

Desh Bhagat University, Mandi Gobindgarh
(Established Under Punjab Govt. Desh Bhagat University Act, 2012)

Syllabus for M.Phil / Ph.D Course Work (Core Paper)

Subject- Education

Course Objectives

The student teachers will be able to

- Understand the relationship between Education and individual and National Development
- Examine the influences of political and policy decisions on Education and its aims, content and procedures.
- Analyze the philosophical reflections and educational thoughts of great Educational thinkers
- Understand the evolving nature of knowledge in Education
- Appreciate the historical development of education as a system and its evolving structures
- Realize the concepts and strategies underlying learner and learning Examine the issues and concerns related to universalisation of secondary education
- Examine the issues and concerns related to universalisation of higher education Get acquaintance with Perspective of National Curriculum Framework for Teacher Education (NCFTE) 2009
- Understand the policy perspectives on examinations and evaluation and their implementation practices
- Traces the technology based practices and other trends at the international level

Unit-I

(13 hours)

- The National Education Policies- formulation, Implementation and Financial supplementation- Right to Education
- Universalisation of Secondary Education- Rashtriya Madhyamik Siksha Abhijan (RMSA)
- Universalisation of Higher Education- Rashtriya Uchchar Shiksha Abhiyan (RUSA)
- Education as an investment; Employability and life skills

Unit-II

(13 hours)

- Education as an evolving concept- Behaviorist, Cognitivist and Constructivist Perspectives
- Ideas of educational thinkers such as Krishnamurthy, Friere and Illich
- The perspective of education for national development in the NCF-2005
- Perspective of National Curriculum Framework for Teacher Education (NCFTE) 2009

Unit III

(12 hours)

- Problems faced by adolescents - Suicides among students
- Continuous And Comprehensive Assessment
- Scoring Rubrics/ Performance Criteria, Grading System
- Inclusive Learning, Emotional and Spiritual Intelligence

Unit-IV

(12hours)

- Self learning- meaning, principles and Ways and means of promoting self-learning
- Problem-based Learning, Blended Learning, Computer Assisted Instructions (CAIs)
- e-Learning, Mobile learning, Open source and open content projects and Massively Open Online Courses (MOOC)
- ICT skills and competencies among teachers

References

- Agrawal, J.C. & Agrawal S.P. (1992). Role of UNESCO in Educational, Vikas Publishing House, Delhi.
- Anand, C.L. et.al. (1983). Teacher and Education in Emerging in Indian Society, NCERT, New Delhi.
- Butchvarov, P. (1970), *The Concept of Knowledge*, Evanston, Illinois: North Western University Press.
- Cole Luella, A History of Education: Socrates to Montessori, Holt, Rinehart & Winston, New
- Datta, D.M. (1972). *Six ways of Knowing*. Calcutta University Press, Calcutta.
- Dewey, John (1997) *Experience and Education*, Touchstone, New York
- Dewey, John (1956). *The Child and the Curriculum and School and Society*, University of Chicago Press, Chicago, Illinois, U.S.A.
- Dewey, John.'My Pedagogic Creed', in D.J. Flinders and S.J. Thorton(eds.) *The Curriculum Studies Reader*, Routledge: New York, 1997.
- Govt. of India (1986). National Policy on Education, Min. of HRD, New Delhi.
- Govt. of India (1992). Programme of Action (NPE). Min of HRD.
- Keddie, N.(1971) : *Classroom Knowledge*, in. M.F.D Young.
- Krishna Murthy, J. (1947) *On Education*, Orient Longman, New Delhi.
- Kumar Krishna (1996). *Learning From Conflict*, Orient Longman, New Delhi.
- Lakshmi, T.K.S. and M.S.Yadav, "Education: Its Evolving Characteristics", in *New Frontiers in Education*, Vol. XXII, No.4, Oct-Dec., 1992
- *Learning without Burden*, Report of the National Advisory Committee. Education Act. Ministry of HRD, Department of Education, October, 2004.
- Margaret, K.T. *The open Classroom*, Orient Longman: New Delhi, 1999.
- Ministry of Education. '*Education Commission "Kothari Commission"*'. 1964-1966. Education and National Development. Ministry of Education, Government of India 1966.
- Mukherji, S.M., (1966). History of Education in India, Acharya Book Depot, Baroda.
- Naik, J.P. & Syed, N., (1974). A Student's History of Education in India, MacMillan, New Delhi.
- *National Policy on Education. 1986*. Ministry of HRD, Department of Education, New Delhi.
- NCERT (1986). School Education in India – Present Status and Future Needs, New Delhi.
- P.H. Phenix,(1964). *Realms of Meaning*. MacGraw-Hill, New York.
- Peters, R.S. *The Concept of Education*, Routledge, UK, 1967.
- Power, Edmund, J., Main Currents in the History of Education, McGraw Hill Book Co. Inc., New York, 1962.
- Prema Clarke (2001). *Teaching & Learning: The Culture of pedagogy*, Sage Publication, New Delhi.
- Salamatullah, (1979). Education in Social context, NCERT, New Delhi.
- Seventh All India School Education Survey, NCERT: New Delhi. 2002
- Steven H. Cahn (1970). *The Philosophical Foundation of Education*, Harper & Row Publishers, New York.
- UNDPA. *Human Development Reports*. New Delhi. Oxford: Oxford University Press.
- UNESCO. (2004) *Education for All: The Quality Imperative. EFA Global Monitoring Report*. Paris.
- World Bank, (2004). *Reaching The Child: An Integrated Approach to Child Development*. Oxford University Press, Delhi.