who fails in any end semester shall be assigned a letter grade 'F' and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

9.4 A student who remains absent for any end semester examination shall be assigned a letter grade of 'AB' and a corresponding grade point of zero.

$$\text{Semester Grade Point Average (SGPA)} = (\sum C_i G_i) / (\sum C_i)$$

Where C_i = No. of credits assigned to i th semester

G_i = No. of Grade equivalent point assigned to i th semester.

$$\text{Cumulative Grade Point Average (CGPA)} = \frac{\sum (\text{SGPA}_j \times C_j)}{\sum C_j}$$

Where SGPA_j = SGPA score of j th semester

C_j = Total no. of credits in the j th Semester

9.5 Percentage can be calculated as $\text{CGPA} \times 10$

10. Declaration of class and Division

The class shall be awarded on the basis of CGPA as follows:

CGPA: ≥ 7.5 provided that the candidate must have passed all the Semester Examinations in the first available attempt.	First Division with Distinction
CGPA: 6.0 to 7.49	First Division
CGPA: 5.0 to 5.99	Second Division
CGPA: 4.0 to 4.99	Third Division

11. Internal Assessment of failed candidate

The internal assessment award of a candidate who fails in the external examination shall be carried forward to the next Examination, if passed in Internal Assessment.

12. **Grace Marks**

12.1 The grace marks of 1% of total marks of the semester shall be given to a candidate to his best advantage so as to enable him to pass in one or more written papers, to make up aggregate to pass the examination/paper or for changing the result from FAIL to COMPARTMENT/PASS. If a fraction works out to be half or more, it shall be counted as one mark and fraction less than half shall be ignored

12.2 If a candidate appears in an examination to clear re-appear/compartments paper, the grace marks of 1% will be given only on the total marks of that particular paper.

13. **Re-evaluation**

A candidate who is not satisfied with his result may apply to the Examination Branch for re-evaluation in a subject/paper within 15 days of declaration of result along with a fee as prescribed by the university from time to time.

14. **Re-checking**

A candidate who is not satisfied with his result may apply to the Examination Branch for re-evaluation in a subject/paper within 15 days of declaration of result along with a fee as prescribed by the university from time to time.

15. **Special examination**

A Special Examination will be conducted for those students who are passing out but having re-appear(s) in the last semester and/or in the lower semesters. The special examination will be conducted within one month of the declaration of final semester result. The student shall have to pay prescribed fee for Special Examination.

16. **Re-appear/Supplementary examination**

In case of re-appear examination, the University will adopt even/odd semester examination or open semester system. The student will be eligible to appear in the re-appear papers of odd semester along with the odd semester regular examinations of subsequent batches and re-appear of even semester's paper of the even semester regular examinations in the case of even/odd semester examination. The student will be eligible to appear in the re-appear papers of all semesters (even/odd) along with regular examinations of open semester examinations. Controller of Examination will implement any of the above

examination system with the approval of the Vice-Chancellor.

17. **Mercy Chance**

The candidate will be given maximum two chances to appear in the supplementary examinations. After that, mercy chance may be given by the Vice-Chancellor on the recommendations of the Director of the concerned school on payment of a special fee.

18. **Syllabus for re-appear candidates**

A student who obtains re-appear(s) in a subject will be examined from the same syllabus which he/she studied as a regular student.

19. **Promotion Criteria**

19.1 A candidate who joins First Semester of M.A. (Sociology) may on completing attendance requirements appear in 1st semester examination. He/she shall be allowed to continue his/her studies in the 2nd Semester even if he/she does not clear any paper of the 1st semester and on completing attendance requirements may appear in the 2nd Semester examination.

19.2 A candidate shall not be eligible to join 3rd Semester of M.A.(Sociology) if he/she has yet to clear more than 50% papers of First and Second Semesters taken together. A candidate who has cleared 50% or more papers of M.A. (Sociology) 1st and 2nd Semesters taken together may join 3rd Semester and on completing attendance requirements may take 3rd Semester Examination. He/she shall be allowed to continue his/her studies in the 4th Semester even if he/she does not clear any paper of the 3rd Semester and on completing attendance requirements may appear in 4th Semester examination.

19. **Division Improvement**

A candidate who has passed M.A. (Sociology) examination from this University may re-appear for improvement of division in one or more subjects in the succeeding semesters with regular candidates in order to increase the percentage for obtaining higher division. However, final year candidates who have passed an examination of the University may re-appear for improvement of performance under special examination as per rules of the university.

20. **Migration to this University**

- 20.1 Migration to this University will be allowed only after completion of the 1st year and is applicable only to those students who are eligible to register for 3rd semester.
- 20.2 Migration shall be allowed after completion of the second semester but before start of the 3rd semester.
- 20.3 The candidates shall not be allowed to change his/ her discipline of study in the process of migration.
- 20.4 Migration to an affiliated College /Institute of the University from other recognized universities will be allowed 15 days prior to of the start of the 3rd semester. The following conditions shall be apply:-
- i) The candidate should have passed all the courses of the first year of the University from where he/she wants to migrate.
 - ii) The courses studied by the candidate in first year must be equivalent to the courses offered in this University. Deficiency, if any, should not be of more than two subjects. The candidate would be required to furnish an undertaking that he/she will attend classes and pass these courses (found deficient). The institute and the University where the student is studying and the Institute, to which migration is sought, have no objection to the migration.
 - iii) There is a vacant seat available in the discipline in the college in which migration is sought.
- 20.5 **Power of Relaxation:** Notwithstanding the existing Migration Rules, the Vice-Chancellor, after obtaining an undertaking/affidavit from the candidate, to his satisfaction, to be recorded in writing, shall be authorized to consider the migration for the cases that are not otherwise covered under the above Migration Rules, with the approval of the Chancellor.

21. **Migration to any other University**

- 21.1 Migration to any other University will be allowed 15 days prior to of the start of the 3rd semester.

21.2 The candidate seeking migration from this University shall be apply for the approval of his migration to the University within 15 working days after passing the 2nd Semester/First Year Examination.

21.3 The Director/Head of the department concerned of the University will issue “No Objection Certificate” after the candidate has paid all the fees due for the remaining period of the full session as well as the annual dues as per rules. In addition to the above, Migration fee as prescribed by the University shall be charged from such candidates.

21.4 If a candidate, on completion of any course, applies for Migration Certificate, the same shall be issued on receipt of fee prescribed for Migration Certificate and on completion of other formalities etc.

22. **Award of Detail Marks Card**

Each candidate of First Year M.A. (Sociology) (i.e. Semester-I & Semester-II), Second Year (i.e. Semester-III & Semester-IV) and Third Year (i.e. Semester-V & Semester- VI), on successfully completion of course and passing all the papers of each semester, shall be supplied Detail of Marks Cards indicating CGPA score and Division obtained by him/her in the examination.

23. **Award of Degree**

The degree of Master of Arts in Sociology stating the CGPA score and Division, will be awarded to the candidate who has successfully completed the course and passed all the papers of all the semesters. The degree will be awarded at the University Convocation. However, a degree in absentia can be issued before the convocation, on completion of required formalities and payment of prescribed fee.



DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH
Faculty of Social Sciences and Languages
Department of Social Sciences

Vision

The Department of Social Sciences of DBU seeks to maintain a commitment to the pursuit of excellence by assisting students to develop a capacity for independent thought, critical analysis, self-awareness and social awareness. As social sciences deals with society, thus, Faculty of Social Sciences aims to foster multi-dimensional research to promote social and educational development of the society at a global level. By keeping in view the Indian society, the department cultivates multi-disciplinary and inter-disciplinary collaboration by preserving a climate of intellectual freedom, fostering ethical and moral values, social attitudes and approaches that encourage towards community service and involvement. It is dedicated to the development of the Indian Society. The Faculty aims to be excellent provider of education equipping future professionals with extensive specialist knowledge and a strong sense of ethics, a renowned centre of research, with clearly defined research goals. The Faculty also seeks to become an active participant in creating and implementing strategies for addressing social issues with a strong focus on challenges faced by Indian Society.

Mission:

- To advance, promote and excel in field of social research to develop Indian society.
- To promote Qualitative teaching, research, innovation.
- To promote core values of integrity, commitment, respect, loyalty among students.
- To develop Social Sciences department at a global level through cutting-edge research that leads to social, economic and political development of a society.
- To create spirit of community service and public service and intellectual leadership among students.
- To build an open academic community with a shared culture stemming from its core values, including an ability to reach informed and effective consensus.

- To Promote and value innovative learning experiences that will enable our students/graduates to develop wide, tolerant, and cosmopolitan ideas that can help them to be better prepared to function in a diverse, demanding, and global society.
- To teach courses to students that will fulfill the general education requirement as well as to achieve advanced study as part of their selected major program such as economics, history, or sociology or a specialization in International Studies, and to provide support for professional programs.

PROGRAM OUTCOMES

PO1. Sociological knowledge: Apply the knowledge of Indian society and World social systems, social issues, social structure and other systems functioning in the society.

PO2. Problem analysis: Identify, formulate, research literature, and analyze social problems such as Unemployment, Poverty, drug addiction, etc to attain the substantiated conclusions using techniques of research, ideas, fieldwork.

PO3. Development of solutions: Solutions are developed for complex social issues or problems so that government policies can be designed in a way that can benefit public. Governance will be directed towards employment policies, Education, environmental policies.

PO4. Conduct investigations of complex problems: Use research-based knowledge including Research problems, Fieldwork, analysis and interpretation of data such as interviews, case studies of the information to provide valid conclusions.

PO5. Modern tool usage: Create, select, and apply appropriate research techniques and resources to discover new research and give solutions to social problems with an understanding of the limitations.

PO6. The Sociologist and society: Apply rationality informed by the contextual and practical knowledge through surroundings and social policies to govern society, for better health, security, education and legal. To become a good sociologist to serve the society.

PO7. Environment and sustainability: Understand the administration in context of societal and environment to bring solutions and demonstrate the knowledge to develop environmental policies that lead to sustainable development.

PO8. Ethics: As Sociology deals with individuals and society so it helps to apply ethical principles and commit to professional ethics and responsibilities and norms of Good Governance.

PO9. Individual and team work: Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively with the society. Be able to comprehend, analyze and write effective research papers. Make effective presentations, become good orator, deals directly with society as a sociologist.

PO11. Project management and finance: Demonstrate knowledge and understanding of Sociology and management principles and apply these to one's own work, as a member of a society or sociologist. Manage projects in various social platforms.

PO12. Life-long learning: It provides solid and life-long learning for politics and government of a society so that one can adapt with new social changes and can bring some positive attitude.

PROGRAM SPECIFIC OUTCOMES (PSOS)

On completing M. A. Sociology programme, the students will attain:

PSO 1: Develop effective communication, written and oral, about the field of sociology within the classroom and through a variety of arenas including service learning, international experiences, student research, and internships

PSO 2: Be able to effectively engage with and apply their "sociological imagination" to think critically about the social world and what separates sociology from other social science disciplines

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M.A Sociology

Semester- I

S. No	Sub. Code	Subject Name	Type (Th/Pr)	Max. Marks		Min. Marks		Examination duration
				External	Internal	External	Internal	
1.	MAS-101	General Sociology	Theory	80	20	28	7	3 hrs.
2.	MAS-102	Indian Society	Theory	80	20	28	7	3 hrs.
3.	MAS-103	Sociological and Anthropological Theories-I	Theory	80	20	28	7	3 hrs.
4.	MAS-104	Gender and Society-I	Theory	80	20	28	7	3 hrs.

M.A Sociology

Semester- II

S. No	Sub. Code	Subject Name	Type (Th/Pr)	Max. Marks		Min. Marks		Examination duration
				External	Internal	External	Internal	
1.	MAS-201	Social Change and Social Problems in India	Theory	80	20	28	7	3 hrs.
2.	MAS-202	Perspectives on Indian Society	Theory	80	20	28	7	3 hrs.
3.	MAS-203	Sociological and Anthropological Theories-II	Theory	80	20	28	7	3 hrs.
4.	MAS-204	Methodology of Social Research	Theory	80	20	28	7	3 hrs.

M.A Sociology**Semester- III**

S. No	Sub. Code	Subject Name	Type (Th/Pr)	Max. Marks		Min. Marks		Examination duration
				External	Internal	External	Internal	
1.	MAS-301	Positivistic Sociological Theories	Theory	80	20	28	7	3 hrs.
2.	MAS-302	Problem of Urban India	Theory	80	20	28	7	3 hrs.
3.	MAS-303	Environmental Sociology	Theory	80	20	28	7	3 hrs.
4.	MAS-304	Industrial Sociology (Option-1)	Theory	80	20	28	7	3 hrs.
	MAS-305	Political Sociology (Option-2)						
	MAS-306	Sociology of Kinship (Option-3)						

M.A Sociology**Semester- IV**

S. No	Sub. Code	Subject Name	Type (Th/Pr)	Max. Marks		Min. Marks		Examination duration
				External	Internal	External	Internal	
1.	MAS-401	Sociological and Anthropological Theories-II	Theory	80	20	28	7	3 hrs.
2.	MAS-402	Sociology of Development	Theory	80	20	28	7	3 hrs.
3.	MAS-403	Gender and Society-II	Theory	80	20	28	7	3 hrs.
4.	MAS-404	Sociology of Religion (Option-1)	Theory	80	20	28	7	3 hrs.
	MAS-405	Sociology of Aging (Option-2)						
	MAS-406	Sociology of Mass Media and Popular Culture						

		(Option-3)						
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DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH
Faculty of Social Sciences and Languages
Department of Social Sciences

SEMESTER- 1

Subject Code : MAS 101
Title of the course : General Sociology

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course is intended to introduce the students to a sociological way of thinking. It provides an understanding of the discipline of Sociology and sociological perspective.
2. The course helps students to understand social institutions like marriage, family, kinship, etc.
3. To help students to understand the process of socialization.
4. To help the understand of social stratification in Indian society.

CO/PO Mapping of General Sociology (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	m	w	S	s	S	m	s	m	s
CO2	S	W	M	m	w	S	s	S	w	s	w	s
CO3	S	S	M	m	m	S	s	S	w	s	w	s
CO4	S	M	M	s	w	S	s	S	m	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Sociology: Emergence, Nature and Scope <ul style="list-style-type: none"> ▪ Relationship of Sociology with other social Sciences with focus on Anthropology, Psychology History and economics. ▪ Culture, Ethnocentrism, Cultural Relativism, Culture and Personality. ▪ Social Processes: Associative: co-operation, 	6

	<p>accommodation and assimilation.</p> <ul style="list-style-type: none"> ▪ Dis-associative: competition, conflict. 	
Unit-2	<ul style="list-style-type: none"> ➤ Social Institutions: Marriage and Family (functions, types And changes) <ul style="list-style-type: none"> ▪ Kinship (functions & basic terminology) ➤ Social System: Meaning and its elements, <ul style="list-style-type: none"> ▪ Status and Role, Role conflict. 	8
Unit-3	<ul style="list-style-type: none"> ➤ Socialization: Meaning, agencies of Socialization.role of social groups in socialization (Primary, Secondary, Reference groups) Theories: Cooley, Mead and Freud ➤ Social Relationships: Relationships: Meaning Origin and Types. ➤ Continuity and Change in Relationships: Crisis of relationships in modern Society 	8
Unit-4	<ul style="list-style-type: none"> ➤ Social Stratification: Meaning, bases and theories of Stratification (Marx, Weber, Davis & Moore, Warner) ➤ Deviance: Meaning, types and causes 	6

Total- 2

SUGESTED READINGS:

1. Argyle, M & Monika 1990 *The Anatomy of Relationships*. London: Handerson Penguin
2. Bendix, B and Lipset 1966 *Stratification in Comparative Perspectives*. London: Routledge and Kegan Paul.
4. Benokraitis, N.V. 2005 *Marriages & Families: Changes, Choices & Constraints*. New Delhi: PHI
5. Bottomore, T.B. 1972 *Sociology: A Guide to Problems and Literature* Delhi: Blackie and Sons (India) Ltd. (Punjabi Translation by Parkash Singh Jammu, Punjabi University, Patiala)
6. Davis, Kingsley. 1953 *Human Society*. London: Macmillan. (Punjabi Translation by Parkash Singh Jammu, Surjeet Publications, Delhi, 1971)
7. Duck, Steve 1986 *Human Relationships*. New Delhi: Sage Publications

8. Duck, Steve 1999 *Relating to Others*. Buckingham: Open University Press.
9. Giddens, Anthony 1990 *Sociology*. Cambridge: Polity Press.
10. Gillin, J.L. and 1953 *Cultural Sociology*. London: Macmillan. Gillin, J.P.
11. Gisbert, P.S.J. 1993 *Fundamentals of Sociology*. Bombay: Orient Longman.
12. Haralambos, M. 1980 *Sociology: Themes and Perspectives*.
London: Oxford University Press.
13. Inkles, Alex 1987 *What is Sociology?* New Delhi: Prentice Hall of India.
14. Johnson, Harry M. 1970 *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers Pvt. Ltd.
15. Jayaram, N. 1988 *Introductory Sociology*. Madras: Macmillan India.

E-Books:

1. Mair, Lucy. 1972 *An Introduction to Social Anthropology*. London: Oxford Clarendon Press.
2. Majumdar, D.N. & 1956 *An Introduction to Social Anthropology*. Madan T.N. Bombay: Asia Publishing House.
3. Schaefer, Richard T. 1999 *Sociology*. New Delhi: Tata MacGraw-Hill.

Subject Code : **MAS 102**
Title of the course : **Indian Society**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to provide the knowledge of dharma, karma, purshartha, varna and ashrama system from ideological perspective.
2. To make learner understand the origin and features of caste system in Indian society.
3. To help students understand the tribal social structure.
4. The course helps to understand the urban stratification.

CO/PO Mapping of Indian Society												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	m	W	S	S	S	m	s	m	s
CO2	S	W	M	m	W	S	S	S	w	s	w	s
CO3	S	S	M	m	M	S	S	S	w	s	w	s
CO4	S	M	M	s	W	S	S	S	m	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Indian Society: Ideological bases: Dharma, Karma and Purshartha ➤ Structural bases: Varna system, Ashrama system. 	6
Unit-2	<ul style="list-style-type: none"> ➤ Caste System: Origin of caste Features of caste Changing patterns, Critique 	8
Unit-3	<ul style="list-style-type: none"> ➤ Tribes in India: Tribal social organisation Change in tribes Problems of tribes Tribal policy 	8
Unit-4	<ul style="list-style-type: none"> ➤ Urban India: Urban social organisation Bases of urban social organization Urban social stratification Change in Indian urban society 	6

Total- 28

SUGESTED READINGS

1. Ahmed, Imtiaz. 1978. *Caste among Muslims in India*. New Delhi: Manohar Publications.
2. Atal, Yogesh. 1979. *Changing Frontiers of Caste*. Delhi: National Publishing House.
3. Bhatnagar, G.S 1997 *Bharati Samaj*. And Baldev Singh Rehal Punjabi University, Patiala
4. Birinder Pal Singh (ed.) 2010. '*Criminal' Tribes of Punjab: A Social Anthropological Enquiry*, Delhi :Routledge
5. Bose, N.K. 1977. *Culture and Society*. Bombay: Asia Publishing House.
6. Desai, A.R. 1978. *Rural Sociology in India*. Bombay: Popular Prakashan.
7. Ghurye, G.S. 1969 *Caste and Race in India*. Bombay: Popular Prakashan, (Punjabi Translation By N.S. Sodhi, Punjabi University, Patiala
8. Gill, Rajesh 2009 *Contemporary Indian Urban Society: Ethnicity, Gender and Governance Delhi* :Bookwell Publishers.
9. Gill, Rajesh 2005 *State, Market and Civil Society*. Jaipur :Rawat Publications
10. Hutton, J.H. 1961. *Caste in India: Its nature, Function and Origin*. Bombay: Oxford University Press.
11. Jammu, P.S. 1990. *Samajik Vigyan Pattar* (No. 32). Patiala: Punjabi University.
12. K, Suresh Singh. 1972. *Tribal Situation in India*. Simla: Indian Institute of Advanced Study.
13. Mandelbaum, D.G. 1972. *Society in India*. Bombay: Popular Prakashan.
14. Marengo, Ethene. K. 1976. *The Transformation of Sikh Society*. New Delhi: Heritage Publishers.
15. Mayer, A.C. 1966. *Caste and Kinship in Central India*. Barkeley: University of California Press.
16. Patel, Sujata and K. Deb. 2006. *Urban Studies*. New Delhi: OUP

E-Books:

1. Prabhu, P.H. 1979. *Hindu Social Organisation*. Bombay: Popular Prakashan.
2. Rao, M.S.A. 1974 *Urban Sociology in India*. New Delhi: Orient Longmans.
3. Singer, Milton 1968. *Structure and Change in Indian Society*. Chicago: Aldine Publishing Company.
4. Srinivas, M.N. 1952. *Caste in Modern India*. Bombay: Asia Publishing House.

Subject Code: MAS 103

Title of the course : Sociological and Anthropological Theories-I

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to provide knowledge of evolutionary theories such as law of three stages.
2. To make learner understand law of evolutionary theories.
3. The course helps students to learn social action theories
4. To help students explore the contribution of social thinkers like M.K. Gandhi

CO/PO Sociological and Anthropological Theories-I (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	w	S	s	S	m	s	m	s
CO2	S	W	M	M	w	S	s	S	w	s	w	s
CO3	S	S	M	M	m	S	s	S	w	s	w	s
CO4	S	M	M	S	w	S	s	S	m	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	Sociological Theory: Nature and Types. ii) Evolutionary Theory: Distinctive features. iii) Auguste Comte: Positivism.Law of three stages of society. Hierarchy of sciences.	6
Unit-2	Herbert Spencer: First Principles and the law of social evolution.Organic analogy. ii) Lewis Morgan: Unilinear evolutionary theory.	8
Unit-3	Action Theory: Distinctive features. ii) Max Weber: Theory of social action.Ideal type.Verstehen.Protestant ethic and the spirit of capitalism.	8
Unit-4	Vilfredo Pareto: Logical and non-logical action.Residues and derivatives. Circulation of elites. ii) M.K.Gandhi: Truth and nonviolence.Satyagraha and sarvodaya.	6

Total- 28

SUGESTED READINGS

1. Andreski, S. (ed.)1971. *Herbert Spencer: Structure, Function and Evolution*.London: Michael Joseph.
2. Aron, Raymond 1965.*Main Currents of Sociological Thought* (Vol 1&2) Penguin.
3. Barnes, H.E. (ed.)1948. *An Introduction to the History of Sociology*.Chicago: University of Chicago Press.
4. Cohen, P.1968. *Modern Social Theory*. New York: Basic Books.
5. Coser, L.A.1971.*Masters of Sociological Thought*. New York Harcourt Brace, Johanvich.
6. Fletcher, R.1971.*The Making of Sociology* (Vols. I and II) London: Nelson.
7. Gerth, H. and 1952.*From Max Weber: Essays in Sociology*. Mills, C.W. (eds.)New York: Oxford University Press.
8. Ganguli, B.N.1971.*Gandhi's Social Philosophy*.New Delhi: Vikas.
9. Jammu, P.S. and 1990.*Samaj Vigyanik Sidhant*. Patiala: Punjabi Bhatnagar, G.S. (eds.)University.
10. Pareto, V.1922. *Sociological Writings*. London: Pall Mall Press.
11. Judge, Paramjeet Singh 1998.*Samaj Vigyanak Drishtikon ate Sidhant*. Patiala: Punjabi University.
12. Timasheff, N.S. 1976. *Sociological Theory* (4th ed.) New York: Random House.
13. Turner, J.1978. *The Structure of Sociological Theory*. Home-woods, Illinois: The Dorsey Press.

E-Books:

- Zeitlin, I.M.1969.*Ideology and the Development of Sociological Theory*. Delhi: Prentice-Hall.
- Judge, Paramjit Max Weber: Punjab Academy, Delhi

Subject Code : **MAS 104**
Title of the course : **Gender and Society**

L	T	P	Credits	Weekly Load
6	6	0	4	6

1. The course aims to make the students understand the gender roles.
2. To make learner understand gender inequality in home as well as at work place.
3. The course helps students to understand the issues and challenges faced by women in the society.
4. To help students understand about the women empowerment

CO/PO Mapping of Gender and Society												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	w	S	s	S	m	s	m	s
CO2	S	W	M	M	w	S	s	S	w	s	w	s
CO3	S	S	M	M	m	S	s	S	w	s	w	s
CO4	S	M	M	S	w	S	s	S	m	s	m	s

Unit	Course Outlines	Lectures
Unit-1	Social construction of Gender- Understanding Gender: Gender roles, Gender relations & Gendered spaces perspectives on Gender: Feminism, Patriarchy post-modernist lit and reconstruction of Gender.	6
Unit-2	Gender inequality: Indian empirical placing in the context of demography, Health, Work participation, Land rights and implications for working women.	8
Unit-3	Issues and challenges: Gender violence, Gender in governance, voluntary section	8
Unit-4	Women’s development, models for women for empowerment in Indian, globalization and development of women, women in India Diaspora.	6

Total- 28

SUGESTED READINGS

1. Chafetz, Janet Satzam 1990: *Gender Equity : An Integrated Theory of Stability and Change*, New Delhi, Sage Publication.
2. Davidson, Laurie and 1979 : *The Sociology of Gender, Chicago, Rand McNally.*
Girdon, Laura Kramer
3. Desai, Neera& 1970 : *Women and Society in India*, Delhi :
M. Krishnaraj Ajanta Publications.
4. Dube, Leela 1988 : *On the Construction of Gender, Economic and
Political Weekly*, April, 30, pp. Ws 11-19.
5. DubeLeela and 1990 : *Structures and Strategies : Women
RajniPerewala (eds.) Work and Family*, New Delhi : Sage.
6. Edgell, Stephen 2006 : *The Sociology of Work : Continuity & Change in Paid and
Unpaid Work Thousand Oaks*, Sage Publication,
7. Forbes, G. 1998 : *Women in Modern India*,
New Delhi :CambridgeUniversity Press.
8. Gandhi, N. and 1992 : *The Issues at Stake : Theory and
N. Shah Practice in the ContemporaryWomen's Movement in India*,
New Delhi : Kali for women.
9. Ghadially, Rehana 1988 : *Women in Indian Society - A Reader*,
(ed.) New Delhi : Sage Publications.
10. Govt. of India 1974 : *Towards Equality : Report of the National
Committee on the Status of Women in India*, New Delhi.
11. KalbaghChetana 1991 : *Women and Development*, New
(ed.) Delhi : Discovery Publishing House, Vol. 1-7.
12. Leslie, Julia (ed.) 2000 : *Invented Identities :The Interplay of Gender,
Religion and Politics in India*,New Delhi, O.U.P.
13. Miller, Barbara 1997 : *The Endangered Sex*,New Delhi, OxfordUniv. Press

E-Books:

1. Nancy Mandell 1995 : *Feminist Issues : Race, Class&Sexuality*, Canada :
Prentice Hall.
2. Tong, Rosemarie 1989 : *Feminist Thought : A Comprehensive Introduction*,
Colarado : Westview Press.

Subject Code : **MAS 201**
Title of the course : **Social Change and Social Problems in India**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to make the students understand the process of social change
2. To make learner understand the causes and consequences of social movements.
3. The course helps students understand how social thinkers explain social problems through their theories.
4. To help students understand various social problems of Indian society and what measures should be taken to eradicate these problems.

CO/PO Mapping of Social Change and Social Problems in India (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	m	w	S	S	S	M	S	m	s
CO2	S	W	M	m	w	S	S	S	W	S	w	s
CO3	S	S	M	m	m	S	s	S	W	S	w	s
CO4	S	M	M	s	w	S	s	S	M	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Processes of Social Change: Sanskritization, Westernization, Modernization ➤ Factors of Social Change: Industrialization, Urbanization, Globalization and Education 	6
Unit-2	<ul style="list-style-type: none"> ➤ Social movements: Definition, Nature, Characteristics and Types ➤ Social Movements in India: Peasant, Women's, Backward Classes, Dalit, Ethnic and Tribal 	8
Unit-3	<ul style="list-style-type: none"> ➤ Social Problems: Meaning, Causes and Characteristics ➤ Theories of Social Problems: Social Disorganization Approach, Value Conflict Approach, Cultural Lag Approach 	8
Unit-4	<ul style="list-style-type: none"> ➤ Population problems, Poverty, Unemployment 	6

	➤ Problems of the aged, Physically challenged; crime; corruption	
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Total- 28

SUGESTED READINGS

1. Ahuja, Ram 1995. *Social Problems in India*. Jaipur: Rawat .Publications.
2. Kuppaswamy, B.1989: *Social Change in India*. Delhi: Vikas Publishing House.
3. Mishra, K. K. 1995. *SmajikVighatan*. Gorakhpur: Vaishali Publications.
4. Monterio, J. P. 1996. *Corruption: Control of maladministration*, Bombay: Mankatalss.
5. Punit, A. E. 1982. *Profiles of poverty in India*, Delhi: B. R. Publishing Corporation.
6. Randhawa, M. S.1991. *The Rural and Urban Aged*, New Delhi: National Book Organisation House.
7. Sethna, M. J.1966: *Socio-legal aspects of anti-social behavior*. Bombay: N. M. Tripathi Pvt. Ltd.

E-Books:

- Singh, Tarlok 1969: *Poverty and Social change*, Bombay, Orient Longman.
- Siddique, Ahmad 1977. *Criminology: Problems and Perspective*. Lucknow: Eastern Book Co.
- Srinivas, M.N.1972. *Social Change in Modern India*. New Delhi: Orient Longman.

Subject Code : **MAS 202**
Title of the course : **Perspectives on Indian Society**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

5. The course aims to provide the knowledge of caste system through the Indian sociological thinkers such as G.S. Ghurye.
6. To make students understand the structure of Coorgs.
7. The course helps to students understand the Marxist perspective.
8. To help students understand the Dalit liberation from subaltern perspectives.

CO/PO Mapping of Perspectives on Indian Society (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	w	S	S	S	m	s	m	s
CO2	S	W	M	M	w	S	S	S	w	s	w	s
CO3	S	S	M	M	m	S	S	S	w	s	w	s
CO4	S	M	M	S	w	S	S	S	m	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Indological: Brief introduction to Indological perspective. ➤ G.S. Ghurye: <ul style="list-style-type: none"> • Hindu Society • Caste System ➤ L.Dumont: <ul style="list-style-type: none"> • Caste as a system of hierarchy • Notions of purity and pollution 	6
Unit-2	<ul style="list-style-type: none"> ➤ Structural-Functional: Brief introduction to structural-functional perspectives ➤ M.N. Srinivas: <ul style="list-style-type: none"> • Religion and society among the Coorgs: Structure of Coorg Society • Functions of Coorg religious belief and ritual in relation to Coorg social structure ➤ S.C. Dube: Indian village; Traditional structure and change 	8

Unit-3	<ul style="list-style-type: none"> ➤ Marxist: Brief introduction to Marxist perspective ➤ A.R. Desai: Relevance of Marxist approach in the Indian context Social background of Indian nationalism ➤ D.P. Mukherji: Problematics of tradition versus modernity 	8
Unit-4	<ul style="list-style-type: none"> ➤ Subaltern: Brief introduction to the subaltern perspective ➤ B.R. Ambedkar: <ul style="list-style-type: none"> • Origins of caste • Themes of Dalit liberation and conversion ➤ D. Hardiman: Devi movement in Gujarat 	6

Total- 28

SUGESTED READINGS

1. Ambedkar, B. R. 1990. *Dr. Babasaheb Ambedkar Writings and peeches-Vol.7 Education Department.* Govt. of Mahareashtra.
2. D'Souza, P.R.(ed.)2000. *Contemporary India- Transitions* New Delhi: Sage.
3. Desai, A.R.1978. *Social Background of Indian Nationalism.* Bombay: Popular Prakashan.
4. Dhanagare, D.N.1993. *Themes and Perspectives in Indian. Sociology.* Jaipur: Rawat.
5. Dube, S.C.1973. *Social Sciences in a Changing Society.,* Lucknow: Lucknow University Press.
6. Dumont, Louis 1970. *Homo Hierarchicus.* New Delhi: Vikas.
7. Ghurye, G.S.1969. *Caste and Class in India.* Bombay: Popular Prakashan.
8. GuhaRanjit (ed.)1982. *Subaltern Studies-Vol.I, New Delhi:* Oxford University Press.
9. Hardiman, David 1987. *The Coming of Devi: Adivasi, New Delhi: Assertion in Western India,* Oxford University Press.
10. Hardiman, David 1996. *Feeding the Bania: Peasants and Userer in Western India,* New Delhi: Oxford University Press.
11. Karve, Irawati 1961. *Hindu society: An Interpretation.* Poona: Deacon Coolege.
12. Madan, T.N.1994. *Pathways: Approaches to the Study of Society in India. Delhi:* Oxford University Press.
13. Marriott, McKim 1990. *India Through Hindu Categories.* Delhi: Sage.

E-Books:

- Momin, A.R.1996. *The Legacy of G.S. Ghurye: A Centennial Festschrift:* Popular Prakshan, Bombay.
- Mukherjee.D.P.1958. *Diversities. Delhi:* People's Publishing .House.
- Nagla B.K 2008 *Indian Sociological Thought,* Rawat Publications, Jaipur
- Omvedt, Gail 1994. *Dalits and the Democratic Revolt: Dr. Ambedkar and the Dalit Movements in Colonial India.* New Delhi: Sage Publications.
- Singer, Milton and 1968. *Structure and Change in Indian Society.* B. S. Cohn Chicago: Aldine Pub. Company.
- Singh, Y.1973. *Moderisation of Indian Tradition. Delhi:* Thomson Press.

Subject Code : **MAS 203**
Title of the course : **Sociological and Anthropological Theories-II**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to understand the students class and class conflict from Marx’s point of view.
2. To help understand the social conflict from Dahrendorf’s perspective.
3. The course helps students to understand the contribution of western Marxist thinkers.
4. To understand the problems of legitimation given by Habermas in his theory.

CO/PO Mapping of Sociological and Anthropological Theories-II (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	m	w	S	S	S	m	s	m	s
CO2	S	W	M	m	w	S	S	S	w	s	w	s
CO3	S	S	M	m	m	S	S	S	w	s	w	s
CO4	S	M	M	s	w	S	S	S	m	s	m	s

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Conflict Theory: Distinctive features. Marxist and Non-Marxist Theories ➤ Karl Marx: Materialist interpretation of history. Base and superstructure. Class and class struggle. Alienation 	6
Unit-2	<ul style="list-style-type: none"> ➤ Ralf Dahrendorf: Sociological critique of Marx. Social Structure Conflict groups: Interest and Quasi Groups ➤ Georg Simmel: Theory of Social conflict 	8
Unit-3	<ul style="list-style-type: none"> ➤ Western Marxism and Critical Theory. Distinctive features ➤ Max Horkheimer: Traditional and critical theory 	8
Unit-4	<ul style="list-style-type: none"> ➤ Jurgen Habermas: Systematically distorted communication, Problems of legitimation in late capitalism ➤ Louis Althusser: Structure in dominance, Contradiction and overdetermination 	6

Total- 28

SUGESTED READINGS

1. Althusser, Louis 1977. *For Marx*. London: Verso.
2. Bottomore, T.B. and Rubel, M. (eds.) 1975. *Karl Marx: Selected Writings in Sociology & Social Philosophy*.
3. Connerton, Paul. 1976. *Critical Sociology: Selected Readings*. Harmondsworth: Penguin
4. Fletcher, R. 1971. *The Making of Sociology* (vols. I and II) London: Nelson.
5. Giddens, A. 1971. *Capitalism and Modern Social Theory*. Cambridge: Cambridge University Press.
6. Jammu, P.S. and 1990. *Samaj Vigyanik Sidhant*. Patiala: Punjabi Bhatnagar, G.S. (eds.) University.
7. Judge, Paramjeet Singh 1998. *Samaj Vigyanak Drishtikon ate Sidhant*. Patiala: Punjabi University.
8. McLellan, David 1974. *Karl Marx: His Life and Thought*. London: MacMillan.
9. Simmel, Georg 1955. *Conflict and the Web of Group Affiliations*. New York: Free Press.
10. Turner, J. 1978. *The Structure of Sociological Theory*. Home-woods, Illinois: The Dorsey Press.

E-Books:

- Zeitlin, I.M. 1969. *Ideology and the Development of Sociological Theory*. Delhi: Prentice-Hall.
- Dahrendorf, R. 1959. *Class and Class Conflict in Industrial Society*. London: Routledge and Kegan

Subject Code : **MAS 204**
Title of the course : **Methodology of Social Research**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

5. The course aims to provide the knowledge to students how research is done.
6. To make learner understand how to formulate research design, methods of data collection.
7. The course helps students to understand the scaling techniques.
8. This paper aims to acquaint students with empirical field data collection, analysis and writing analytical and standard dissertation or research report in sociology.

CO/PO Mapping of Methodology of Social Research (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	m	w	S	S	S	m	s	m	S
CO2	S	W	M	m	w	S	S	S	w	s	w	S
CO3	S	S	M	m	m	S	s	S	w	s	w	S
CO4	S	M	M	s	w	S	s	S	m	s	m	S

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Nature of Social Research, Pure and Applied. ➤ Nature of Scientific Method, Induction and Deduction. ➤ Fact, Concept and Theory. ➤ Hypothesis and its Role in Social Research 	6
Unit-2	<ul style="list-style-type: none"> ➤ Panel Studies, Research ethics. ➤ Research Design and its Types. ➤ Techniques of data collection: Observation, Interview, Schedule and Questionnaire, Case Study ➤ Sampling: Probability and non-probability sampling in Social Research. 	8
Unit-3	<ul style="list-style-type: none"> ➤ Tools of data analysis: Sociometry, genealogies. ➤ Scaling techniques: Bogardus, Likert&Thurstone scales. Reliability & Validity in scaling ➤ Data Analysis: Editing, Coding & Tabulation. ➤ Quantitative and qualitative research. Triangulation- mixing qualitative and quantitative 	8

	methodologies.	
Unit-4	<ul style="list-style-type: none"> ➤ Statistics: uses and abuses in social research. presentation of analysis, including charts and graphs, ➤ Measures of central tendencies: Mean, median, mode. Dispersion: Standard deviation, Correlation, Chi-square ➤ Computer Application in Data Analysis: Using MS Excel/SPSS for statistical analysis. Graphical Presentation: Presentation of data using MS Power point. ➤ Report writing: Qualities of a research report, discussing the review material, quoting references, formatting bibliography. Report writing using MS Word 	6

Total- 28

SUGESTED READINGS

1. Blalock, Hubert M. 1979. *Social Statistics*. New York: McGraw-Hill.
2. Bose, Pradip Kumar 1995. *Research Methodology*. New Delhi ICSSR.
3. Bryman, Alan 1988. *Quality and Quantity in Social Research*. London: Unwinhyman.
4. Creswell, John W. 2002. *Research Design*. New Delhi: Sage Publishers.
5. Gomm, Refer et.al. 2000. *Case Study Method*. New Delhi: Sage Publishers.
6. Goode, W.J. and Hatt 1981. *Methods in Social Research*. New York: McGraw Hill.
7. Maynits, R. Holm K. 1976. *Introduction to Empirical Sociology*. Penguin.
8. Moser, C.A. and Kalton 1971. *Survey Methods in Social Research*. E.L.B.S.
9. Mueller, J.H. and 1961. *Statistical Reasoning in Sociology*. Schuessler, K.F. New Delhi: Oxford and IBH Publishing Company.
10. Mukherjee, P.M. (ed.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage. (Introduction)
11. Prior, Lindsay 2003. *Using Documents in social Research*. New Delhi: Sage Publishers.

E-Books:

- Selltiz, C. Jahoda, M. 1959. *Research Methods in Social* Morton, D. and Cook.S.W.*Relations*. New York: Holt, Rinehart and Winston.

Subject Code : **MAS 301**
Title of the course : **Positivistic Sociological Theories**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to provide the knowledge to students of positivistic sociological theories.
2. To make learner understand the contribution of functionalist and structural-functionalist thinkers in sociology
3. The course helps students to understand the theories of structuralism and structuration.
4. This course aims to provide the knowledge of conflict theories.

CO/PO Mapping of Methodology of Social Research (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	w	S	S	S	M	s	m	s
CO2	S	W	M	M	w	S	S	S	W	s	w	s
CO3	S	S	M	M	m	S	S	S	W	s	w	s
CO4	S	M	M	S	w	S	S	S	M	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	➤ Positivism : Auguste Comte, Emile Durkheim	6
Unit-2	➤ Functionalism: Radcliff Brown, Malinowski, Talcott Parsons ➤ Structural- functionalism : Robert K. Merton Neo-Functionalism Jeffrey Alexander	8
Unit-3	➤ Structuralism; Levi- Strauss ➤ Structural Marxism: LouisAlthusser ➤ Structuration: AnthonyGiddens	8
Unit-4	➤ Conflict Theories: Karl Marx, Ralf Dahrendorf	6

Total- 28

SUGESTED READINGS

1. Althusser, Louis 1977. *For Marx*. London: Verso.
2. Bottomore, T.B. and Rubel, M. (eds.) 1975. *Karl Marx: Selected Writings in Sociology & Social Philosophy*.

3. Connerton, Paul. 1976. *Critical Sociology: Selected Readings*. Harmondsworth: Penguin
4. Fletcher, R. 1971. *The Making of Sociology* (vols. I and II).. London: Nelson.
5. Giddens, A. 1971. *Capitalism and Modern Social Theory*. Cambridge: Cambridge University Press.
6. Jammu, P.S. and 1990. *SamajVigyanikSidhant*. Patiala: Punjabi Bhatnagar, G.S. (eds.) University.
7. Judge, Paramjeet Singh 1998. *SamajVigyanakDrishtikon ate Sidhant*. Patiala: Punjabi University.
8. McLellan, David 1974. *Karl Marx: His Life and Thought*. London: MacMillan.
9. Simmel, Georg. 1955. *Conflict and the Web of Group Affiliations*. New York: Free Press.

E-Books:

1. Turner, J. 1978. *The Structure of Sociological Theory*. Home-woods, Illinois: The Dorsey Press.
2. Zeitlin, I.M. 1969. *Ideology and the Development of Sociological Theory*. Delhi: Prentice-Hall.
3. Dahrendorf, R. 1959. *Class and Class Conflict in Industrial Society*. London: Routledge and Kegan

Subject Code : **MAS 302**
Title of the course : **Problem of Urban India**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to provide the knowledge to understanding about trends of urbanization in India and impact of urbanization on Indian society
2. To help understand the impact of environmental problems such as pollution on urban society
3. This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts.
4. Develop awareness about urban problems and policies adopted to solve such problems.

CO/PO Mapping of Problem of Urban India (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	W	S	S	S	M	s	m	s
CO2	S	W	M	M	W	S	S	S	W	s	w	s
CO3	S	S	M	M	M	S	S	S	W	s	w	s
CO4	S	M	M	S	W	S	S	S	M	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ India’s urbanization historical account of urbanization in india ➤ Trends and pattern, features urbanism and urbanization, over urbanization ➤ Rural-urban migration. urban informal sector, tertiarization mega cities of india 	6
Unit-2	<ul style="list-style-type: none"> ➤ Urban basic services Definition, Intra and Inter-city variation:Water supply, power, sanitation and sewerage, solid waste management. Education, health,etc. ➤ Environmental pollution: Cities and pollution, causes, types and remedies. Urban Transport and traffic management. 	8

Unit-3	<ul style="list-style-type: none"> ➤ Approaches to Urban Management <p>Approaches:Public provision, Privatization and people's participation, Community Participation- Strengths and weaknesses Lesson from Empirical cases</p>	8
Unit-4	<ul style="list-style-type: none"> ➤ Urban poverty in India Concept of urban poverty. Theoretical explanations- structural and culture, economic and non economic indicators ➤ Culture of poverty, critique 	6

Total- 28

SUGGESTED READINGS

1. Tilly, Charles. "The Pattern of the Metropolis." In *An Urban World*. Edited by Kevin, Lynch. Boston, MA: Little, Brown and Company, 1974, pp. 298-315.
2. Hawley, Amos. *Human Ecology: A Theoretical Essay*. Chicago, IL: University of Chicago Press, 1986. ISBN: 9780226319841.
3. Wellman, Barry. "The Community Question: The Intimate Networks of East Yorkers." *The American Journal of Sociology* 84, no. 5 (1979): 1201-1231.
4. Tilly, Charles. "The Historic and the Structural Theories of Urban Form: Their Implications for Urban Renewal." In *An Urban World*. Edited by William Alonso. Boston, MA: Little, Brown and Company, 1974, pp. 441-446.
5. Bookchin, Murray. *The Ecology of Freedom: The Emergence and Dissolution of Hierarchy*. Oakland, CA: AK Press, 2005. ISBN: 9781904859260.
6. Michelson, William. *Man and His Urban Environment: Sociological Approach*. Revised ed. Boston, MA: Longman Higher Education, 1976.
7. Dunlap, Riley E. and William R. Catton Jr. "Struggling with Human Exemptionalism: The Rise, Decline and Revitalization of Environmental Sociology." *The American Sociologist* 25, no. 1 (1994): 5-30.
8. Michelson, William. *Environmental Choice, Human Behavior, and Residential Satisfaction*. New York, NY: Oxford University Press, 1997. ISBN: 9780195021448.

E-Books:

- Hawley, Amos. *Human Ecology: A Theory of Community Structure*. New York, NY: Ronald Press Co., 1950. ISBN: 9780826039200.
- Rae, Douglas W. *City: Urbanism and Its End*. New Haven, CT: Yale University Press, 2005.

Subject Code : **MAS 303**
Title of the course : **Environmental Sociology**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to provide the knowledge of origin and development of environmental sociology.
2. To help students to understand the environmental issues from the theoretical perspectives
3. This course provides an exposure to understand the social problems
4. To help understand the causes and impact of environmental movements.

CO/PO Mapping of Environmental Sociology (S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	W	S	S	S	M	s	m	s
CO2	S	W	M	M	W	S	S	S	W	s	w	s
CO3	S	S	M	M	M	S	s	S	W	s	w	s
CO4	S	M	M	S	W	S	s	S	M	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Environmental sociology Nature: main features Scope: the main topics and areas of ES Emergence: phases of development <ul style="list-style-type: none"> ➤ Basic concepts: Environment: a discussion of various concepts and functions of environment Ecology and eco-system: History of concept, reasons for popularity. 	6
Unit-2	<ul style="list-style-type: none"> ➤ Theoretical perspectives: Human Exemptionalist Paradigm (HEP): main features of HEP, Marxist and Durkhiemian perspectives New Ecological Paradigm (NEP): <ul style="list-style-type: none"> ➤ New perspectives: Radical ecology: Main features. Deep ecology. Eco-feminism: Main features. 	8

Unit-3	<ul style="list-style-type: none"> ➤ Ecological Crisis: Nature: Extent and Types ➤ Major issues: Population: New Malthusian and ultimate resource debate GMOs, benefits and controversies 	8
Unit-4	<ul style="list-style-type: none"> ➤ Environmental activism: Legislation NGOs: types and functions Media: types and functions <ul style="list-style-type: none"> ➤ Environmental Movements: Development, Nature and types The Chipko movement: a detailed study of its significance	6

Total- 28

SUGGESTED READINGS

1. Agarwal, A. and Narain 1985 : *State of India's Environment: The Second Citizen's Report 1984-85*, New Delhi: Centre for Science and Environment.
 2. Alvarez, C. 1992 : *Science, Development and Violence*, Delhi: Oxford University Press.
 3. Dreyer, Oleg 1989 : *Ecological Problems of Developing Countries*, Delhi: Ajanta.
 4. Gadgil, M. and Guha, R. 1996 : *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Delhi: Viking Penguin.
 5. Guha, R. 1988 : Ideological Trends in Indian Environmentalism, *Economic and Political Weekly*, Vol. 13, pp. 2578-81.
 6. Hanningan, J. A. 1995 : *Environmental Sociology*, London: Routledge.
 7. Harvey, B. and Hallett, J. D. 1977 : *Environment and Society: An Introductory Analysis*, London: Macmillan.
 8. Iyer, K. G. (ed) 1977 : *Sustainable Development: Ecological and Socio-cultural Dimensions*, New Delhi: Vikas.
 9. King, Leslie and Deborah Mearthy 2009 : *Environmental Sociology : From analysis to action : Rowman & Littlefield Publishers, INC.*
 10. Mehta, M. D. and E. Quellit (eds.) 1995 : *Environmental Sociology: Theory and Practice*, North York : Catpus Press.
 11. Rangarajan, M. 1996 : The Politics of Ecology, *Economic and Political Weekly*, Vol. 31, pp. 2376-91.
 12. Redclift, M. R. and T. Bente (eds.) 1994 : *Social Theory and Global Environment*, London: Routledge.
- 7-
13. Redclift, M. and Adershot, Woodgate, G. (eds) 1995 : *The Sociology of Environment*, (3 vols.), U.K.: Edward Elgar Publishing Ltd.
 14. Redclift, Michael and Woodgate, Graham (eds.) 1997 : *The International Handbook of Environmental Sociology*, Edward Elgar, U.S.A.

E-Books:

- Shiva, V. 1991 : *Ecology and Politics of Survival over Natural Resources in India*, New Delhi.
- Shiva, V. 1991 : *The Violence of Green Revolution*, U.K.: Zed Pro.
- Stem, P. C. 1992 : *Global Environmental Change: Understanding the Human Dimensions*, Washington, DC: National Academy Press

Subject Code : MAS 306 Option -iii

Title of the course : Sociology of Kinship

L	T	P	Credits	Weekly Load
6	6	0	4	6

Course Outcomes:

1. The course aims to understand the nature and scope of kinship sociology.
2. To help students to understand the concept of descent and alliance environmental issues from the theoretical perspectives
3. This course provides an exposure to understand the concept of incest taboos and exogamy
4. To help understand the kinship terminology

CO/PO Mapping of Sociology of Kinship												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	W	S	S	S	M	s	m	s
CO2	S	W	M	M	W	S	S	S	W	s	w	s
CO3	S	S	M	M	M	S	s	S	W	s	w	s
CO4	S	M	M	S	W	S	s	S	M	s	m	s

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Kinship : Meaning, nature and scope. ➤ Approaches to study of kinship: Evolutionary, structural functional and structural 	6
Unit-2	<ul style="list-style-type: none"> ➤ Concept of descent; decent systems :Unilineal, double-unilineal, non-unilineal, patrilineal and matrilineal. ➤ Concept of Alliance, Alliance theories, Descent and Alliance controversy, Filiation and affinity 	8
Unit-3	<ul style="list-style-type: none"> ➤ Incest taboos and exogamy ➤ Domestic group and developmental cycle. Developmental cycle in north Indian family 	8
Unit-4	<ul style="list-style-type: none"> ➤ Kinship terminology and terminological systems ➤ Punjabi kinship and Punjabi kinship terminology 	6

Total- 28

SUGGESTED READINGS

1. Davenport, W. 1959 : 'Lineal and Non-lineal Descent Groups'. In Nelson Graburn (ed.), *Readings in Kinship and Social Structure*, New York, Harper and Row.
2. Dube, L. 1957 : *The Sociology of Kinship in India*, Delhi : ICSSR.
3. Dumont, Louis 1971 : 'Marriage Alliance'. In Nelson Graburn (ed.), *Readings in Kinship and Social Structure*, pp. 233-238.
4. Fortes, M. 1953 : 'The structure of Unilineal Descent Groups'. In Nelson Graburn (ed.), *Readings in Kinship and Social Structure*.
5. Fox, Robin 1976 : *Kinship and Marriage*, Penguin.
6. Fox, Robin 1983 : *The Red Lamp of Incest : An Enquiry into the Origins of Mind and Society*, University of Notre Dame Press.
7. Graburn, N. 1971 : *Readings in Kinship and Social Structure Harper & Row, Publishers, New York*.
8. Goody, J. (ed) 1958 : *The Developmental Cycle in Domestic Groups*, Cambridge University Press.
9. Hallen, G. C. (ed.) 1982 : *Family Research in India : Some Strategies*, Meerut : Rohini Publications.
10. International Encyclopaedia of Social Sciences 1966 : Articles on Marriage, Family, Kinship and Descent Groups.
11. Keesing, Roger 1975 : *Kin Groups and Social Structure*, New York : Holt, Rinehart & Winston.
12. Levi-Strauss 1969 : *The Elementary Structures of Kinship* (R. Needham ed.) Boston : Beacon.
13. Leaf, M 1965 : 'The Punjabi Kinship Terminology as a Semantic System'. In *American Anthropologist*, Vo1.73. pp. 545-554.
14. Madan, T.N. 1965 : *Family and Kinship: A Study of Pandits of Rural Kashmir*, Bombay : Asia Publishing House.
15. Murdock, G. P. 1949 : *Social Structure*, New York, Macmillan.
16. Pasternak, Burton : *Introduction to Kinship and Social Organisation*, New Jersey : Prentice-Hall. Chapter 5-9.
17. Radcliffe-Brown, and Forde, D. 1950 : Introduction, In A. R. Radcliffe-Brown and D. Forde (eds.) *African Systems of Kinship and Marriage*, London : Oxford University.
18. Radcliffe-Brown 1952 : *Structure and Function in Primitive Society*, London : Cohen & West, Chapters 1 & 3.
19. Schneider, D. M. 1975 : 'Introduction: The Distinctive Features of Matrilineal Descent Groups'. In D. Schneider and K. Gough (eds.), *Matrilineal Kinship*, New Delhi, Wheeler.

E-Books:

- Oberoi, P. 1993 : *Family, Marriage and Kinship*, New Delhi : Oxford University Press.

Subject Code : **MAS 401**
Title of the course : **Sociological and Anthropological Theories-II**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Symbolic Interactionism: Distinctive features. ➤ G. H. Mead: Self and society, genesis of self, I and Me. ➤ Post-Mead developments : Chicago and Iowa schools - Contrasts (brief discussion) 	6
Unit-2	<ul style="list-style-type: none"> ➤ Phenomenological: Distinctive features. Sociology ➤ A. Schutz: Departure from Husserl and Weber; nature and structure of the life-world (inter-subjectivity, Stock of knowledge, typification); methodology. ➤ Post-Schutz developments : Berger and Luckmann - The social construction of reality (brief discussion) ➤ H. Garfinkel: Fundamentals of Ethnomethodology 	8
Unit-3	<ul style="list-style-type: none"> ➤ Post-Structuralism and Post-modernism: Distinctive features. ➤ M. Foucault : A new conception of knowledge acquisition; archaeology - history, discourses, epistimes; genealogy - knowledge, power and subjectivity 	8
Unit-4	<ul style="list-style-type: none"> ➤ J. Lyotard: Modernity, metanarratives and their collapse; the advent of the postmodern condition: little narratives, language games and paralogy. ➤ P. Bourdieu: Genetic Structuralism : Structures, habitus and practices 	6

Total- 28

1. The course aims to provide knowledge to understand the symbolic interactionism theories.
2. To make learner understand the phenomenological theories.
3. To help the students to understand the contribution of thinkers like M. Foucault.
4. To help students to learn about the theories of post-modernism.

CO/PO Mapping of Sociological and Anthropological Theories-II												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	W	S	S	S	m	S	m	S
CO2	S	W	M	M	W	S	S	S	w	S	w	S
CO3	S	S	M	M	M	S	S	S	w	S	w	S
CO4	S	M	M	S	W	S	S	S	m	S	m	S

SUGESTED READINGS

1. Baert, P. 1998 : *Social Theory in Twentieth Century*, London: Polity Press.
2. Giddens, A. & J.H.Turner (eds.) 1987: *Social Theory Today*, London: Polity Press.
3. Hunter, J. D. and Ainlay, Stephen, C. 1986 : *Making Sense of Modern Times :PeterL. Berger and the Vision of Interpretive Sociology*, London : Routledge and KeganPaul.
4. Manis, J. G. and Meltzer (eds.) 1978 : *Symbolic Interaction*, Boston :Allyn and Beacon.
5. Mouzelis, N. 1995 : *Sociological Theory : What wentwrong?*London: Routledge.
6. Polity 1994 : *Polity Reader in Social Theory*, London: Polity Press.
7. Sidman, S. and Wagner, David, G. 1992 : *Postmodernism and Social Theory*, London :Polity Press.
8. Sim, S. 1996 : *Jean-Francois Lyotard*, London :Prentice- Hall.
9. Turner, J. 1978 : *The Structure of Sociological Theory*, Illinois : The Dorsey Press.

E-Books

- Wagner, H. 1970 : Introduction : Phenomenological Approach to Sociology. *In Alfred Schutz on Phenomenology of Social relations*.The University of Chicago Press.
11. Doshi, S.L. 2003 : *Modernity, Postmodernity and Neo-Sociological Theories*, Jaipur: Rawat Publication.

Subject Code : **MAS 404**
Title of the course : **Sociology of Development**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Importance of popular culture and mass media. <p>Basic concepts : Popular culture; mass communications and mass ideology.</p> <ul style="list-style-type: none"> ➤ Theoretical approaches : McLuhan (The medium is the message), Baudrillard (The world of hyperreality), Habermas (The public sphere), Roland Barthes (Semiology) 	6
Unit-2	<ul style="list-style-type: none"> ➤ Theories of Development and Under-development : Modernization theories, centre-periphery, world-system. ➤ Paths and agencies of development : Capitalist, socialist, mixed ➤ economy; state, market, NGOs. 	8
Unit-3	<ul style="list-style-type: none"> ➤ Social Structure and Development : Structure as a facilitator; development and socio-economic disparities. ➤ Culture and Development : Culture as an aid/impediment to development 	8
Unit-4	<ul style="list-style-type: none"> ➤ Indian experience of development and social consequences of economic reforms. ➤ Socio-cultural repercussions of globalization; social implications of information technological revolutions. 	6

Total- 28

Course Outcomes

1. The course aims to provide the knowledge about the concept of development like economic growth and human development.
2. To help the students understand the theories of development and underdevelopment like center-periphery and world system.
3. The course helps the students to understand the social structure and development.
4. To help students understand the impact of globalization on development

CO/PO Mapping of Sociology of Sociology of Development												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	W	S	S	S	M	S	m	s
CO2	S	W	M	M	W	S	S	S	W	S	w	s
CO3	S	S	M	M	M	S	S	S	W	S	w	s
CO4	S	M	M	S	W	S	S	S	M	S	m	s

SUGESTED READINGS

1. Appadurai, Arjun 1997 : *Modernity at Large : Cultural Dimensions of Globalization*, New Delhi : Oxford University, Press.
2. Dereze, Jean and 1996 : *India : Economic Development and Social Opportunity*, New Delhi SenAmartya Oxford University, Press.
3. Dereze, Jean and : India: Development and Participation
SenAmarty
4. Harrison, D. 1989 : *The Sociology of Modernization and Development*, New Delhi : Sage.
5. HerqMahbub, U. I. 1991 : *Reflections on Human Development*, New Delhi : Oxford University Press.
6. Sharma, S. L. 1980 : *Criteria of Social Development*, Social Action, Jan-March.
7. Sharma, S. L. 1986 : *Development : Socio-cultural Dimensions*, Jaipur : Rawat.

E-Books:

- Sharma, S. L. 1986 : *'Salience of ethnicity in Modernization'*, *Sociological Bulletin*, Vol. 39. 1 and 2, pp. 33-51.
- Sharma, S. L. 1994 : *'Perspective on sustainable Development in South Asia : The case of India.'* In SumidGanguly(ed.) *Perspectives on Sustainable Development in Asia*, Kuala Lumpur

Subject Code : **MAS 403**
Title of the course : **Gender and Society-II**

L	T	P	Credits	Weekly Load
6	6	0	4	6

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Basic Concepts: Sex, gender, patriarchy, matriarchy, masculinity, femininity, gender identity. Sex Ratio and its Social Implications ➤ Theories of Feminism: Liberal, radical, marxist, socialist and Post-modernist 	6
Unit-2	<ul style="list-style-type: none"> ➤ Women's movement in the West ➤ Women's movement in India 	8
Unit-3	<ul style="list-style-type: none"> ➤ Women and Family: Role of women Biological perspective Cultural perspective Social construction of gender ➤ Women and Work : Invisibility of women's work Role of women in economy 	8
Unit-4	<ul style="list-style-type: none"> ➤ Position of Women in: A historical perspective. Indian Society ➤ Emerging Issues: Women in politics. Violence against women 	6

Total- 28

Course Outcomes

1. The course aims to make the students understand the gender roles.
2. To provide the knowledge about the women's movement in the West and India
3. The course helps the students to understand the role of women in family and work place.
4. To help students understand about the problems faced by women

CO/PO Mapping of Gender and Society-II												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	W	S	S	S	M	S	m	s
CO2	S	W	M	M	W	S	S	S	W	S	w	s
CO3	S	S	M	M	M	S	S	S	W	S	w	s
CO4	S	M	M	S	W	S	S	S	M	S	m	s

SUGESTED READINGS

1. Chafetz, Janet Satzam 1990: *Gender Equity : An Integrated Theory of Stability and Change*, New Delhi, Sage Publication.
2. Davidson, Laurie and 1979 : *The Sociology of Gender, Chicago, Rand McNally.*
Girdon, Laura Kramer
3. Desai, Neera& 1970 : *Women and Society in India*, Delhi :
M. Krishnaraj Ajanta Publications.
4. Dube, Leela 1988 : *On the Construction of Gender, Economic and Political Weekly*, April, 30, pp. Ws 11-19.
5. DubeLeela and 1990 : *Structures and Strategies : Women*
RajniPerewala (eds.)*Work and Family*, New Delhi :
Sage.
6. Edgell, Stephen 2006 : *The Sociology of Work : Continuity & Change in Paid and Unpaid Work Thousand Oaks*, Sage Publication,
7. Forbes, G. 1998 : *Women in Modern India*,
New Delhi : Cambridge University Press.
8. Gandhi, N. and 1992 : *The Issues at Stake : Theory and*
N. Shah *Practice in the Contemporary Women's Movement in India*,
New Delhi : Kali for women.
9. Ghadially, Rehana 1988 : *Women in Indian Society - A Reader*,
(ed.) New Delhi : Sage Publications.
10. Govt. of India 1974 : *Towards Equality : Report of the National*
Committee on the Status of Women in India, New Delhi.

E-Books

1. KalbaghChetana 1991 : *Women and Development*, New
(ed.)Delhi : Discovery Publishing House, Vol. 1-7.
2. Leslie, Julia (ed.) 2000 : *Invented Identities :The Interplay of Gender,*
Religion and Politics in India, New Delhi, O.U.P.
3. Miller, Barbara 1997 : *The Endangered Sex*, New Delhi, Oxford Univ. Press
4. Nancy Mandell 1995 : *Feminist Issues : Race, Class & Sexuality*, Canada :
Prentice Hall.
5. Tong, Rosemarie 1989 : *Feminist Thought : A Comprehensive Introduction*,
Colarado : Westview Press

Subject Code : MAS 406
Title of the course: Sociology of Mass Media and Popular Culture
(Option-iii)

L	T	P	Credits	Weekly Load
6	6	0	4	6

Syllabus

Unit	Course Outlines	Lectures
Unit-1	<ul style="list-style-type: none"> ➤ Importance of popular culture and mass media. Basic concepts : Popular culture; mass communications and mass ideology. ➤ Theoretical approaches : McLuhan (The medium is the message), Baudrillard (The world of hyperreality), Habermas (The public sphere), Roland Barthes (Semiology) 	6
Unit-2	<ul style="list-style-type: none"> ➤ Popular culture : Films, Music, Sports, Soap shows. ➤ Components : Artists – Audience 	8
Unit-3	<ul style="list-style-type: none"> ➤ Medium : Traditional-Fairs and festivals, Folkore. ➤ Modern : Cinema, Television, Multimedia, Internet. 	8
Unit-4	<ul style="list-style-type: none"> ➤ Commercialization of leisure and recreation.Mass culture as industry. ➤ Globalization of media and popular culture. 	6

Total- 28

1. The course aims to provide the knowledge about the popular culture and mass media.
2. To help the students understand the popular culture and components of mass media.
3. It provides the knowledge about the festivals, fairs, etc.
4. To help the students understand the impact of globalization on mass media and popular culture

CO/PO Mapping of Sociology of Mass Media and Popular Culture												
(S/M/W indicates strength of correlation) S – Strong, M – Medium, W – Weak												
Cos	Programme Outcomes (Pos)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	S	M	M	M	W	S	S	S	M	S	m	S
CO2	S	W	M	M	W	S	S	S	W	S	w	S
CO3	S	S	M	M	M	S	S	S	W	S	w	S
CO4	S	M	M	S	W	S	S	S	M	S	m	S

SUGESTED READINGS

1. Appadurai, Arjun 1997 : *Modernity At Large : Cultural Dimensions of Globalization*, New Delhi : Oxford University Press.
2. Axford, B. and 2001 : *New Media and Politics*, London : Sage.
Richard Huggins
3. Barthes, R. 1983 : *Mythologies*, New York : Hill & Wang.
4. Barthes, R. 1977 : *Elements of Semiology*. New York : Hill & Wang.
5. Bandrillard, J. 1983 : *Simulations*, New York : Semiotext.
6. Bhatia, Sonia 1998 : *Women, Democracy and the Media : Cultural and Political Representation in the Indian Press*, Delhi : Sage.
7. Breckenridge, C. 2001 : *Consuming Modernity : Public Culture in Contemporary India*.
New Delhi : OUP
8. Brosius, C. and 1999 : *Image Journeys : Audio Visual Media & Cultural Change in India*,
M. Butcher (ed.) Delhi : Sage.
9. Curran, J. N. and 1991 : *Mass Media and Society*, London : Arnold.
M. Gurevitch (ed.)
10. French, D. 2000 : *Television in Contemporary Asia*, London : Michael Richard Sage.
11. Gunaratne, S. (ed.) 2000 : *Handbook of the Media in Asia*, London : Sage.
12. Habermas, J. 1989 : *The Structural Transformation of the Public Sphere*, Cambridge :
Polity Press.
13. Harinder Kaur 2004 : *Fairs of Punjab : A Semiological Analysis*, Delhi : Harman
Publishers.
14. Johnson, K. 2000 : *Television and Social Change in Rural India*, London : Sage.
15. Leach, E. 1976 : *Culture and Communication*, Cambridge : Cambridge University
Press.
16. Manuel, P. 2001 : *Cassette Culture : Popular Music and Technology in North India*,
New Delhi, OUP
17. McLuhan, M. & 2003 : *Understanding Media : The Extensions of Man*, Berkeley : Gungko
WT Gordon Press
18. McQuaif, Denis 2005 : *McQuail's Mass Communication Theory (Fifth edition)* N.D:
Vistaar Publications

E-Books

1. Mitra, A. 1993 : *Television and Popular Culture in India*, Delhi : Sage.
2. Page, D. and 2001 : *Satellites over South Asia*, London : Sage.
William Crawley P.
3. Preston, P. 2001 : *Reshaping Communications*, London : Sage.
4. Robertson, R. 1992 : *Globalisation, Social Theory and Global Culture*, London : Sage.
5. Singhal, A. and 2000 : *India's Communication Revolution*, Delhi : Sage.
E. M. Rogers
6. Tunstall, J. 1977 : *The Media are American*, New York : Columbia University Press.