



Vidya Niketan of Excellence

(U/S 2(f) of the UGC Act 1956)

DESH BHAGAT UNIVERSITY, MANDI GOBINDGARH

(A Centre of Innovation Research & Entrepreneurship)

Ref. No. DBU/IQAC/INT/16-03

Dated 20/01/2016

INTERNAL QUALITY ASSURANCE CELL-IQAC

Internal Academic Audit Report 2015-16

IQAC conducted Internal Audit of all Faculties in the month of January from 5th to 15th 2016. The review was conducted by constitutes committees to evaluate academic activities and achievements of all faculties. The constitution of committees is given below.

- a) Nominee
- b) Dean/ Nominee of Faculty
- c) HoD of the Department
- d) Member of IQAC

Head of Department were asked to present a departmental report as per the norms and criteria provided to them further all faculty members gave presentations and interaction session was conducted with research scholars.

1) Teaching Learning Evaluation

The committees made following observation with respect to the criteria of teaching load and evaluation:

- I. Teaching load per faculty member was found to be appropriate.
- II. Mentorship system for students was not properly adopted, department were asked to improve upon the same.
- III. Academic Activity calender prepared well before commencement of session.
- IV. Departments should focus on experiential and participative teaching learning practices
- V. Focus on research activities is below expectations, departments should motivate research publication among students and faculty members.
- VI. There is need to strengthen training and placement processes.
- VII. Faculty development programs should be conducted more frequently to provide learning opportunities for faculty members.

2) Curricular Aspects

The committee observed that curriculum is designed as per CBCS requirements but focus should be on evaluation of feedback of curriculum, updating and introducing new courses.

3) Research, Innovation and Extension

- I. The committee observed that departments should encourage faculty and students to enroll for Ph.D programs.

- II. Interdisciplinary research needed to be focussed upon.
- III. The departments should develop connection with industry for research consultancy projects.

4) Conduct of Examination

- I. The examination cell is maintaining confidentiality in question paper setting process.
- II. Secrecy and change in seating arrangement is maintained.
- III. Invigilation duties are assigned by examination cell.

5) Infrastructure, Financial Support Facilities

- I. Good infrastructural facilities like separate library building, administrative block and auditorium etc. are in place to support efficiency and effectiveness of academic activities.
- II. Laboratories and labs are well maintained and stocked with sufficient equipments.
- III. Libraries are well stocked with books, periodicals and e-resources.

6) Students Support and Progression

- I. Awareness regarding Competitive exams is less among students. Departments should encourage conduct awareness workshops for students.
- II. Training for placement cell should be strengthened.
- III. Departments identified slow learner and advance learners on the bases of performance of students in qualifying exams. Remedial classes and mentor mentee system was adopted to uplift slow learners.

7) Extension Activities and Institutional Social Responsibility (ISR)

- I. Departments are active in organizing extension activities.
- II. Departments jointly organize blood donation camps.
- III. Awareness camps, medical checkup camps, tree plantation activities are conducted regularly by departments.

Coordinator IQAC



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Ref. No. DBU/IQAC/INT/16-08

Dated 29/02/2016

INTERNAL QUALITY ASSURANCE CELL-IQAC ACTION TAKEN REPORT 2015-16

Internal academic audit of faculties of Desh Bhagat University for the session 2015-16 was conducted by Internal Quality Assurance Cell IQAC. Expert Committee reviewed and drafted a detailed academic audit report and areas of improvement were suggested to concerned department. Remedial Actions were taken by departments to remove deficiencies and improve academic practices.

Action Taken by Departments:

1. Departments adopted experiential learning and participative teaching method and include various activities and projects in course delivery and encourage participation of students.
2. Faculty members were assigned as mentors to guide students and help them in academic and general difficulties.
3. Committees for curriculum review (DRC, CRC, and SRC) were directed to submit their recommendations for updating course content and brainstorm on addition of new programs and courses.
4. Every department was asked to submit tentative number of research publication to be done by faculty and students.
5. Training & Placement department was strengthened to improve upon T&P activities.
6. Department conducted awareness workshops to encourage students to prepare for competitive exams.
7. Mentor Mentee system was adopted aggressively to help identified Slow & Advance learners to improve their performance.
8. Medical Camps, Cleanliness awareness camps were organized for community connect and social welfare.

Coordinator IQAC